

**1.4.1** Feedback on the Academic Performance and ambience of the institution From various Stake holders ,such as Students, Teachers, Employers, Alumni etc.and action taken report on the feedback.



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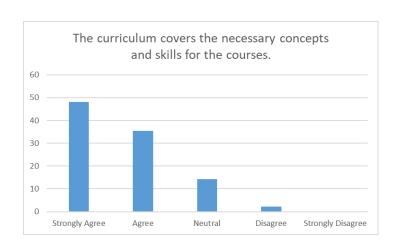
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### ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM STUDENTS 2018-19

Higher education institutions are continuously evolving in terms of instructional practices to improve the quality of education they offer. This is influenced by various factors and the perceptions of all stakeholders, with students being the primary stakeholders. The students' perception of the institution's environment is crucial in determining the educational quality. To enhance the atmosphere, the college actively seeks feedback from students on a regular basis. This feedback plays a key role in making the educational system dynamic and helps evaluate how well the curriculum is understood. The college collects feedback from students in a prescribed format, which is then analyzed by the feedback analysis committee. The committee prepares a comprehensive report disclosing valuable insights provided by students regarding their educational experience. This report serves as an assessment tool for understanding students' needs and making informed decisions to enhance the quality of education. By actively seeking and considering student opinions, institutions demonstrate their commitment to studentcentered learning and ongoing improvement. The feedback report fosters open dialogue between students and faculty, ensuring that students' opinions are heard and respected. It compiles qualitative and quantitative data on various topics such as teaching strategies, curricula, support services, infrastructure, and general satisfaction with the educational experience. The primary objective of the report is to provide actionable suggestions for improvement to the higher authority for implementing developmental strategies in supplementing the curriculum and the overall ambience of the institution.

#### 1 The curriculum covers the necessary concepts and skills for the courses.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum covers the necessary concepts and skills for	48.1	35.44	14.23	2.23	0
the courses.					

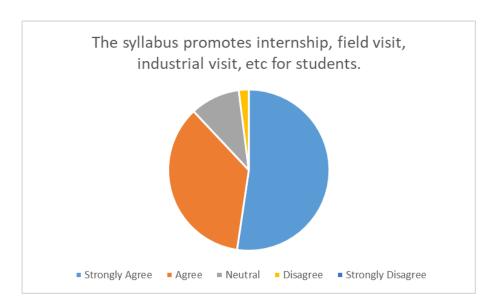


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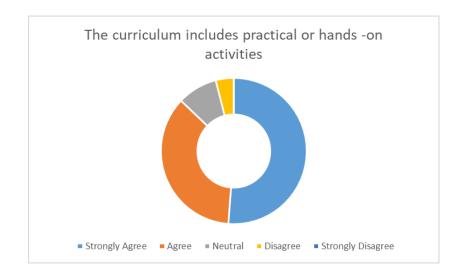
#### 2. The syllabus promotes internship, field visit, industrial visit, etc for students.

	Strongly	Agree	Neutral	Disagree	Strongly
	Agree				Disagree
The syllabus promotes internship,					
field visit, industrial visit, etc for	52.35	35.65	10	2	0
students.					



#### 3. The curriculum includes practical or hands -on activities

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum includes practical or hands -on activities	51.21	35.89	8.9	4	0

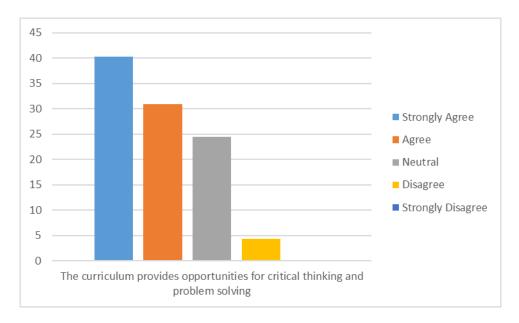


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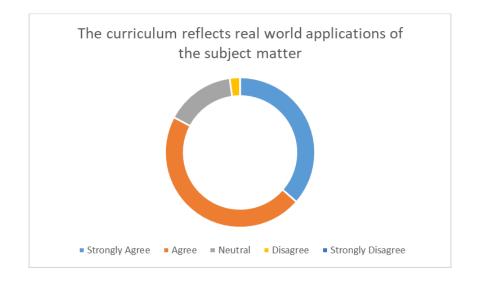
#### 4. The curriculum provides opportunities for critical thinking and problem solving

