

ST. JOSEPH'S
COLLEGE, MOOLAMATTOM
ARAKULAM P.O- 685591, IDUKKI, KERALA



1.4.1 Feedback on the Academic Performance and ambience of the institution from various Stake holders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback.

Report on Feedback from
Teacher
2018-2023





ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM TEACHER 2018-19

Faculty satisfaction with the curriculum modeling at St. Joseph's College is crucial for establishing the institution's importance in society. Faculty appreciate the balance between theory and application, clear aims and objectives, and updated materials. Teachers use teaching aids, models, and PowerPoint presentations, interactive boards and are efficient, completing 95% of the syllabus on time. Feedback from teachers was collected through an offline questionnaire, with 42 responses received. The college's library supports reading and literacy among students and the teaching community. Feedback is centrally analyzed by IQAC, and steps are taken for redressal. The report focuses on feedback from teachers on teaching, learning, and evaluation processes, with statistical tools used to present comprehensive results.

The feedback questionnaire:

| Sl no. | Questions |
|--------|---|
| 1 | The curriculum meets the requirements of students |
| 2 | Curriculum upgrades the skills of students |
| 3 | Timely coverage of syllabus is possible in the prescribed time span |
| 4 | Syllabus is balanced between theory and practical |
| 5 | Reference materials are relevant and updated |
| 6 | The learning outcomes of the curriculum are of global standard |
| 7 | Curriculum enables the students employable. |
| 8 | Modules in the syllabus are logically arranged |
| 9 | Curriculum is in touch with contemporary issues |
| 10 | Consolidated Suggestions |

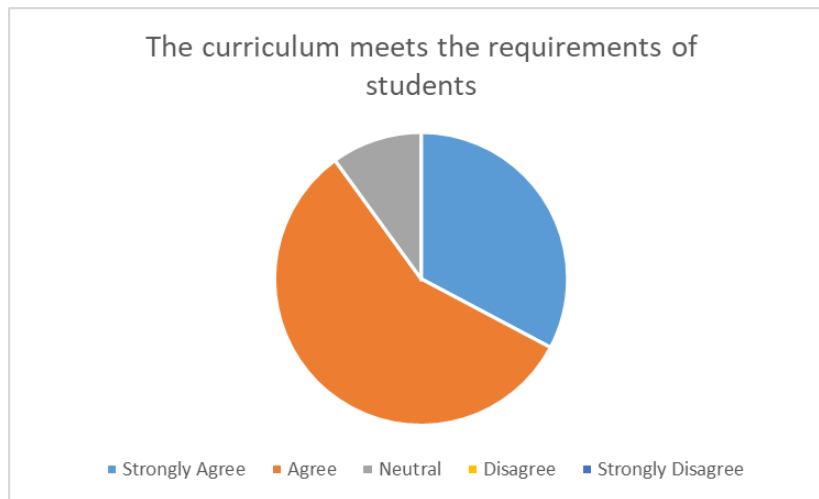
The rating Category:

| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |



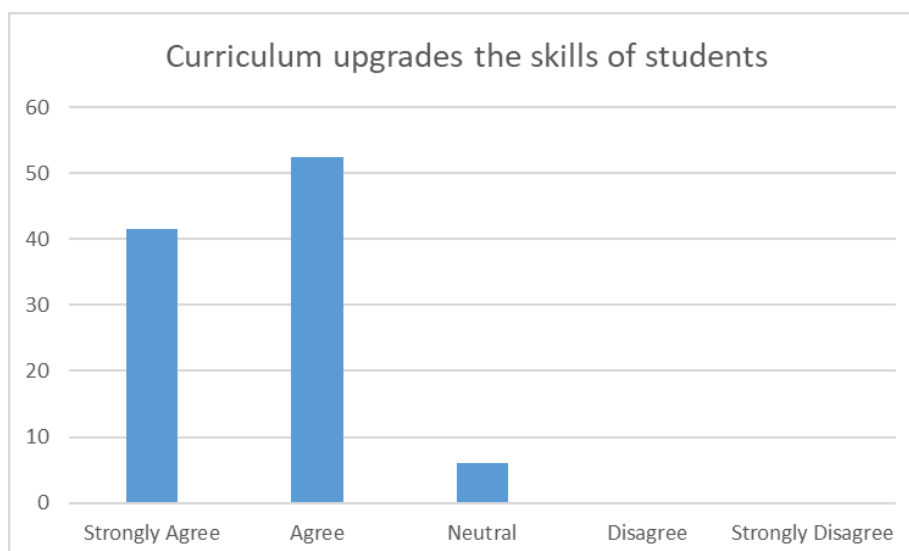
1 The curriculum meets the requirements of students

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The curriculum meets the requirements of students | 32.76 | 57.24 | 10 | 0 | 0 |



2. Curriculum upgrades the skills of students

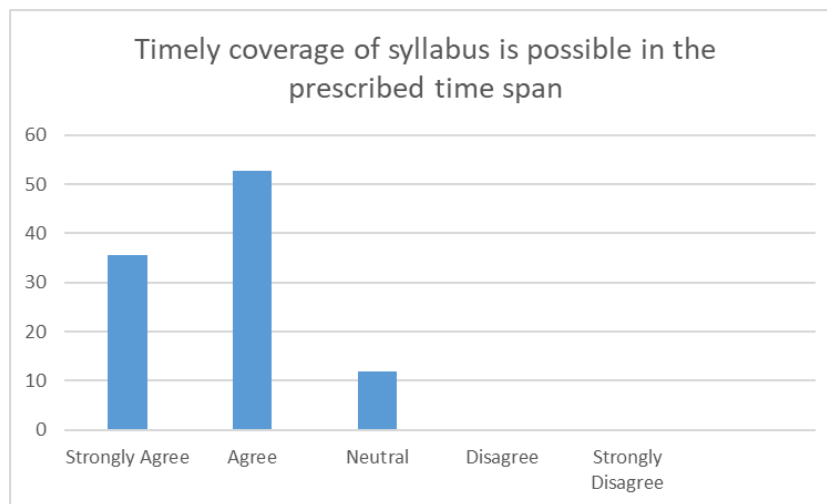
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Curriculum upgrades the skills of students | 41.46 | 52.54 | 6 | 0 | 0 |





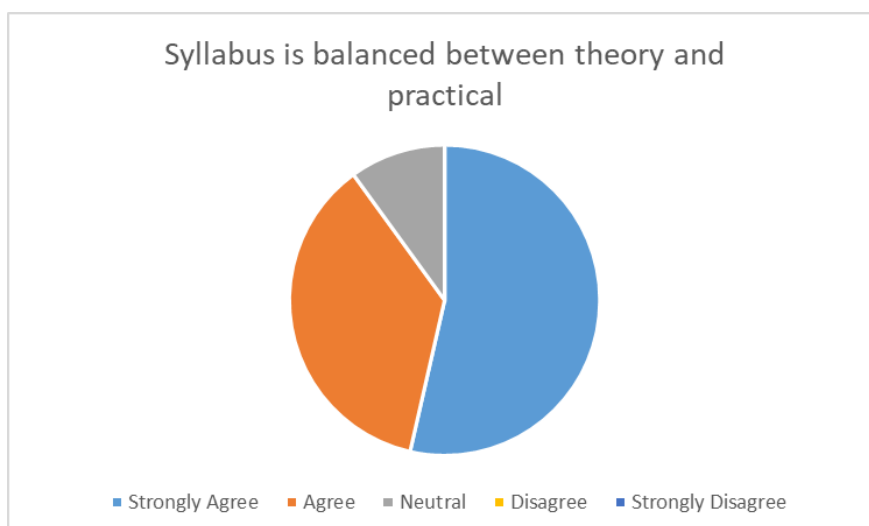
3. Timely coverage of syllabus is possible in the prescribed time span

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Timely coverage of syllabus is possible in the prescribed time span | 35.57 | 52.64 | 11.79 | 0 | 0 |



4. Syllabus is balanced between theory and practical

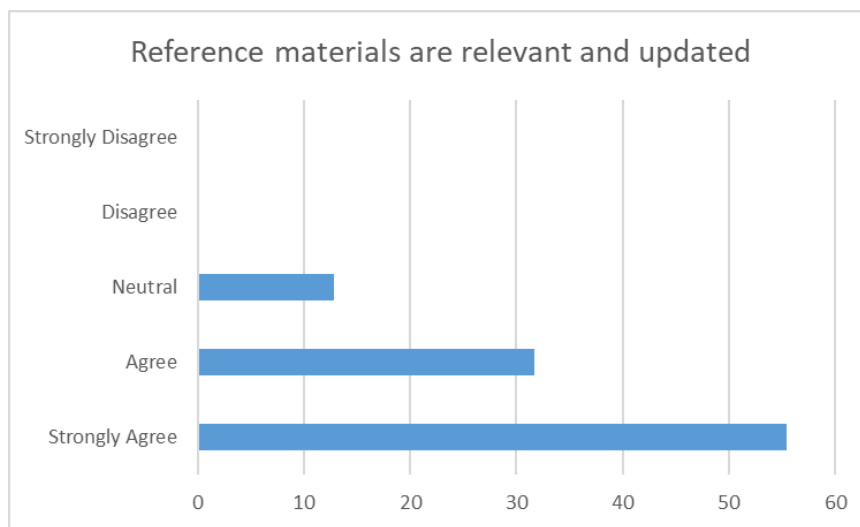
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Syllabus is balanced between theory and practical | 53.58 | 36.42 | 10 | 0 | 0 |





