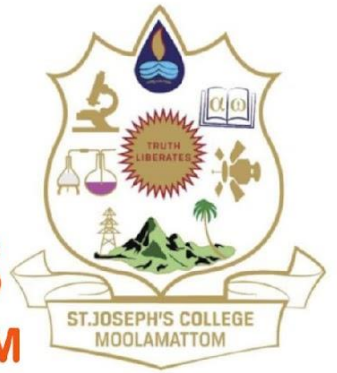


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2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process

ENVIRONMENTAL FIELD VISIT





Environmental Field Visit chronicles a transformative educational expedition undertaken by the college students. In an era marked by growing environmental concerns, this journey aimed to broaden our horizons and deepen our understanding of the intricate relationships between human activities and the natural world. The primary objective is to gain experience and insights into the real-world implications of environmental issues, diverse ecosystems, observed local flora and fauna, and interacted with communities living in harmony with their environment. The environmental field visits are mandatory to most of the departments with regard to the Environmental Studies and Human Rights, a course paper in the semester 5 of Undergraduate programmes of Mahatma Gandhi University, to which the college is affiliated.

DEPARTMENT	PROGRAMME	COURSE	COURSE CODE	TOPIC	COURSE TEACHER
English	M A English	Ethics in/as Literature	EN010305	Environment & Human Rights	Dr. Shintu Dennis
English	B A English	Environmental Science and Human Rights	EN5CREN01	Environment & Human Rights	S Abhilash Mathew
Physics	B.Sc Physics	Environmental physics and Human rights	PH5CRT08	Environment & Human Rights	Dr. Subin Thomas
Commerce	Bachelor of Business Administration	Environment science and Human rights	BA5CRT23	Environment & Human rights	Shibu K R
Commerce	B.Com Computer and B.Com Finance and Taxation	Environment management and human rights	CO5CRT15	Environment & Human rights	Amal Joseph
Chemistry	B.Sc Chemistry	Environmental studies and human rights	CH5CRT05	Environment & Human rights	Dr. Jose James
Economics	BA Economics	Environmental economics	EC5CRT09	Environment & Human rights	Pramod Joseph
Social Work	Master of Social Work	Field practicum	SW010106	Environment	Manu Krian
Mathematics	B.Sc Mathematics	Human rights & Mathematics for environmental studies	MM5CRT04	Environment and Human rights	Rev. Dr. Jomon K Sebastian
Management Studies	Bachelor of Business Management	Environment Studies and human rights	BM5CRT23	Environment	Dr. Sharon Lee Jose



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DEPARTMENTS

- ENGLISH
- MATHEMATICS
- COMMERCE
- BUSINESS MANAGEMENT
- CHEMISTRY
- MASTER OF SOCIAL WORK
- ECONOMICS
- PHYSICS



POSTGRADUATE DEPARTMENT OF ENGLISH

Report of the Environmental Field Visit conducted on 25 January 2020

Objectives

- To make the students familiarize different geographical terrains in south India and be familiar with the flora and fauna of different geographical terrains.
- To foster a deeper appreciation and understanding of the government policies implemented in Kodaikanal for the protection of environment and for the promotion of sustainable environmental practices of the natural environment
- To give an exposure to multilingual and multicultural experience to students.

Report

A two-day environmental field visit to Kodaikanal for the final year PG students was organized by the English Department from 25 January to 27 January 2020. A total number of 18 students accompanied by two teachers participated in the visit. The visit was in accordance with the prescribed syllabus on environmental ethics as enshrined in the course 'Ethics in/as Literature' where sustainable environmental practices are promoted and unethical activities are demoted. The visit which began on 25 January and ended on 27 January was inclusive of visiting different geographical terrains like hills, meadows, man-made forests and natural forests.



Students visit to Moir Point at Kodaikanal Students on the visit to Kodaikanal Hill station on 25
January 2020



Enjoying a cold and misty weather

List of Students Participated

1. Akhilesh R Nath
2. Anjana Sebastian
3. Arul Madhav
4. Arya Rajendran
5. Chinchu Suresh
6. Devika Prasad
7. Franklin Sam Francis
8. Jemcy Thomas
9. Lisha Antony
10. Reshma Lal
11. Rishu Jolly
12. Irosmy Thomas
13. Seethal Joy



14. Sibin P Sunny
15. Silpa Vijayan
16. Sreelakshmy K B
17. Sumayya M.S
18. Swathy A .V.

Accompanying Teachers

1. Mr. Abhilash Mathew
2. Ms. Gifty Joseph

Outcomes

- Increased awareness and knowledge about local ecosystems, environmental challenges, and conservation efforts among students
- The students became aware of the need to protect environment for the future generation through the implementation of sustainable practices by individuals and government.
- The waste management system prevalent in the hill station gave an insight to the student community on the imperative practice of managing waste by themselves.



