# ST. JOSEPH'S COLLEGE, MOOLAMATTOM ARAKULAM P.O- 685591, IDUKKI, KERALA

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process





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SL.	DEPARTMENT	PROGRAMME	COURSE	COURSE CODE	TOPIC	COURSE TEACHER
			Environmental			
1	English	B.A English	Science and	EN5CRENT01	Human	Dr. Shintu
			human Rights		Rights	Dennis
			Social			
2	Social Work	M.S.W.	Legislation		Human	Mr. Manu
					Rights	Kurian
			Literature and			
3	English	M.A. English	Gender	EN010304	Gender	Ms. Roopa

# **DEBATE**

Debates offer opportunity for students to acquire leadership quality and thorough knowledge about the subject presented. It is a form of group learning strategy, where they work together evolving synergy in topic presentation. Formal discussion on particular topics conducts regularly in our institution. These discussions held as a debate helps to generate effective critical thinking among students. Students also learn to standup and express their views confidently.

# DEBATE COMPETITION ON THE TOPIC: 'STHRIDHANA SAMBRADHAYAM

# KALAHARANAPEDUM'- DOWRY AS A SOCIAL EVIL

Date: 02<sup>nd</sup> March 2022

No of Participants: 10

Name of the organizing Department: Women Cell and District Women and Child Development Office

Idukki

Report:

In association with the District Women and Child Development Office Idukki, Women Cell organized a debate competition on the topic: 'Sthridhana Sambradhayam kalaharanapedum' on March 2, 2022 wherein a student from each department was allowed to participate. Ms. Sneha Thomas of I MSW was selected as the best debater.



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Mediator of the debate Dr. Joseph George introduces the significance of the topic





Brochure and Student list

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# DISTRICT LEVEL DEBATE COMPETITION ON THE TOPIC: 'STHRIDHANA SAMBRADHAYAM KALAHARANAPEDUM'

Date: 04th March 2022

No of Participants: 5

Name of the organizing Department: District Women and Child Development Office Idukki

Report:

On 4<sup>th</sup> March, 2022, the college level winners of the debate were sent to compete at the district level debate competition at Vazhathope, Cheruthoni organized by District Women and Child Development Office Idukki. Our students secured a third position in the competition. Ms. Ancy Joseph of I BA English was selected as the best debater.

# **Expected Outcome:**

This participation not only highlighted the academic excellence of our students but also fostered a sense of pride and accomplishment within the college community. It further encouraged students to actively engage in such events and contribute meaningfully to society.



Debate team with the Idukki District Women Cell coordinators



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Students Participate at the debate competition at Vazhathope



Certificate secured by Ancy Joseph as Best Debator

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# DEBATES CONDUCTED AS CLASSROOM ACTIVITY- DEPARTMENT OF ENGLISH

Nature of Activity: Debate

**Date:** 9/10/2023

Class: I BA English

**Number of Students Participated: 15** 

Name of the Teacher: Sunitha Mathew

# **Objectives:**

- 1. Promote Active Learning: Encourage students to actively engage with the course material during class time through debate
- 2. Foster Student-Centered Learning: Shift the focus from the instructor as the primary source of information to students taking responsibility for their own learning

**Report:** The flipped classroom model was implemented for an argumentative essay and debate session for the I BA English was held on October 9, 2023. The primary objectives of this approach were to promote active learning, enhance critical thinking skills, and foster student engagement.

# **Pre-Work:**

Prior to the in-class debate, students were assigned readings and videos related to the topic of the debate. The resources provided a foundation for understanding the issue and forming arguments. Students were also asked to prepare their initial arguments and counterarguments based on the pre-assigned materials.

# **Debate**

Students were divided into groups to discuss their initial arguments and counterarguments. This encouraged collaboration and allowed students to refine their ideas. Leaders from each group presented their arguments and counter arguments were given by other students.



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Githu and Ansitta raises their arguments



Anwin points out the threats of social media



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The group leader Dhanooj goes against the use of Social media



Group leader Ashifa elaborates on the advantages of Social media platforms

# **Outcome**

- 1. Students actively engaged with the course material during class time through debate
- 2. Students took responsibility of their learning

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