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides opportunities for critical thinking and problem solving	40.22	30.94	24.5	4.34	0



#### 5. The curriculum reflects real world applications of the subject matter

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum reflects real world applications of the subject matter	36.44	46.33	15	2.23	0

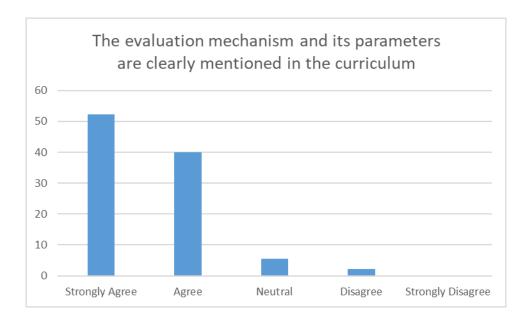


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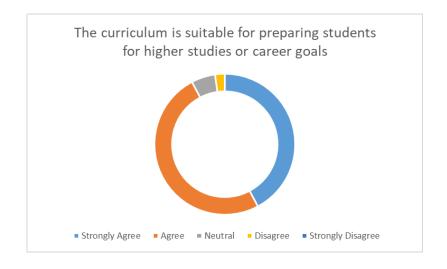
#### 6. The evaluation mechanism and its parameters are clearly mentioned in the curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The evaluation mechanism and its parameters are clearly mentioned in the curriculum	52.22	40.05	5.5	2.23	0



#### 7. The curriculum is suitable for preparing students for higher studies or career goals

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is suitable for preparing students for higher studies or career goals	42.22	50.05	5.5	2.23	0





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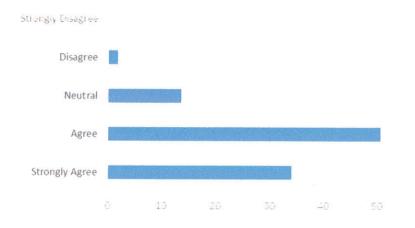
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#### 8. The curriculum is logically arranged and updated

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is logically arranged and updated	34.11	50.55	13.55	1.79	0

#### The curriculum is logically arranged and updated



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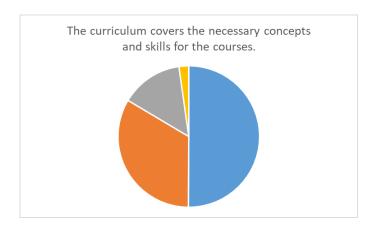
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## ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM STUDENTS 2019-20

St Joseph's College utilizes a student feedback system to improve its academic excellence and campus facilities. The system consists of open-ended questions that allow students to express their opinions and suggestions for improvement. The feedback is collected annually, creating a sense of involvement among the students. A Feedback Analysis Committee assesses the remarks and prepares a report for evaluation by the IQAC.

#### 1 The curriculum covers the necessary concepts and skills for the courses.

	Strongly	Agree	Neutral	Disagree	Strongly
	Agree				Disagree
The curriculum covers the	50.1	33.44	14.23	2.23	0
necessary concepts and skills for					
the courses.					

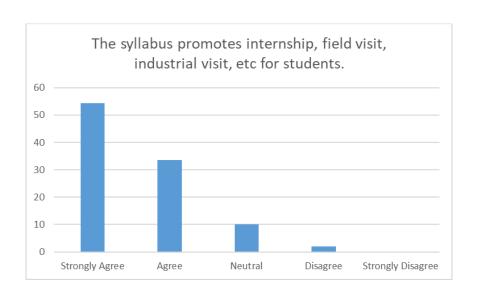


#### 2. The syllabus promotes internship, field visit, industrial visit, etc for students.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus promotes internship, field visit, industrial visit, etc for students.	54.35	33.65	10	2	0

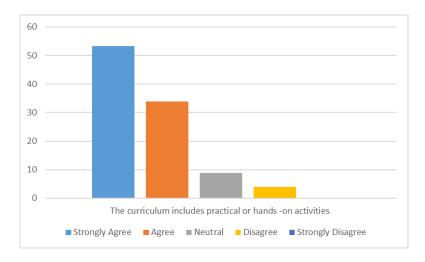
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#### 3. The curriculum includes practical or hands -on activities

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum includes practical or hands -on activities	53.21	33.89	8.9	4	0

