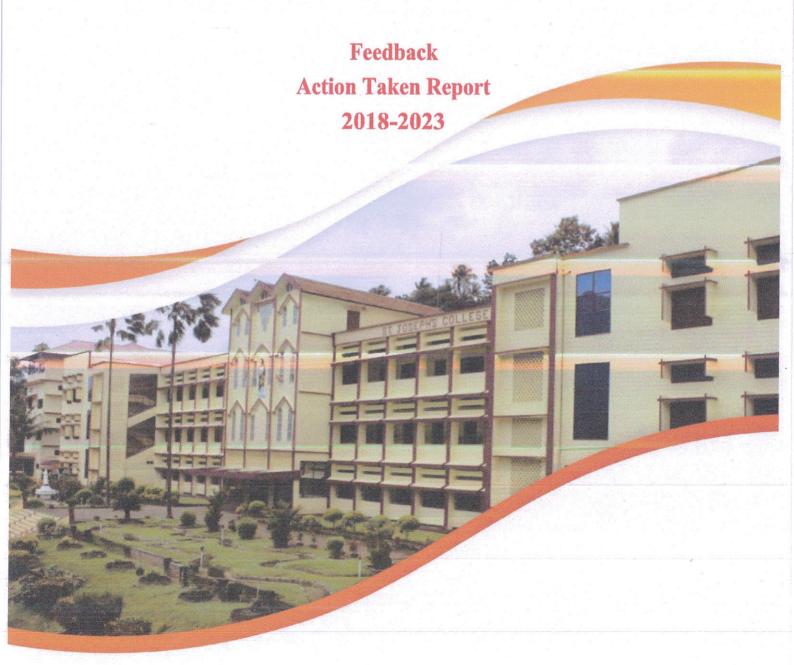


ST.JOSEPH'S COLLEGE MOOLAMATTOM

1.4.1 Feedback on the Academic Performance and ambience of the institution

From various Stake holders, such as Students, Teachers, Employers, Alumni etc.and action taken report on the feedback.





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### **ACTION TAKEN REPORT**

2018-2019

Prepared by, Feedback Committee St. Joseph's College, Moolamattom



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Stakeholder	Feedback	Action Taken
Students	Students suggested to include more activities to link theoretical classes with industrial knowledge.	To address the concerns of the students, each department introduced industrial based add-on courses and ensured that industrial visit and field visit are made part of the curriculum.
Teachers	Respondents observed that the current PG syllabus must incorporate the recent updates in the respective programmes.	Teachers represented departments in PG Syllabus Restructuring Workshops and conveyed necessary modifications in the syllabus.
Employers	Employers requested for more exposure for methods for enhancing the communication skills and other life skills of the students, as the employers observed that the employees lack communication skills and life skills.	To address the concerns of the employers, Peer Teaching, cross- teaching and group discussions were introduced in all the batches.
Alumni	Programmes dealing with critical thinking and communication skill for students may be arranged in the college.	To address the concerns of the Alumni, new Add on course entitled as "Interactive Skill Development"



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Stakeholder	Feedback	Action Taken
Students	Respondents suggested	To address the concerns of the students, each department
	to make internal	implemented speedy and efficient evaluation of internal
	assessment mechanism	assessment parameters and imitated retest for desirous students
×	more transparent	to make up their internal exam score.
Teachers	More skill-based	The institution has taken care of this suggestion so that students
3	Certificate and value-	can acquire additional skills, thereby equipping them to meet
	added courses may be	the challenges of the world. The College Council asked all the
	introduced for the	departments to start at least one certificate courses and value-
	students	added programmes. Tittles of a few courses initiated in the
	*	college are 1.Banking theory and practice.2.Certificate course
		in Library and information science.3. Value- added course on
		Communication and life skill training
Employers	Respondents expressed	To address the concerns of the employers, every department
	in their feedback the	took up initiatives to improve the communication skills of
	concern for Improving	students through various strategies like external mentoring by
	students' proficiency in	external experts and language lab activities.
	English communication	
	to cope with the trends	
	in job market.	
	Alumni opined that the	To address the concerns of the Alumni, management applied
Alumni	college should start	for the following courses: 1.Five-year Integrated M.Sc.
	new generation courses	programmes- Computer Science- Data Science 2. B.Sc.
	to cope up with the	Psychology (Honors)
	changing demands of	
	the career world.	