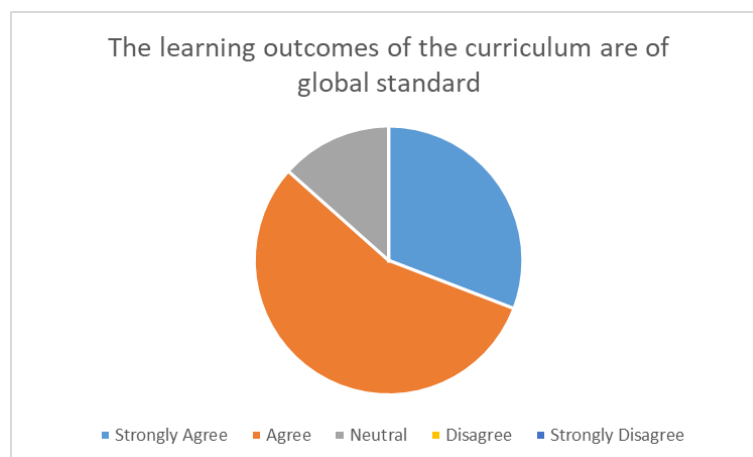
5. Reference materials are relevant and updated

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Reference materials are relevant and updated | 55.46 | 31.69 | 12.85 | 0 | 0 |



6. The learning outcomes of the curriculum are of global standard

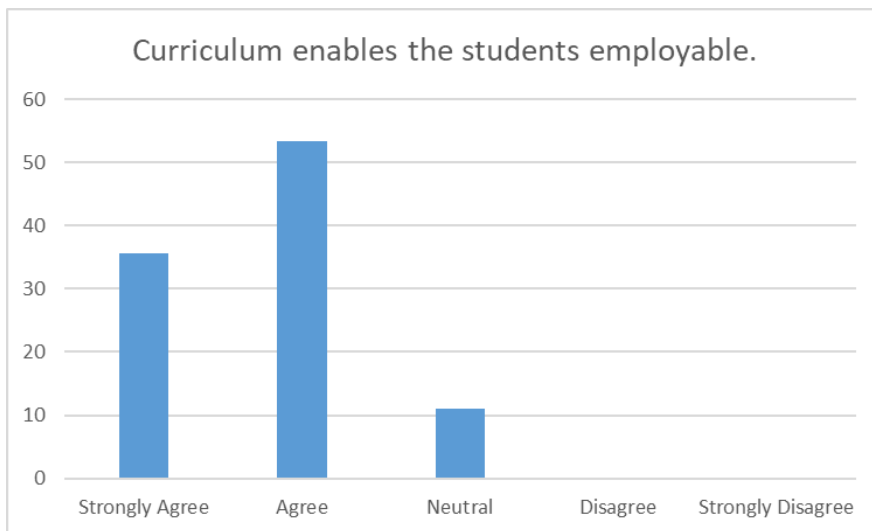
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The learning outcomes of the curriculum are of global standard | 30.84 | 55.73 | 13.43 | 0 | 0 |





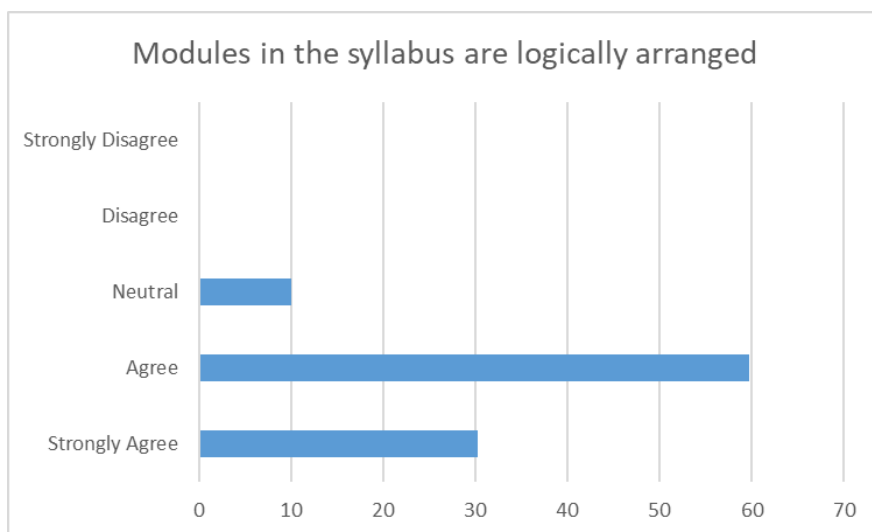
7. Curriculum enables the students employable.

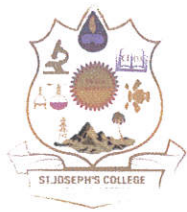
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum enables the students employable. | 35.6 | 53.32 | 11.08 | 0 | 0 |



8. Modules in the syllabus are logically arranged

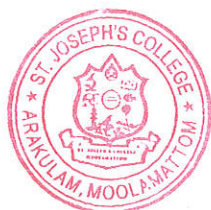
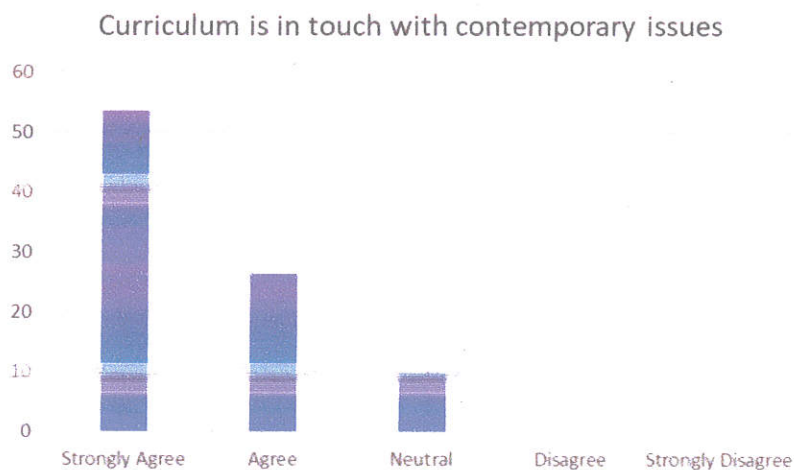
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Modules in the syllabus are logically arranged | 30.22 | 59.78 | 10 | 0 | 0 |






9. Curriculum is in touch with contemporary issues

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum is in touch with contemporary issues | 53.56 | 26.44 | 10 | 0 | 0 |




Principal
St. Joseph's College
Moolamattom, Arakulam - 685 591



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE
FROM TEACHER 2019-20**

St. Joseph's College received feedback from 41 teachers during the 2019-20 academic year. The feedback focused on teaching, learning, and evaluation processes. The IQAC analyzed the data and submitted a consolidated report. The feedback aimed to evaluate faculty members' satisfaction with the institution's syllabus and process. Statistical tools were used for comprehensive results.

The feedback questionnaire:

| Sl no. | Questions |
|--------|---|
| 1 | The curriculum meets the requirements of students |
| 2 | Curriculum upgrades the skills of students |
| 3 | Timely coverage of syllabus is possible in the prescribed time span |
| 4 | Syllabus is balanced between theory and practical |
| 5 | Reference materials are relevant and updated |
| 6 | The learning outcomes of the curriculum are of global standard |
| 7 | Curriculum enables the students employable. |
| 8 | Modules in the syllabus are logically arranged |
| 9 | Curriculum is in touch with contemporary issues |
| 10 | Consolidated Suggestions |

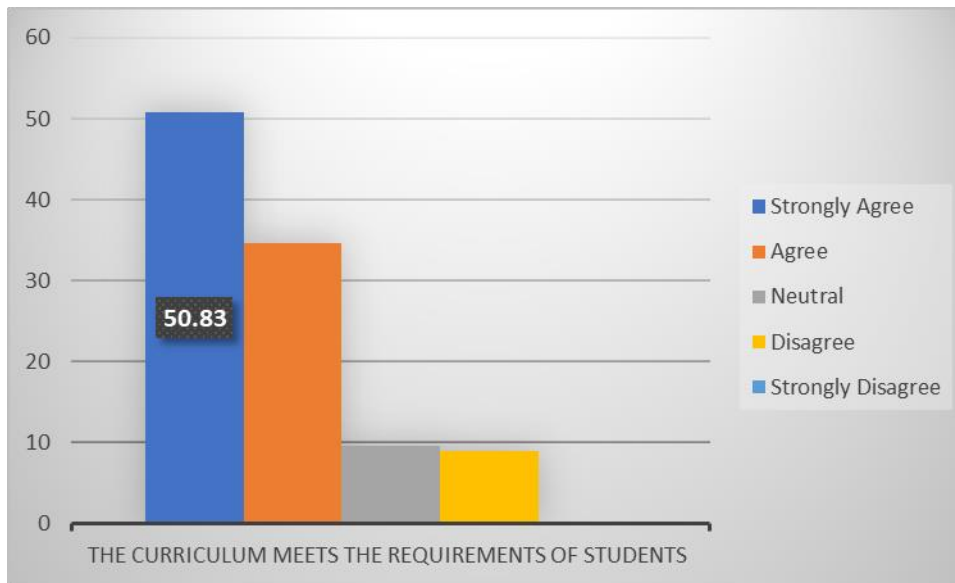
The rating Category:

| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |



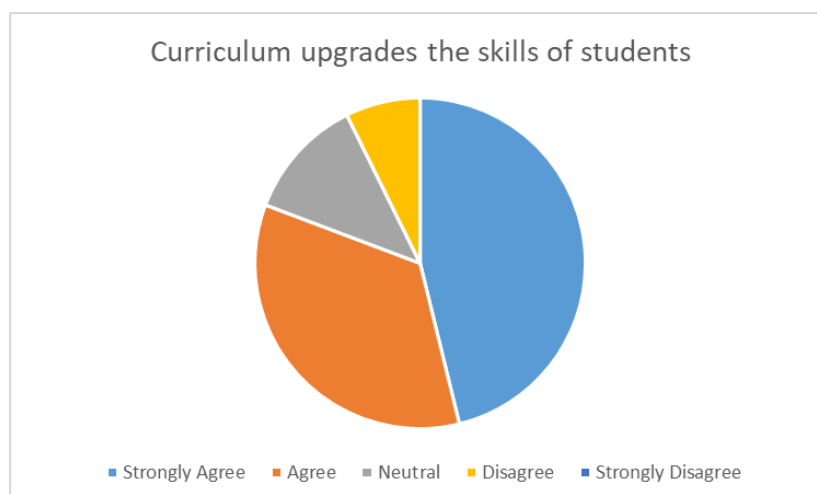
1 The curriculum meets the requirements of students