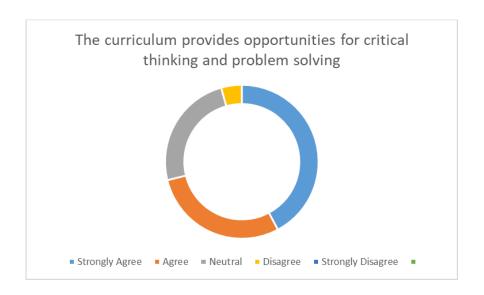


### 4. The curriculum provides opportunities for critical thinking and problem solving

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides opportunities for critical thinking and problem solving	42.22	28.94	24.5	4.34	0

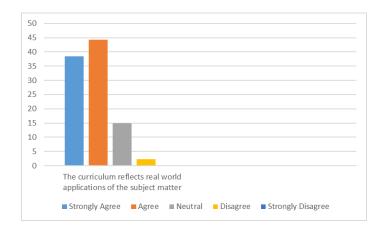
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#### 5. The curriculum reflects real world applications of the subject matter

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum reflects real world applications of the subject matter	38.44	44.33	15	2.23	0

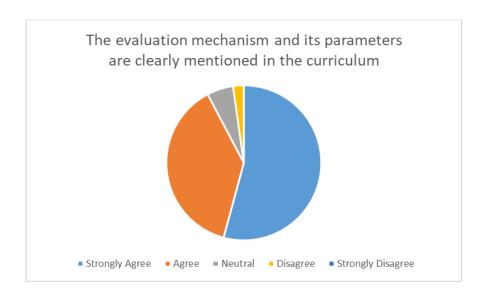


#### 6. The evaluation mechanism and its parameters are clearly mentioned in the curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The evaluation mechanism and its parameters are clearly mentioned in	54.22	38.05	5.5	2.23	0
the curriculum					

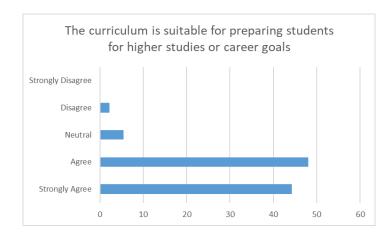
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#### 7. The curriculum is suitable for preparing students for higher studies or career goals

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is suitable for preparing students for higher studies or career goals	44.22	48.05	5.5	2.23	0



#### 8. The curriculum is logically arranged and updated

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is logically arranged and updated	38.11	46.55	13.55	1.79	0

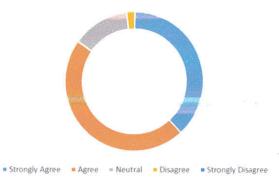


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The curriculum is logically arranged and updated





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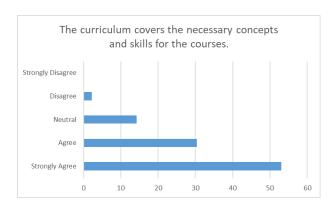
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### ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM STUDENTS 2020-21

The institution prioritizes academic and holistic excellence and values regular feedback from students as a crucial factor in its development. Student feedback provides opinions and suggestions regarding various aspects of their academic experience. By incorporating diverse feedback mechanisms and establishing a systematic approach to collecting and analyzing these opinions, the institution creates a conducive learning and development environment. The institution takes into account student remarks to assess how well the curriculum is meeting their needs and makes efforts to study and implement necessary suggestions. The feedback committee compiles the consolidated student feedback form and submits it to the IQAC for review and dissemination throughout the institution. This mechanism also ensures that students are involved in the decision-making process.

1 The curriculum covers the necessary concepts and skills for the courses.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum covers the necessary concepts and skills for	53.1	30.44	14.23	2.23	0
the courses.					

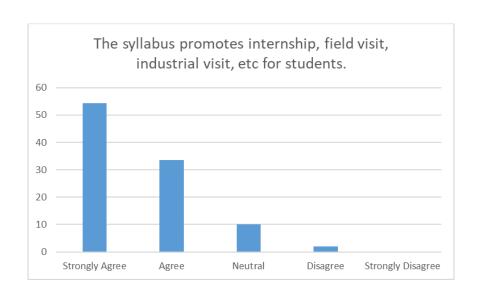


2. The syllabus promotes internship, field visit, industrial visit, etc for students.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus promotes internship, field visit, industrial visit, etc for students.	54.35	33.65	10	2	0