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Stakeholder	Feedback	Action Taken
Students	Students expressed their	The College Council reformulated class timings with
	concern that they were in need	enough intervals in between. The new adjustments
	of reduced screen time in the	made the online mode of learning a more comfortable
	wake of online classes.	affair.
Teachers	Many responses highlighted the	Installed internet switches in every department. In
	need for installation of more	addition to that management provides financial
	ICT facilities to cope with the	assistance to teachers to attend FDPs on ICT tools.
	pandemic crisis.	*
Employers	Respondents expressed in their	To address the concerns of the employers, every
	feedback the concern for	department took up initiatives to improve knowledge of
	improving students' knowledge	students through various strategies like enrichment
	base of their respective subjects	programme, remedial coaching, value added courses
	7	and blended classes, etc
	Alumni opined that the college	To address the concerns of the Alumni, every
Alumni	should imitate soft skill and	department took initiatives to equip the students with
	communication training	soft skill, communication skill through the
	programme to make the	implementation of training programmes in collaboration
	students employable, as many	with external agencies like IPCAI, T-Horizon, etc.
	students lacked these skills due	
	to the conduct of academics	
	online.	



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Stakeholder	Feedback	Action Tolton
	reedback	Action Taken
Students	They opined that they	College Council assigned Dr. Shintu Dennis to make
	required special training for	necessary arrangements for intense training prgramme
x a	participation in university arts	for student artists and it resulted in our students winning
	festival.	about 13 A grades in University Arts Fest
Teachers	They argued the emergency	
	of Industry- Academy	College Council decided to construct an educational
	collaboration for effective for	theater.
	globalization of learning	
	process.	
Employers	Respondents demanded for	These concerns have been shared with the relevant
	more employability	authorities and strengthened the Placement Cell of the
	enhancement programmes.	college.
	90% of Alumni proposed for	To address the concerns of the Alumni, it was also
Alumni	more effective Alumni	decided to start a WhatsApp group to foster the bonding
	association activities in the	among the alumni members.
	college.	



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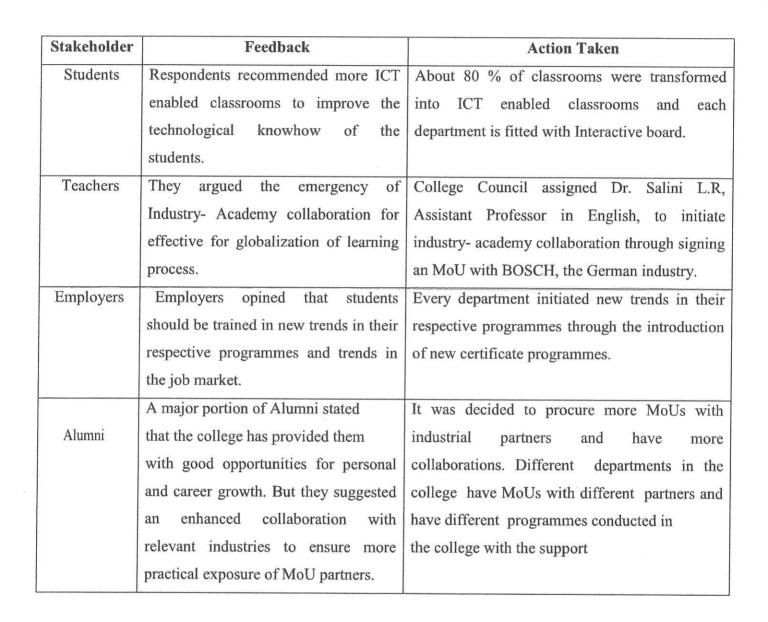
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