Report of the Environmental Field Visit conducted on 08 January 2020

The Department of English Joseph organized an environmental field visit to Goa for the final year students of B.A English programme from 08 January 2020 to 12 January 2020.

Objectives

- To study and document the diverse flora and fauna of Goa, including both terrestrial and aquatic ecosystems.
- To gain practical knowledge about various ecosystems, such as forests, wetlands, mangroves, and coastal areas, and understand their ecological significance and functioning.
- To provide hands-on experience for students in the field of environmental science, enabling them to apply classroom knowledge to real-world situations.

Report

A group of 19 students, accompanied by two faculty members embarked on this educational journey to gain practical insights into environmental science.

The first destination in the field visit was The Dandeli Wildlife Sanctuary which is renowned for its extensive biodiversity and thick forests. The team set out on a guided tour of the sanctuary, and came across a number of local plant and animal species. Malabar giant squirrel sightings, many bird species, and rare medicinal plants were among the highlights.

The second day was dedicated to understanding the challenges of coastal erosion and conservation efforts in Goa. The students visited key erosion-prone areas and learned about the measures being taken to protect Goa's beautiful coastline. The students also engaged in a beach cleanup initiative to contribute to the preservation of these pristine shores.

The third day was set apart for learning the responsible and sustainable tourism being practiced in Goa, which is a multicultural hotspot. The government initiatives to protect the environment with stringent rules are helpful in conserving the pristine environment in Goa. Gaining Knowledge about different terrains in India was yet another objective of the field visit.

The environmental field visit to Goa was a highly informative and enlightening experience for all the participants. The participants gained valuable insights into the diverse ecosystems, biodiversity, and conservation challenges of this coastal region. This educational journey has not only broadened their horizons but also instilled a deeper sense of responsibility towards the environment.



Students observe the traces of sea erosion in Goa Students marvel the sunset at Goa, a novel terrain of sand and water



The customary group photo of the group during the visit



List of Students

1. Akarsha Jayan
2. Annu Jose
3. Athul Daniel
4. Lakshmi B
5. Vandhana Vinodh
6. Abin Babu
7. Ajin Joy
8. Akhila M.B.
9. Amala Mathew
10. Anjana Baby
11. Appu O.S.
12. Asif Nizar
13. Basil Thomas
14. Lisha Satheesh
15. Meenakshi Pillai
16. Raez C.Azeez
17. Sofymol Sunny
18. Sreejith Prakash
19. Tiya Mariya Paul

Teachers Accompanied

1. Mr. Roby Mathew
2. Ms. Roopa Jose



Outcomes

- Participants gained a deeper understanding of the local and global environmental issues, ecosystems, and biodiversity through hands-on experience.
- Participants became more aware of the environmental challenges and conservation efforts specific to Goa, as well as the importance of sustainable practices.
- The visit fostered a sense of environmental stewardship, encouraging students to take personal responsibility for protecting the environment and advocating for sustainable practices.



Report of the Environmental Field Visit Conducted on 31 March 2022

Objectives

- To make the students familiarize different geographical terrains in the northern part of Kerala and be familiar with the flora and fauna of Wayanad, one of the northern districts in Kerala.
- To give an exposure to multicultural milieu existing in Kerala to students.

Report

The environmental field visit to Wynadu was organized by the Department for a duration of three days. The visit was organized in accordance with the 'Environmental Studies' which prescribed for the UG programme in English in the fifth semester. The visit which began on 31st March 2022 and ended on 2nd April was inclusive of visiting pre-historic cave, tribal settlements and dam sites.

Students visited various dam sites and could learn the importance of rivers and dams in shaping the culture and tourism potential of Wayanad. A journey to Edakkal Cave, a pre-historical dwelling place on top of a hillock with undeciphered scripts of prehistoric people of the Stone Age remained a mystery in the minds of students. It was a tour of infotainment too. Along with gaining exposure to historical nuances, they could enjoy the cool weather, waterfalls and the local cuisine of Wynadu. For many students, it was their first journey to the north of Kerala. To cap it all, the study tour enthused all the sense experience of students. On the way back, students had a stint of exposure to the Arabian sea at Kozhikode where they could marvel the beauty and ferocity of the waves and wind.