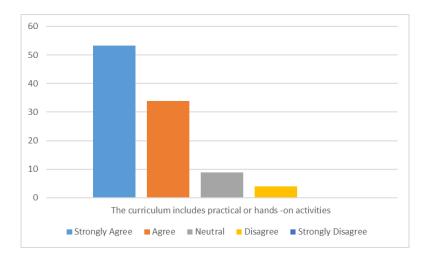
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#### 3. The curriculum includes practical or hands -on activities

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum includes practical or hands -on activities	53.21	33.89	8.9	4	0

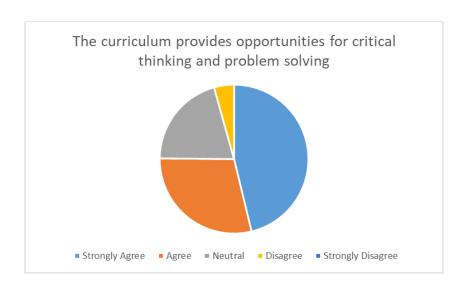


#### 4. The curriculum provides opportunities for critical thinking and problem solving

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides opportunities for critical thinking and problem solving	46.22	28.94	20.5	4.34	0

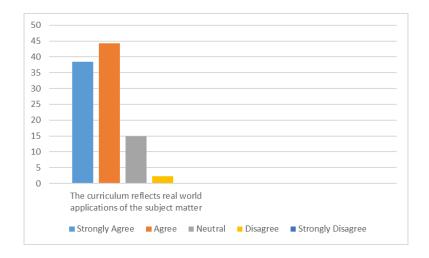
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#### 5. The curriculum reflects real world applications of the subject matter

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum reflects real world applications of the subject matter	38.44	44.33	15	2.23	0

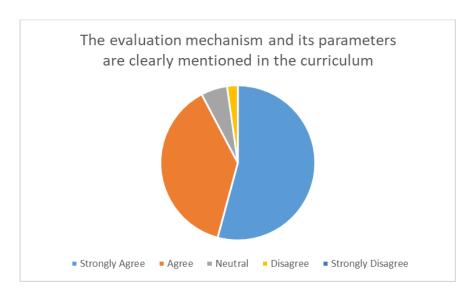


#### 6. The evaluation mechanism and its parameters are clearly mentioned in the curriculum

	Strongly	Agree	Neutral	Disagree	Strongly
	Agree				Disagree
The evaluation mechanism and its					
parameters are clearly mentioned in	54.22	38.05	5.5	2.23	0
the curriculum					

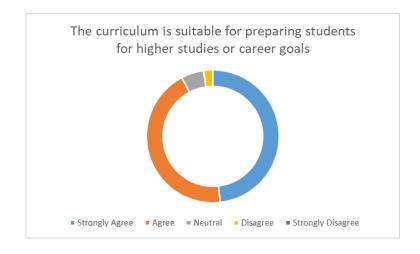
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#### 7. The curriculum is suitable for preparing students for higher studies or career goals

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is suitable for preparing students for higher studies or career goals	48.22	44.05	5.5	2.23	0





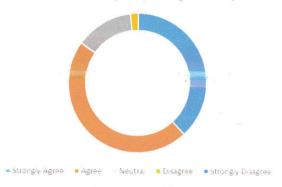
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### 8. The curriculum is logically arranged and updated

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is logically arranged and updated	38.11	46.55	13.55	1.79	0

The curriculum is logically arranged and updated



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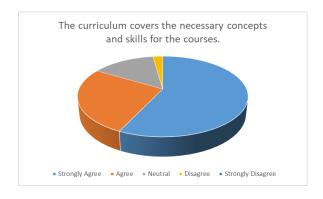
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### ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM STUDENTS 2021-22

2021-22 -The perspectives and opinions of the student community can also influence an institution's academic quality. Our institution never failed to collect feedback from the students enabling them to express their needs and necessities which are indeed a mandate for the development of the institution. The regular feedback mechanism enables the institution and the administrators to know about the attainment of the curriculum and the facilities that the college offers. The aim of the feedback mechanism is to enhance and cater for the development of the institution and to offer academic quality.

1 The curriculum covers the necessary concepts and skills for the courses.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum covers the	57.1	26.44	14.23	2.23	0
necessary concepts and skills for					
the courses.					