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The curriculum meets the requirements of students | 50.83 | 34.56 | 9.63 | 8.98 | 0 |



2. Curriculum upgrades the skills of students

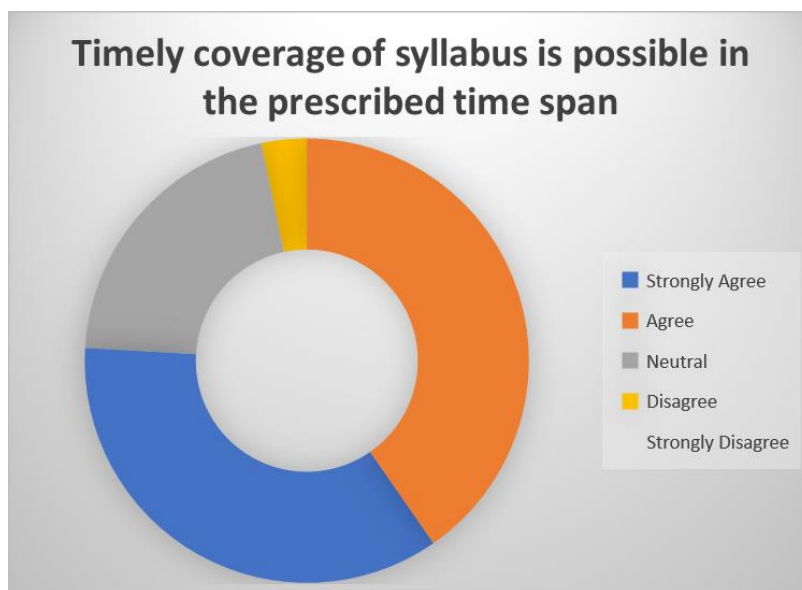
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Curriculum upgrades the skills of students | 46.18 | 34.56 | 11.95 | 7.31 | 0 |





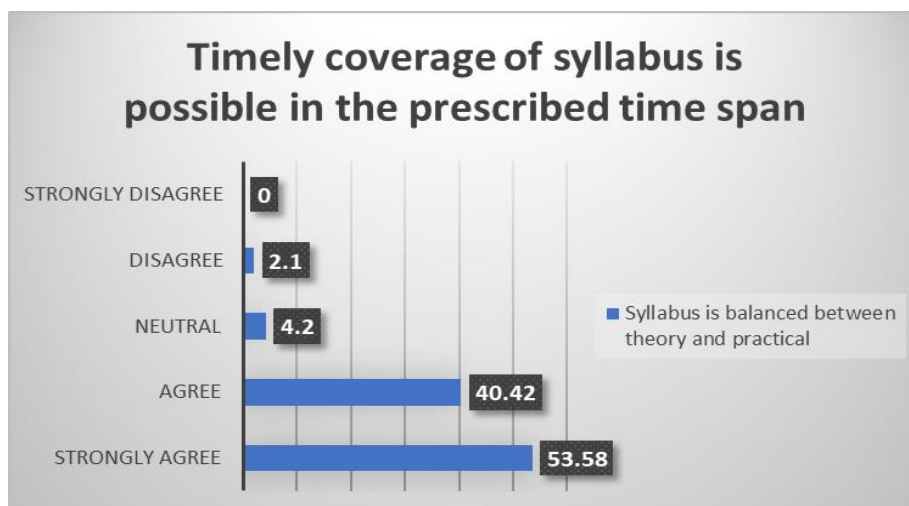
3. Timely coverage of syllabus is possible in the prescribed time span

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Timely coverage of syllabus is possible in the prescribed time span | 35.57 | 40.34 | 20.79 | 3.3 | 0 |



4. Syllabus is balanced between theory and practical

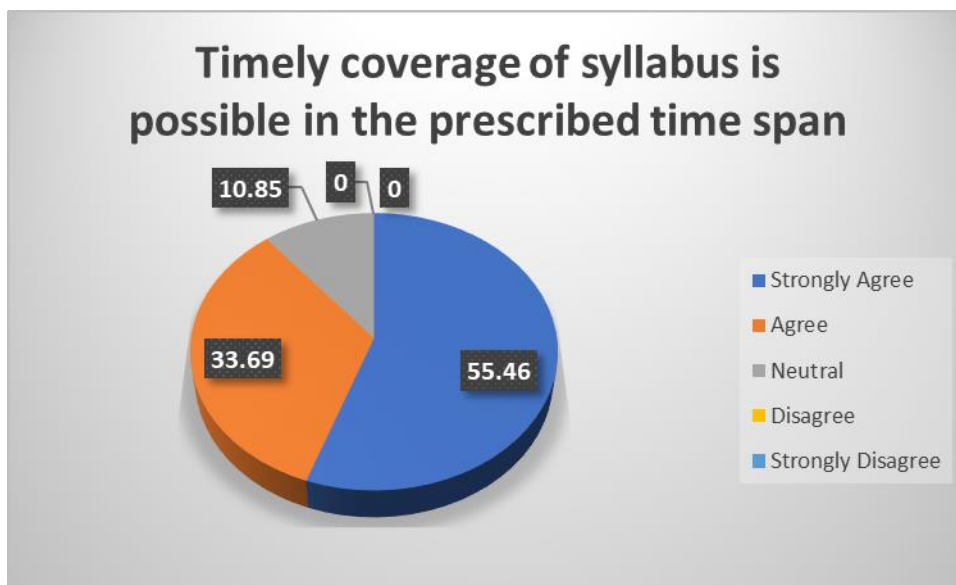
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Syllabus is balanced between theory and practical | 53.58 | 40.42 | 4.2 | 2.1 | 0 |





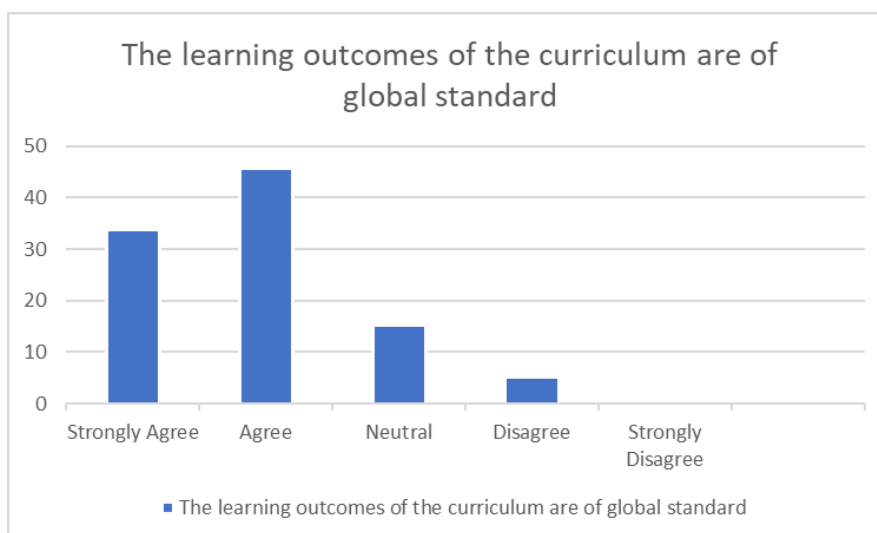
5. Reference materials are relevant and updated

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Reference materials are relevant and updated | 55.46 | 33.69 | 10.85 | 0 | 0 |