Students enjoying the beach side

Students enjoying the beach side



Students pose for a photo at Edakkal Cave, a pre-historic dwelling place in the Stone Age

List of Students

1. Akarsh
2. Alphy Jose
3. Sangeeth Prabhakar
4. Abhai Santhosh
5. Akash Saji
6. Anagha C.S
7. Badusha Nazeer



8. Devika Prasannan
9. Divya Chandran
10. Harikrishnan S
11. Jenitta Justin
12. Jubeena Thomas
13. Maneesh Shaji
14. Melbin Sebastian
15. Minnu Thomas

Accompanying Teachers

1. Mr. Roby Mathew
2. Ms. Shintu Dennis

Outcomes

- Students developed interpersonal intelligence where they could live with their fellow with limited facilities at different circumstances
- Instilled in students the value of working together and tolerating adverse situations.
- Journey through the ghat road offered students novel experience of journey.



Report of the Environmental Field Visit conducted on 10 February 2023

Objectives

- To make the students familiarize Goa's diverse ecosystems, including its coastline, forests, and wetlands
- To visit museums, historical sites, and religious institutions to study the historical and cultural evolution of Goa.

Report

The department organized a joint environmental field visit for the final year UG ad PG students to Goa for a period of three days. The visit which began on 10 February and ended on 12 February was inclusive of visiting historical forts, churches and beaches.

Students visited various forts of historical importance and could learn the history of colonialism in India which they studied only in literary works of both Indian and English writers. The visit was both informative and entertaining. Along with gaining exposure to historical nuances, they could enjoy the beach life at Goa. For many students, it was their first train journey. To cap it all, the study tour enthused all the sense experience of students.



Students enjoy the different cultural ambience



students capturing the beauty of the seaside



Students visit a fort and a church of historical importance

List of Students Participated

MA English (2021-23) and BA English (2020-23)

Sl. No.	Name of the Student (MA)	Sl. No.	Name of the Student (BA)
1	Adithya Krishna S.	1	Krishnapriya T P
2	Anjali Babu	2	Neelima S.
3	Anju Jose	3	Abdulla K.U.
4	Arjun S.	4	Abhiram P.
5	Aswathy Sabu	5	Aleena Biju
6	Aswin P.S.	6	Arjun Suresh
7	Blessy Bobby	7	Aswanth Krishnakumar



8	Gaury Prasad	8	Christeena Sabu
9	Sandra M.S.	9	Harisankar S.
		10	Lakshmi Madhusudanan
		11	Mahareen M. Nazar
		12	Neenu Saji
		13	Nikitha Vijayan
		14	Revathy S.
		15	Rosemary Jose

Teachers Accompanied

1. Ms. Roopa Jose
2. Dr. Alex E.R.

Outcomes

- Students gained firsthand insights into the fusion of Indian, Portuguese, and local Goan traditions.
- Participants developed an increased awareness of environmental conservation efforts in Goa, fostering a sense of responsibility towards environmental sustainability.



DEPARTMENT OF MATHEMATICS

Environmental Field Visit -2019

Report

Aim: The aim of the program was to visit a location of environmental importance as a part of the paper "Environmental Science and Human rights" in the III year B Sc Mathematics

Report on Environmental Field Visit to Mysore and Kudaku

On 13th, 14th and 15th of December 2019, a group of III year B Sc Mathematics students from St. Joseph's College Moolamattom visited Mysore and Kudaku, Karnataka, to learn about the state's environment and its conservation efforts.

Day 1: Mysore

- **Morning:** Visited the Chamundi Hills, a mountain range located on the outskirts of Mysore. Learned about the geological formation of the hills and the importance of the region's biodiversity. Also visited the Chamundeshwari Temple, a popular Hindu pilgrimage site.
- **Afternoon:** Visited the Mysore Zoo, one of the oldest zoos in India. Home to a variety of animals, including elephants, tigers, leopards, and gorillas. Learned about the importance of zoos in conserving endangered species and educating the public about wildlife.
- **Evening:** Visited the Karanji Lake Nature Park, a man-made lake located in the heart of Mysore. Home to a variety of birds, including pelicans, cormorants, and egrets. Learned about the importance of wetlands and the challenges they face, such as pollution and encroachment.