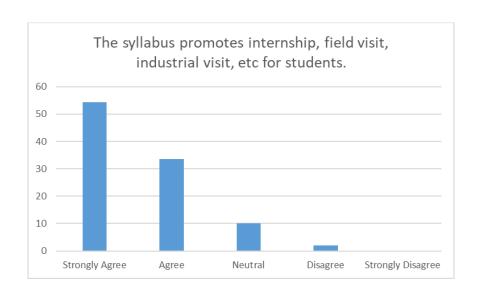


2. The syllabus promotes internship, field visit, industrial visit, etc for students.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus promotes internship, field visit, industrial visit, etc for students.	54.35	33.65	10	2	0

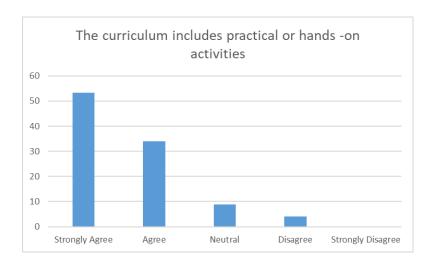
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#### 3. The curriculum includes practical or hands -on activities

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum includes practical or hands -on activities	53.21	33.89	8.9	4	0

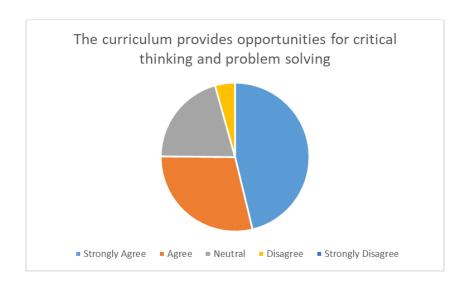


#### 4. The curriculum provides opportunities for critical thinking and problem solving

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides opportunities for critical thinking and problem solving	46.22	28.94	20.5	4.34	0

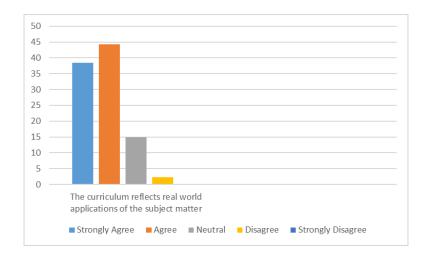
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#### 5. The curriculum reflects real world applications of the subject matter

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum reflects real world applications of the subject matter	38.44	44.33	15	2.23	0

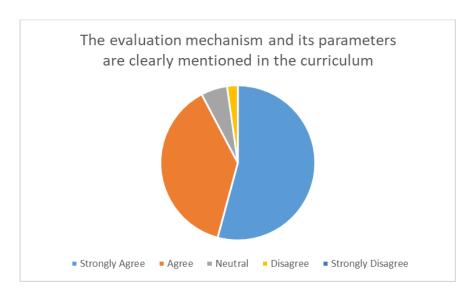


#### 6. The evaluation mechanism and its parameters are clearly mentioned in the curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The evaluation mechanism and its parameters are clearly mentioned in the curriculum	54.22	38.05	5.5	2.23	0

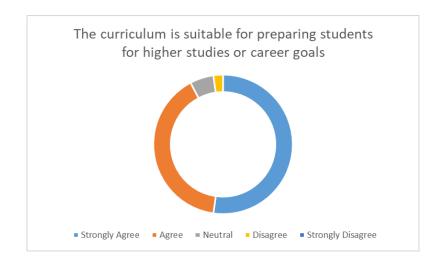
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#### 7. The curriculum is suitable for preparing students for higher studies or career goals

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is suitable for preparing students for higher studies or career goals	52.22	40.05	5.5	2.23	0





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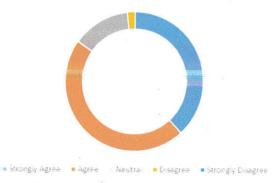
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#### 8. The curriculum is logically arranged and updated

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is logically arranged and updated	38.11	46.55	13.55	1.79	0

The curriculum is logically arranged and updated





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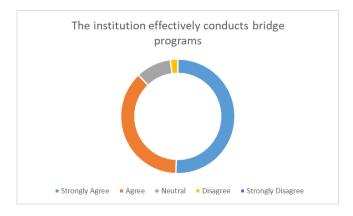
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### ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM STUDENTS 2022-23

St Joseph's College Moolamattam collects feedback from the students regularly to comprehend how well the quality, facilities and needs of the students are accomplished. By actively identifying and analyzing the student feedback collected our institution showcases the student-centric atmosphere that we have in our college. The IQAC of our college identifies the suggestions that need immediate attention from the feedback collected, scrutinizes and submits it to the management for further plan of action.