6. The learning outcomes of the curriculum are of global standard

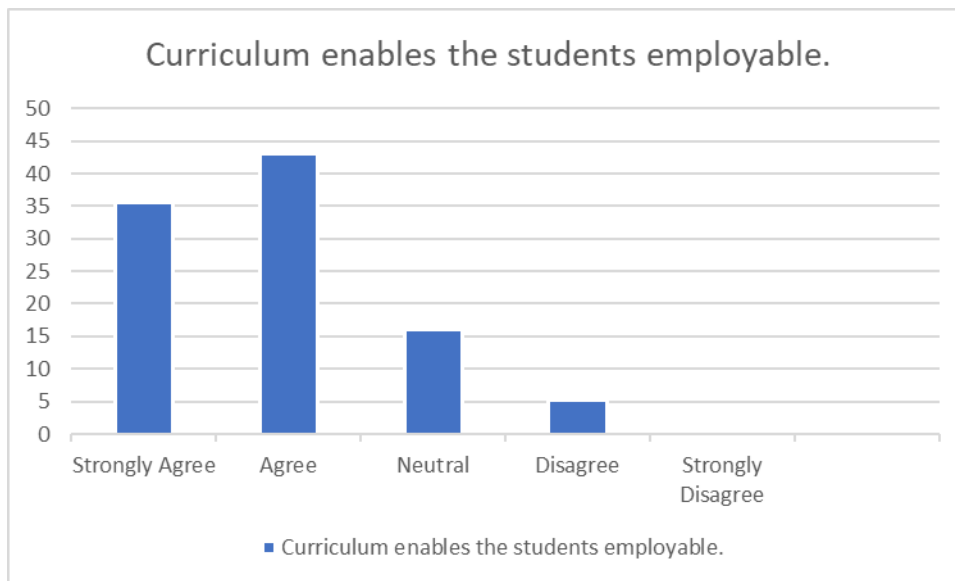
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The learning outcomes of the curriculum are of global standard | 33.84 | 45.73 | 15.23 | 5.20 | 0 |





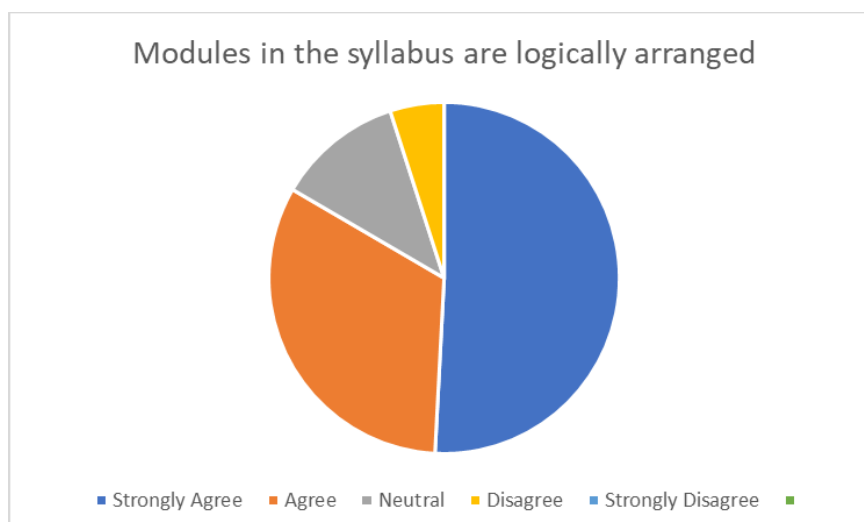
7. Curriculum enables the students employable.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum enables the students employable. | 35.6 | 43.12 | 16.08 | 5.20 | 0 |



8. Modules in the syllabus are logically arranged

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Modules in the syllabus are logically arranged | 50.83 | 32.56 | 11.63 | 4.98 | 0 |

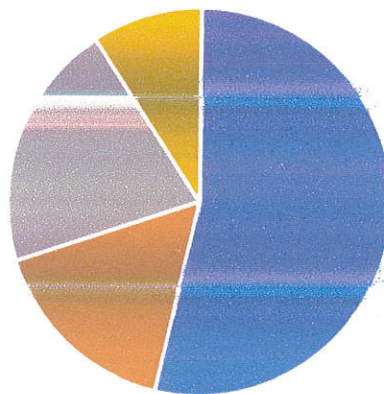




9. Curriculum is in touch with contemporary issues

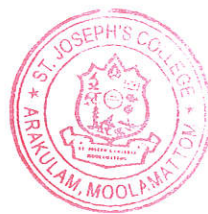
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum is in touch with contemporary issues | 53.56 | 16.44 | 20.8 | 9.2 | 0 |


Curriculum is in touch with contemporary issues



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree ■

10. Consolidated Suggestions




Principal
St. Joseph's College
Moolamattom, Arakulam - 685 591



ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM TEACHER

2020-21

St. Joseph's College received feedback from 42 teachers during the 2020-21 academic year. The feedback focused on teaching, learning, and evaluation processes. The IQAC analyzed the data and submitted a consolidated report. The feedback aimed to evaluate faculty members' satisfaction with the institution's syllabus and process. Statistical tools were used for comprehensive results.

The feedback questionnaire:

| Sl no. | Questions |
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| 6 | The learning outcomes of the curriculum are of global standard |
| 7 | Curriculum enables the students employable. |
| 8 | Modules in the syllabus are logically arranged |
| 9 | Curriculum is in touch with contemporary issues |
| 10 | Consolidated Suggestions |

The rating Category:

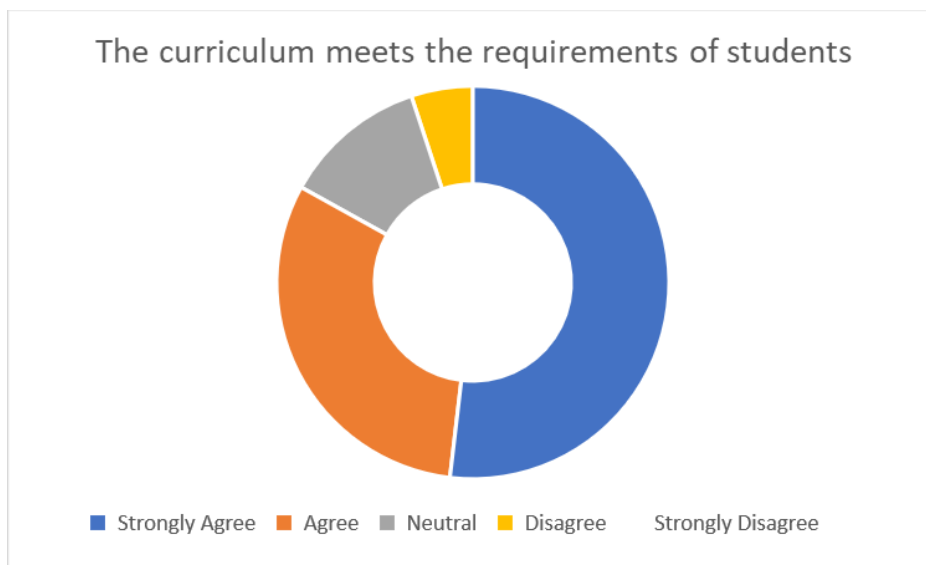
| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |



2020-21

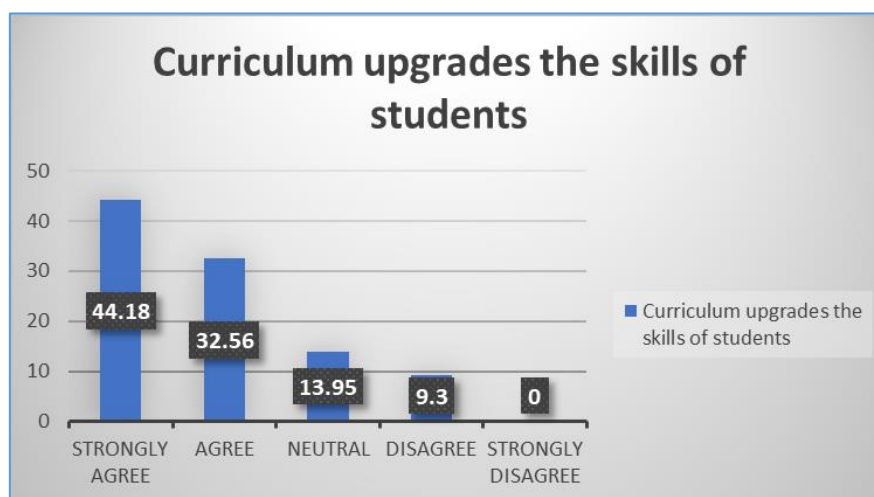
1 The curriculum meets the requirements of students

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The curriculum meets the requirements of students | 50.83 | 30.56 | 11.63 | 4.98 | 0 |



2. Curriculum upgrades the skills of students

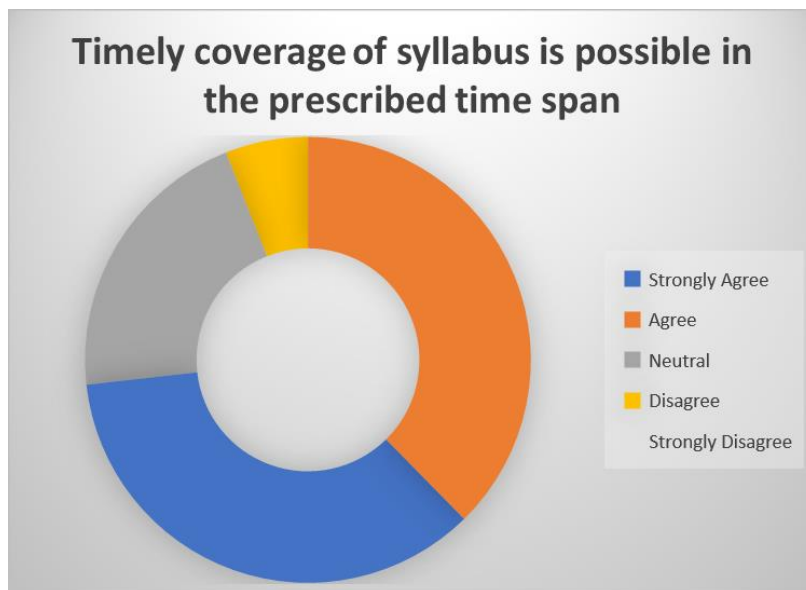
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Curriculum upgrades the skills of students | 46.18 | 34.56 | 11.95 | 7.30 | 0 |