Day 2: Kudaku

- **Morning:** Visited the Kudaku Wildlife Sanctuary, home to a variety of animals, including tigers, leopards, elephants, and gaur. Learned about the importance of the sanctuary in protecting the state's biodiversity and the challenges it faces, such as poaching and habitat loss.
- **Afternoon:** Visited the Someshwara Beach, a beautiful beach located on the Arabian Sea coast. Learned about the importance of coastal ecosystems and the challenges they face, such as pollution and erosion.



- **Evening:** Visited the Udupi Sri Krishna Matha, a Hindu monastery that has been serving the community for over 1,300 years. Learned about the history of the Matha and its role in promoting religious harmony and social welfare.

Observations and Learnings

The students made the following observations and learnings during their two-day field visit:

- Mysore and Kudaku are two beautiful regions with rich natural environments.
- Both regions are facing a number of environmental challenges, such as pollution, habitat loss, and climate change.
- There are a number of conservation efforts underway in both regions, but more needs to be done to protect the environment.
- Individuals can help to protect the environment of Mysore and Kudaku by reducing their waste, conserving water and energy, and respecting the local environment and wildlife.



Students visiting Mysuru Zoo



Student Report

As a student participant in the environmental field visit to Mysore and Kodagu, I was impressed by the natural beauty and cultural heritage of these two districts. However, I was also concerned about the environmental challenges that they face.

In Mysore, the main environmental challenges are air pollution, water pollution, and solid waste management. Air pollution is caused by vehicles and industries, while water pollution is caused by the discharge of untreated wastewater into the Mysore Lake and the Kabini River. Solid waste management is a challenge because the city does not have a proper system in place to collect and dispose of waste.

In Kodagu, the main environmental challenges are deforestation, human-wildlife conflict, and pollution from tourism activities. Deforestation is caused by development and agriculture, while human-wildlife conflict is caused by humans encroaching on wildlife habitats. Pollution from tourism activities includes plastic waste and vehicular emissions.

Despite these challenges, there are also a number of environmental opportunities in Mysore and Kodagu. In Mysore, the government can invest in renewable energy, sustainable transportation, and waste management. In Kodagu, the government can invest in ecotourism, wildlife conservation, and sustainable agriculture.

I believe that the best way to address the environmental challenges in Mysore and Kodagu is to adopt a holistic approach. This approach should involve addressing the root causes of environmental problems, such as poverty, inequality, and unsustainable consumption patterns. It should also involve promoting sustainable alternatives to current practices, such as renewable energy, sustainable transportation, and sustainable agriculture.

As a student, I am committed to working towards a more sustainable future. I believe that we all have a role to play in protecting the environment. We can start by making small changes in our own lives, such as reducing our consumption of resources and recycling waste. We can also support organizations that are working to protect the environment.

Alpha baby
III year B Sc Mathematics



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List of Students:

Sl. No.	Name
1	Ajith Ajayan
2	Alena Jaison
3	Anitta Sebastian
4	Anjitha Satheesh
5	Ayon Siby
6	Blessy Benny
7	Linta Mariya Joy
8	Silpa Baiju
9	Sona Joseph
10	Alpha Baby
11	Anie Francis
12	Anto Augustin
13	Ashna P . A
14	Aswin Mohan
15	Farzana Nazer
16	Jesna Hussain
17	Merin George
18	Rivan Jose
19	Sarath S



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20	Seethal Sivan
21	Sony Jose
22	Surya Gayathry M.S

Faculties: Mr. Aneesh N
Ms. Sumi Sugathan
Ms. Annu Jose

Outcome: Students learned about the state's rich biodiversity, conservation efforts, and challenges faced by the environment and gained a deeper appreciation for the importance of protecting our natural resources



Environmental Field Visit -2020

Aim: The aim of the program was to visit a location of environmental importance as a part of the paper “Environmental Science and Human rights” in the III year B Sc Mathematics

Outcome: Students learned about the state's rich biodiversity, conservation efforts, and challenges faced by the environment and gained a deeper appreciation for the importance of protecting our natural resources

Report

On 8-1-2020 to 12-1-2020, a group of III year B Sc Mathematics students from St. Joseph's College Moolamattom visited Ooty, Kodaikanal and Wayanad three hill stations in Tamil Nadu and Kerala, India, to learn about their environment and the conservation efforts underway.