#### 1 The institution effectively conducts bridge programs

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institution effectively conducts bridge programs	50.55	37.33	10	2.12	0



#### 2. The institution offers enrichment programs in the form of workshops, seminars and conferences

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The institution offers enrichment programs in the form of workshops, seminars and conferences	59.66	20.22	15.12	5	0

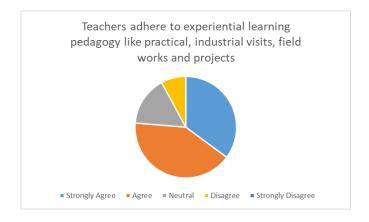
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### 3. Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects	35.11	41.22	15.77	7.9	0

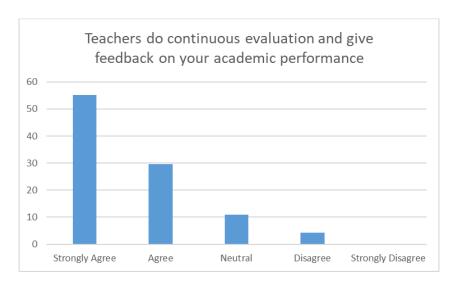


#### 4. Teachers do continuous evaluation and give feedback on your academic performance

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Teachers do continuous evaluation and give feedback on your academic performance	55.22	29.55	10.89	4.34	0

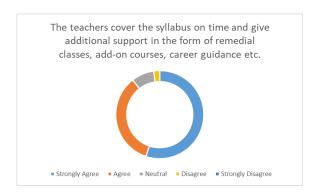
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5. The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.	55.11	34.33	8.33	2.23	0

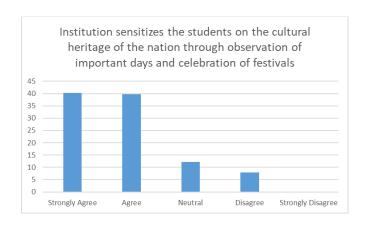


6. Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals	40.22	39.66	12.23	7.89	0

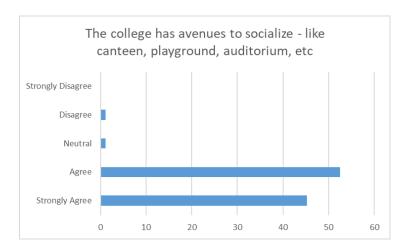
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7. The college has avenues to socialize - like canteen, playground, auditorium, etc.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The college has avenues to socialize - like canteen, playground, auditorium, etc	45.22	52.55	1.11	1.12	0

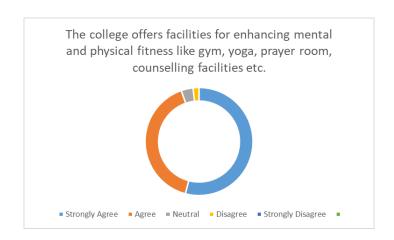


- 8. The college offers facilities for enhancing mental and physical fitness
- like gym, yoga, prayer room, counselling facilities etc.

	Strongly	Agree	Neutral	Disagree	Strongly
	Agree				Disagree
The college offers facilities for enhancing mental and physical fitness	54.11	40.55	3.55	1.79	0
- like gym, yoga, prayer room, counselling facilities etc.					

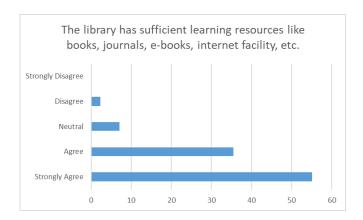
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#### 9. The library has sufficient learning resources like books, journals, e-books, internet facility, etc.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The library has sufficient learning resources like books, journals, ebooks, internet facility, etc.	55.11	35.44	7.11	2.34	0



#### 10. The atmosphere of the college is conducive for learning

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The atmosphere of the college is conducive for learning	58.75	33.03	5.11	3.11	0

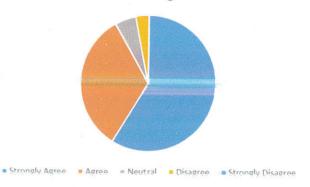


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The atmosphere of the college is conducive for learning





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