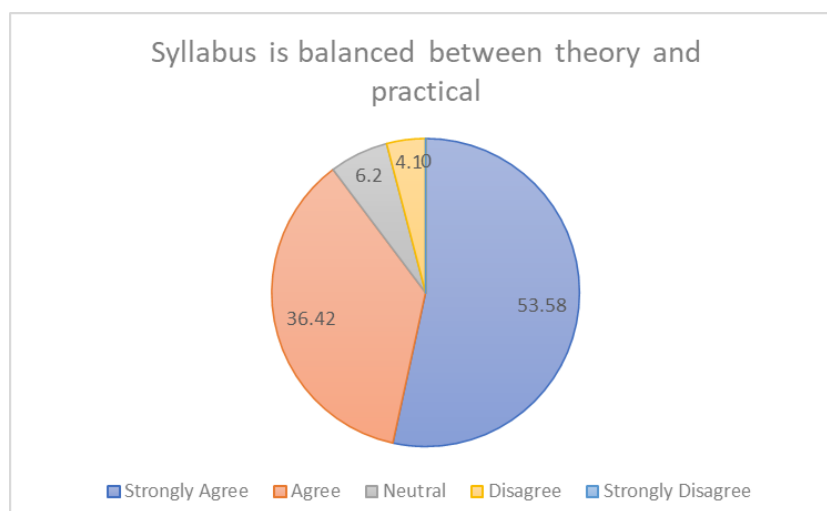
3. Timely coverage of syllabus is possible in the prescribed time span

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Timely coverage of syllabus is possible in the prescribed time span | 35.57 | 37.64 | 20.79 | 6 | 0 |



4. Syllabus is balanced between theory and practical

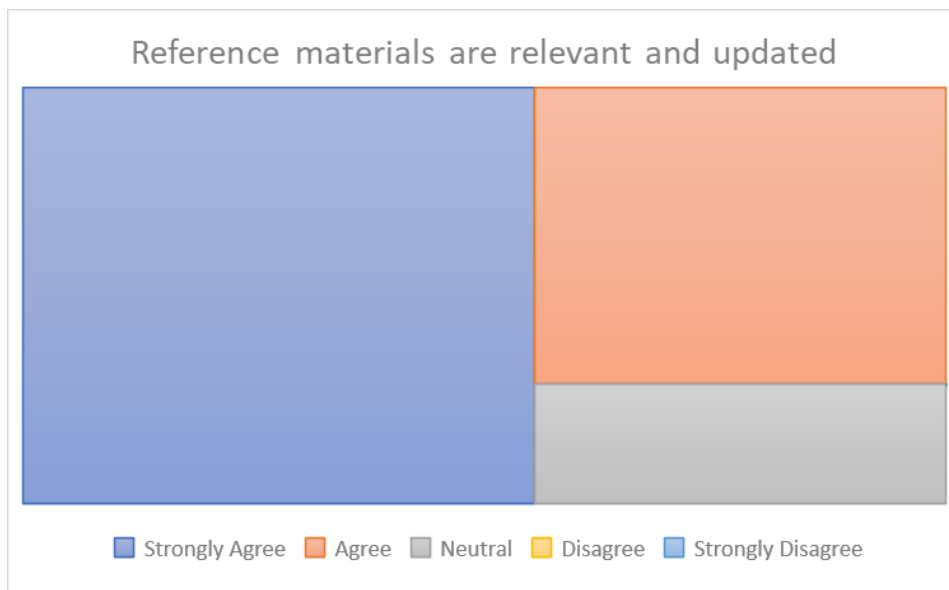
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Syllabus is balanced between theory and practical | 53.58 | 36.42 | 6.2 | 4.1 | 0 |





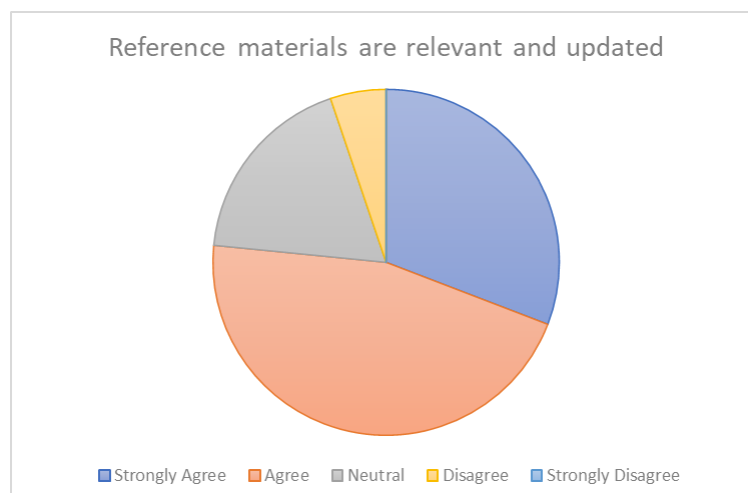
5. Reference materials are relevant and updated

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Reference materials are relevant and updated | 55.46 | 31.69 | 12.85 | 0 | 0 |



6. The learning outcomes of the curriculum are of global standard

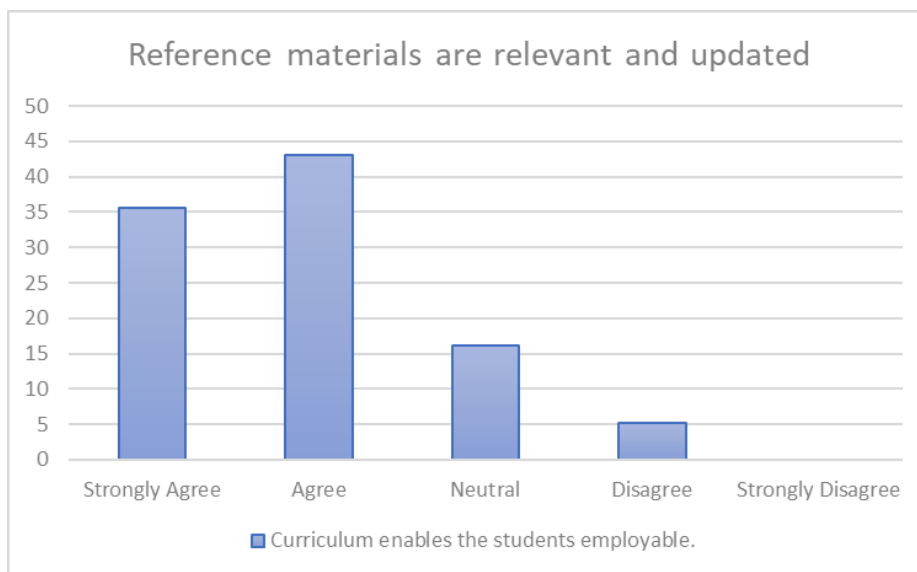
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The learning outcomes of the curriculum are of global standard | 30.84 | 45.73 | 18.23 | 5.20 | 0 |





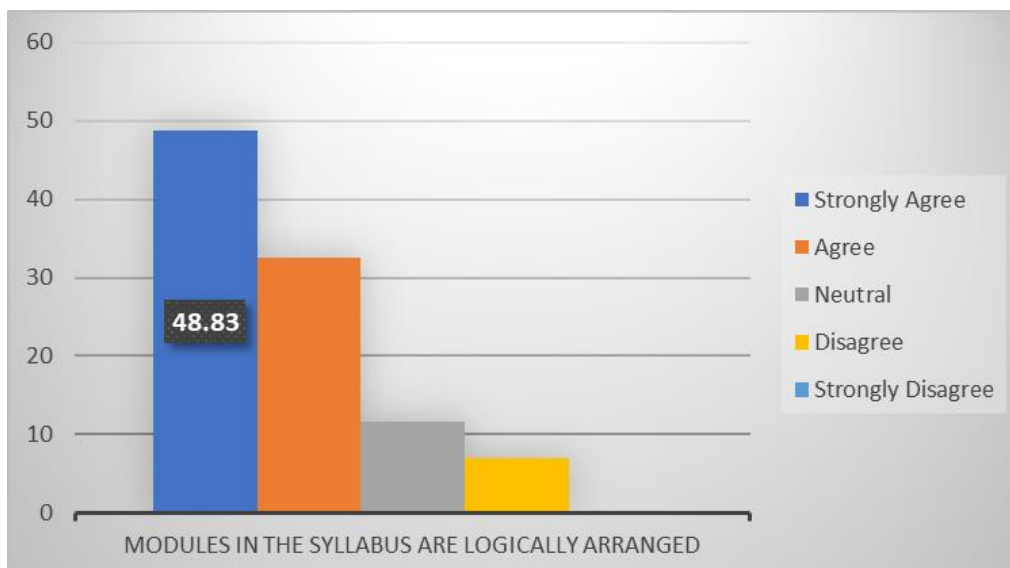
7. Curriculum enables the students employable.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum enables the students employable. | 35.6 | 43.12 | 16.08 | 5.20 | 0 |



8. Modules in the syllabus are logically arranged

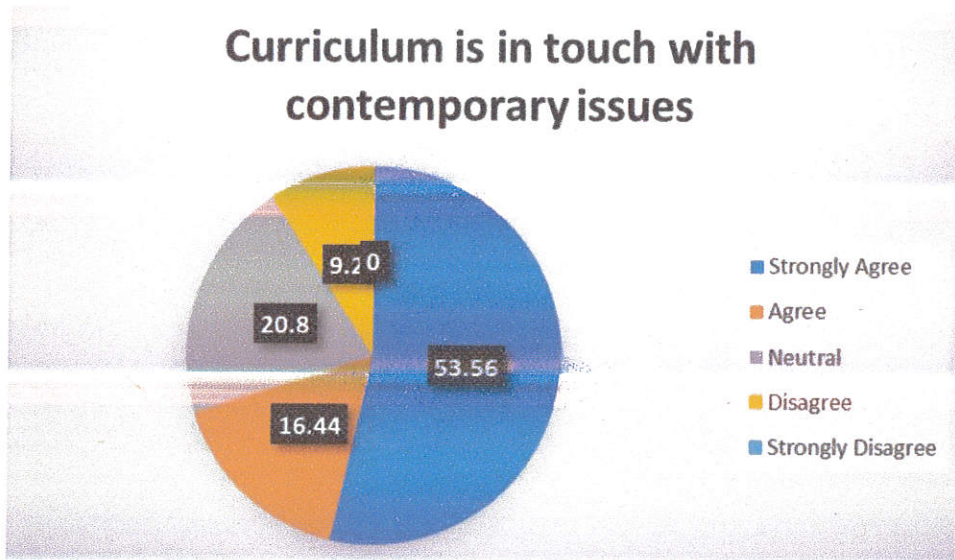
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Modules in the syllabus are logically arranged | 48.83 | 32.56 | 11.63 | 6.98 | 0 |





9. Curriculum is in touch with contemporary issues

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum is in touch with contemporary issues | 53.56 | 16.44 | 20.8 | 9.2 | 0 |



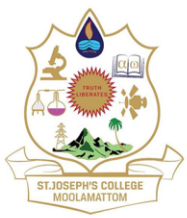
10. Consolidation of Suggestions

1. To enhance the communication skill,



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Principal
St. Joseph's College
Moolamattom, Arakulam - 685 591



ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM TEACHER

2021-22

During the academic year 2021–2022, St. Joseph's College gathered feedback on the curriculum and the teaching, learning, and evaluation procedures from 45 teachers. After analyzing the data, the IQAC produced a comprehensive report that assessed faculty members' opinions of the syllabus and its implementation. Statistical instruments were employed to yield extensive outcomes.

The feedback questionnaire:

| Sl no. | Questions |
|--------|---|
| 1 | The curriculum meets the requirements of students |
| 2 | Curriculum upgrades the skills of students |
| 3 | Timely coverage of syllabus is possible in the prescribed time span |
| 4 | Syllabus is balanced between theory and practical |
| 5 | Reference materials are relevant and updated |
| 6 | The learning outcomes of the curriculum are of global standard |
| 7 | Curriculum enables the students employable. |
| 8 | Modules in the syllabus are logically arranged |
| 9 | Curriculum is in touch with contemporary issues |
| 10 | Consolidated Suggestions |

The rating Category:

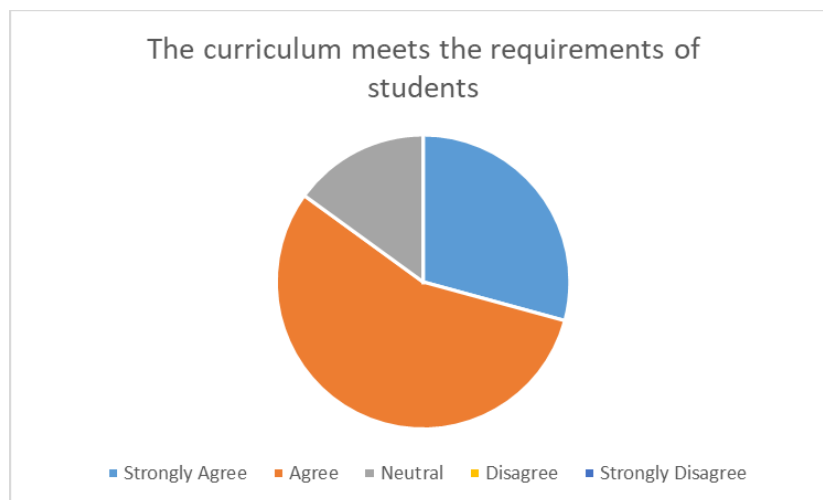
| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |



2021-22

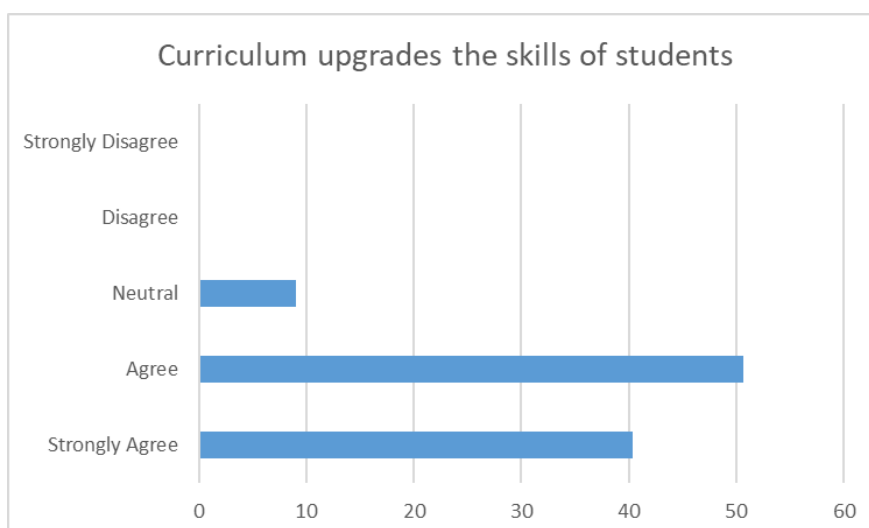
1 The curriculum meets the requirements of students

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The curriculum meets the requirements of students | 29.24 | 55.76 | 15 | 0 | 0 |



2. Curriculum upgrades the skills of students

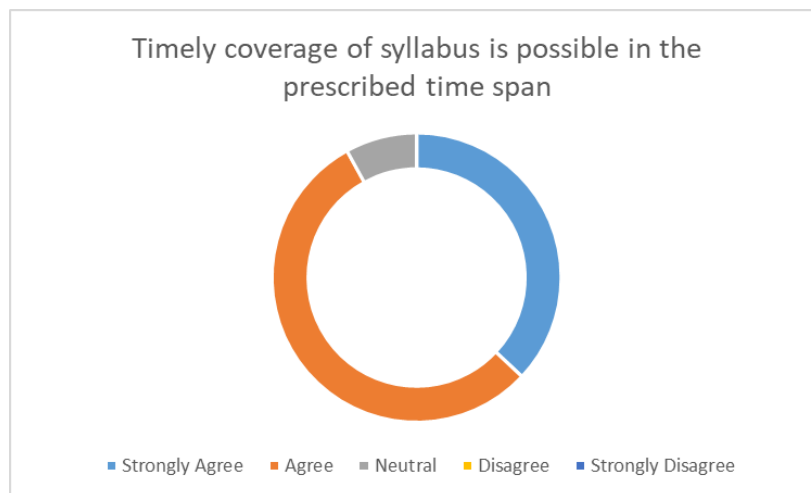
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Curriculum upgrades the skills of students | 40.33 | 50.67 | 9 | 0 | 0 |





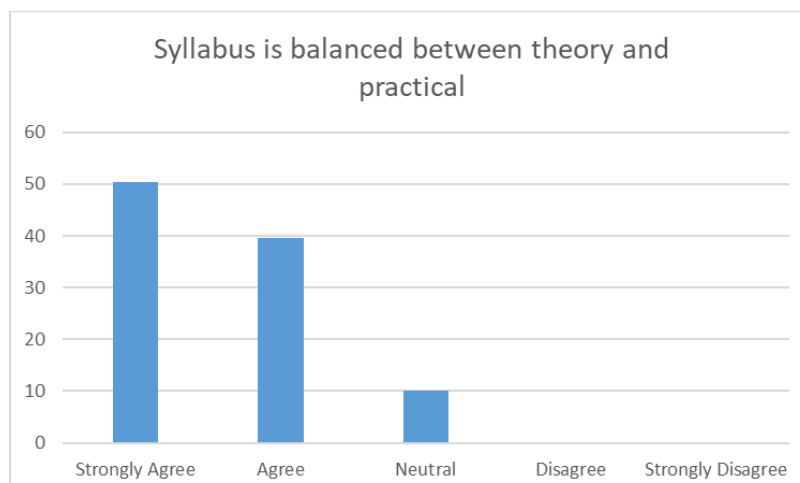
3. Timely coverage of syllabus is possible in the prescribed time span

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Timely coverage of syllabus is possible in the prescribed time span | 37 | 55 | 8 | 0 | 0 |



4. Syllabus is balanced between theory and practical

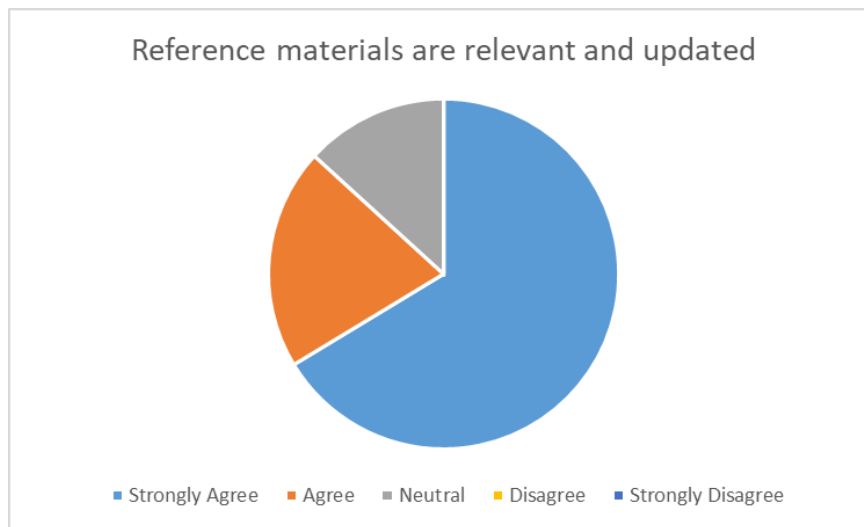
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Syllabus is balanced between theory and practical | 50.33 | 39.67 | 10 | 0 | 0 |





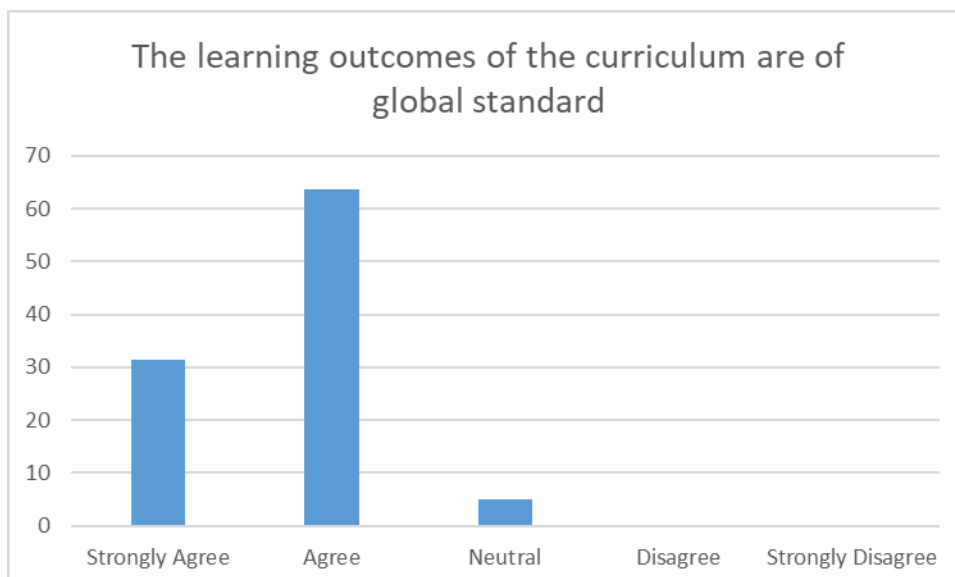
5. Reference materials are relevant and updated

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Reference materials are relevant and updated | 66.33 | 20.45 | 13.22 | 0 | 0 |



6. The learning outcomes of the curriculum are of global standard

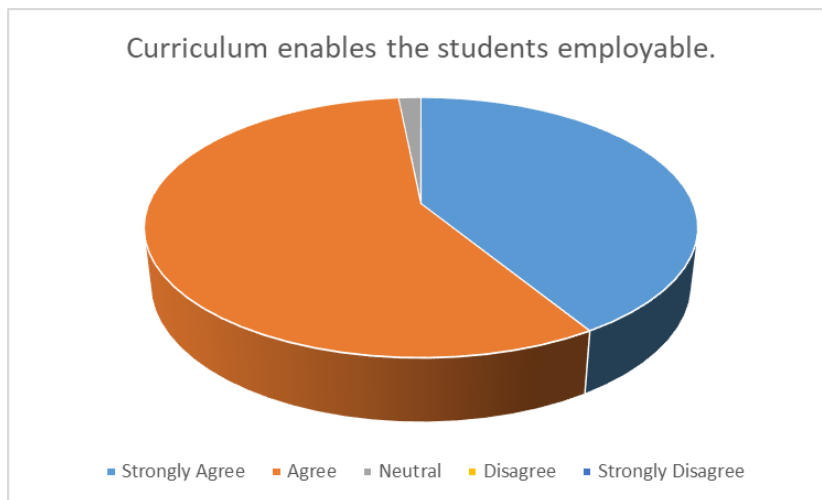
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The learning outcomes of the curriculum are of global standard | 31.4 | 63.6 | 5 | 0 | 0 |





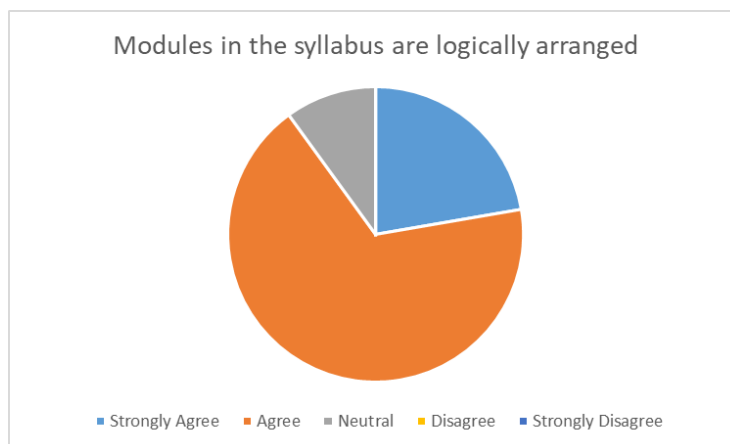
7. Curriculum enables the students employable.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum enables the students employable. | 41.26 | 57.18 | 1.56 | 0 | 0 |



8. Modules in the syllabus are logically arranged

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Modules in the syllabus are logically arranged | 22.29 | 67.71 | 10 | 0 | 0 |

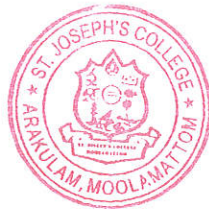
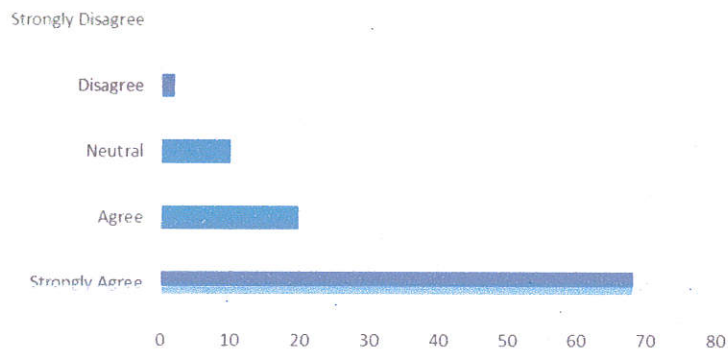




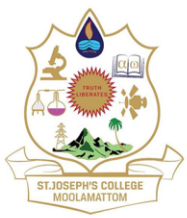
9. Curriculum is in touch with contemporary issues

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Curriculum is in touch with contemporary issues | 68.17 | 19.83 | 10 | 2 | 0 |

Curriculum is in touch with contemporary issues



Maria
Principal
St. Joseph's College
Moolamattom, Arakulam - 685 591



ANALYSIS REPORT OF FEEDBACK ON CURRICULUM AND AMBIENCE FROM TEACHER

2022-23

During the academic year 2021–2022, St. Joseph's College collected feedback on the curriculum and the teaching, learning, and evaluation procedures from 45 teachers. After analyzing the data, the IQAC prepared a comprehensive report that assessed faculty members' opinions of the syllabus and its implementation. Statistical instruments were employed to yield extensive outcomes.

The feedback questionnaire:

| Sl no. | Questions |
|--------|--|
| 1 | The institution encourages and supports the research activities and research publications of students and staff |
| 2 | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance |
| 3 | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects |
| 4 | College encourages the faculty members to participate in designing and developing the course curriculum at the University level. |
| 5 | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/ seminars etc. to supplement the curriculum |
| 6 | The library has sufficient learning resources like books, journals, e-books, internet facility, etc. |
| 7 | The labs are adequately equipped for hands on training for students and research purpose |
| 8 | The college supports the participation of faculty in national conference, seminars, symposia by providing academic leave and financial support |
| 9 | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organizations like staff cooperative society |
| 10 | The college organizes orientation and other programs for the staff to cater to their career growth |



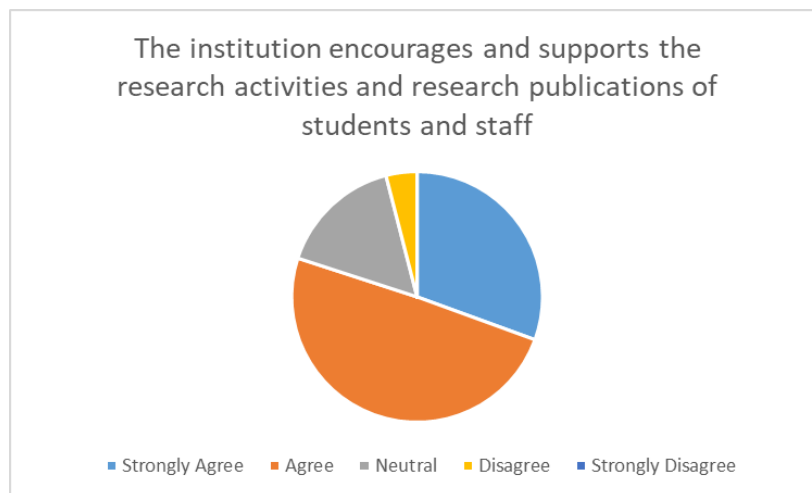
The rating Category:

| Sl. No. | Category |
|---------|-------------------|
| 1 | Strongly Agree |
| 2 | Agree |
| 3 | Neutral |
| 4 | Disagree |
| 5 | Strongly Disagree |

2022-23

1 The institution encourages and supports the research activities and research publications of students and staff

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The institution encourages and supports the research activities and research publications of students and staff | 30.55 | 49.45 | 16 | 4 | 0 |

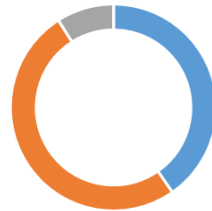


2. The examination and evaluation system followed by the college is effective and fair in judging students' academic performance

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| The examination and evaluation system followed by the college is effective and fair in judging students' academic performance | 40.33 | 50.67 | 9 | 0 | 0 |



The examination and evaluation system followed by the college is effective and fair in judging students' academic performance

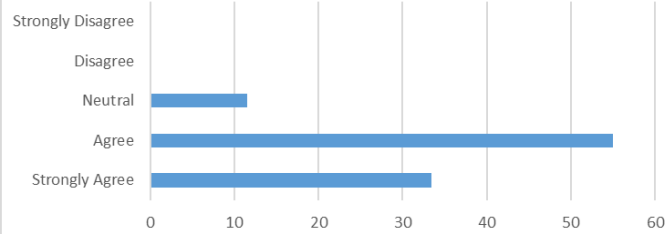


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

3. Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects | 33.45 | 55 | 11.55 | 0 | 0 |

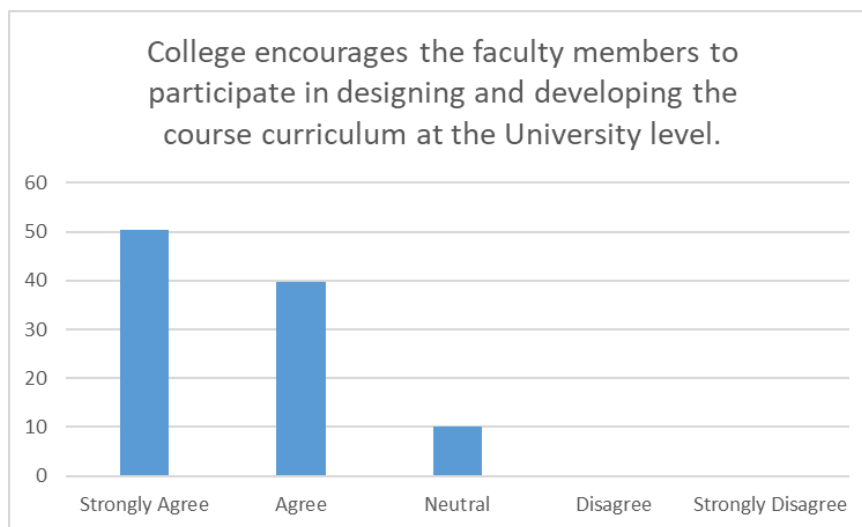
Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects





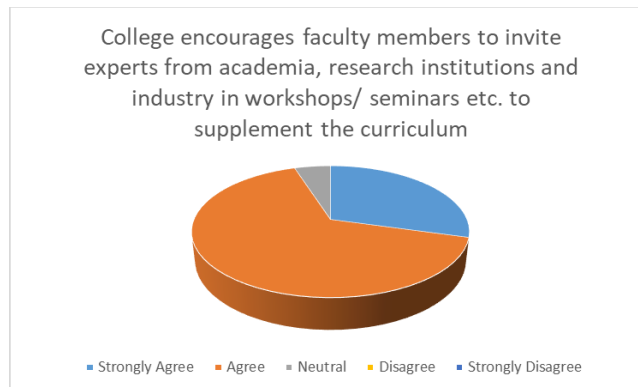
4. College encourages the faculty members to participate in designing and developing the course curriculum at the University level.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| College encourages the faculty members to participate in designing and developing the course curriculum at the University level. | 50.33 | 39.67 | 10 | 0 | 0 |



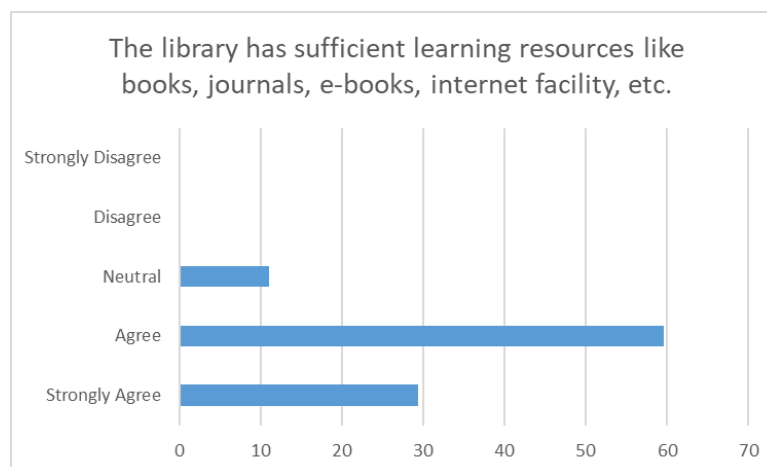
5. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/ seminars etc. to supplement the curriculum

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| College encourages faculty members to invite experts from academia, research institutions and industry in workshops/ seminars etc. to supplement the curriculum | 29.34 | 65.66 | 5 | 0 | 0 |



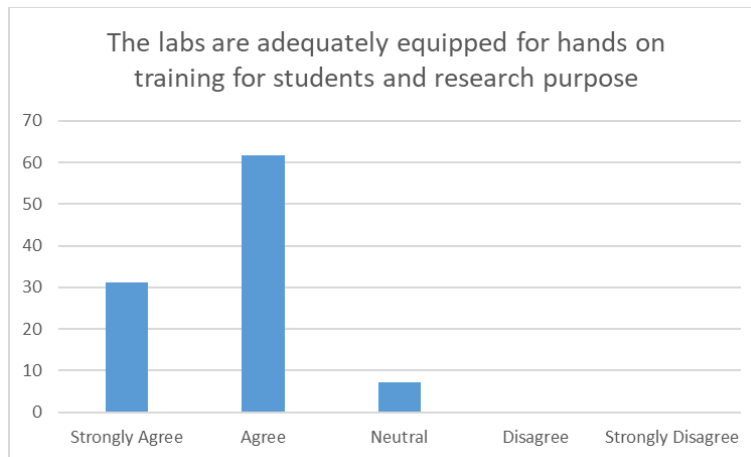
6. The library has sufficient learning resources like books, journals, e-books, internet facility, etc.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The library has sufficient learning resources like books, journals, e-books, internet facility, etc. | 29.34 | 59.66 | 11 | 0 | 0 |



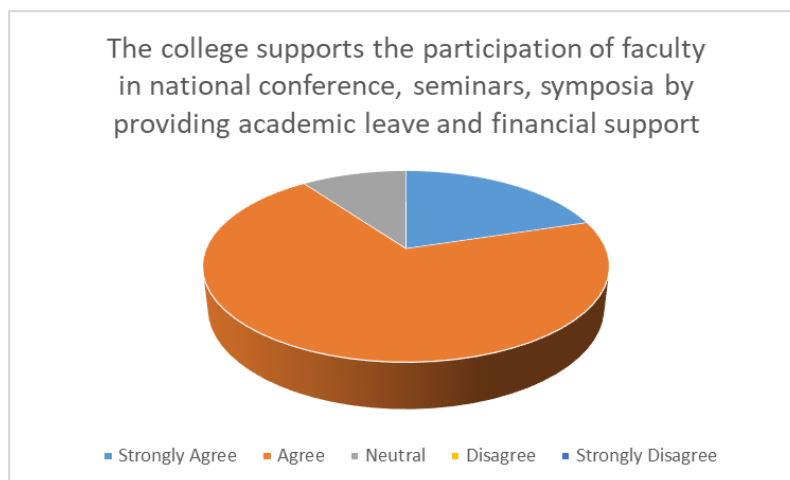
7. The labs are adequately equipped for hands on training for students and research purpose

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The labs are adequately equipped for hands on training for students and research purpose | 31.23 | 61.66 | 7.11 | 0 | 0 |



8. The college supports the participation of faculty in national conference, seminars, symposia by providing academic leave and financial support

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The college supports the participation of faculty in national conference, seminars, symposia by providing academic leave and financial support | 20.22 | 69.78 | 10 | 0 | 0 |

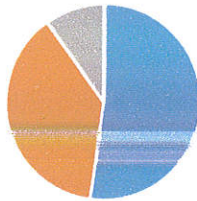




9. The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organizations like staff cooperative society

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organizations like staff cooperative society | 52.11 | 37.89 | 10 | 0 | 0 |

The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organizations like staff cooperative society

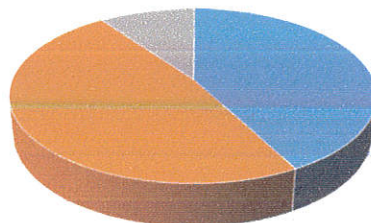


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

10. The college organizes orientation and other programs for the staff to cater to their career growth

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| The college organizes orientation and other programs for the staff to cater to their career growth | 42.11 | 47.89 | 10 | 0 | 0 |

The college organizes orientation and other programs for the staff to cater to their career growth



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



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