The students observed the following in Ooty:

- The hill station is known for its beautiful scenery, including its tea plantations, mountains, and lakes.
- Ooty is also a popular tourist destination, which can lead to environmental challenges such as pollution and waste management.
- There are a number of conservation efforts underway in Ooty, such as the protection of its tea plantations and the restoration of its lakes.

The students observed the following in Kodaikanal:

- The hill station is known for its scenic beauty, including its lakes, forests, and waterfalls.
- Kodaikanal is also a popular tourist destination, which can lead to environmental challenges such as pollution and deforestation.
- There are a number of conservation efforts underway in Kodaikanal, such as the protection of its lakes and forests, and the promotion of sustainable tourism.

The students observed the following in Wayanad:

- Initial destination on the schedule took us to the Edakkal Caves, a cluster of ancient caves carved into the rock formations of the Ambukutty Mala mountain range.
- Wayanad Wildlife Sanctuary, a habitat for a diverse range of wildlife, including elephants, tigers, leopards, and gaur. During this visit, the students were enlightened about the sanctuary's pivotal role in safeguarding the state's biodiversity.
- Kuruvadweep, a collection of islands nestled in the Kabini River. Here, the students received an education about the distinct ecosystem prevailing on these islands and the critical importance of preserving them from pollution and various other potential threats."

The environmental field visit to Ooty and Kodaikanal was a valuable experience for the UG students. They learned about a variety of environmental issues facing the two hill stations, as well as the efforts



being made to protect the environment. The students also gained an appreciation for the rich biodiversity and scenic beauty of these places.

Photos



Students visiting Pine forest at Ootty Students visiting the grass lands and observing its ecological importance



Report

Student Report

As a student, I had the opportunity to participate in a three-day environmental field visit to Ooty, Kodaikanal, and Wayanad. The field visit was an eye-opening experience that allowed me to learn about the environmental challenges and opportunities facing these popular tourist destinations.

Ooty, also known as Udagamandalam, is a hill station in the Nilgiri Mountains of Tamil Nadu. It is known for its scenic beauty, pleasant climate, and colonial architecture.

The main environmental challenges in Ooty include:

- **Deforestation:** Ooty has lost a significant amount of forest cover in recent years due to development and tourism.
- **Water pollution:** The Ooty Lake, the town's main water source, is polluted by sewage and agricultural runoff.
- **Soil erosion:** The steep terrain of Ooty makes it susceptible to soil erosion, which is exacerbated by deforestation.

Kodaikanal

The main environmental opportunities in Kodaikanal include:

- **Ecotourism:** Kodaikanal has the potential to develop ecotourism that promotes sustainable tourism practices and protects the environment.
- **Renewable energy:** Kodaikanal has the potential to develop renewable energy sources, such as solar and wind power, to reduce its reliance on fossil fuels.
- **Sustainable agriculture:** Kodaikanal can promote sustainable agricultural practices that reduce pollution and protect the environment.

Wayanad

Wayanad is a district in Kerala known for its dense forests, waterfalls, and wildlife. It is a popular tourist destination for its natural beauty and eco-friendly tourism options.

The main environmental challenges in Wayanad include:

- **Deforestation:** Wayanad has lost a significant amount of forest cover in recent years due to development and agriculture.
- **Human-wildlife conflict:** Wayanad is home to a variety of wildlife, including elephants, tigers, and leopards. Human-wildlife conflict is a major challenge in the district, as humans encroach on wildlife habitats.

- **Pollution:** Wayanad is facing increasing pollution from tourism activities, such as plastic waste and vehicular emissions.

The environmental field visit to Ooty, Kodaikanal, and Wayanad was a valuable learning experience for me. It helped me to understand the environmental challenges and opportunities facing these popular tourist destinations.

Aravind S

III Year B Sc Mathematic



List of students

Sl. No.	Name of the student
1	Ajith T.R.
2	Alphin Joseph
3	Amalu Sabu
4	Anna Maria Soy
5	Anu Jose
6	Aparna T.C
7	Aravind S
8	Bismin Oommen Lawrance
9	Darrel K Joseph
10	Devika Ajith
11	Faseela V S
12	Gokul Manoj
13	Helana Kuriakose
14	Mamy Elizabeth Augusthy
15	Namitha Pradeep
16	Sruthi Rajan
17	Thasna Shaji
18	Vanesa K Mathew
19	Vyshak V

Faculties: Dr. Sabukkutty M G , Ms. Sumi Sugathan



Environmental Field Visit -2022

Aim: The aim of the program was to visit a location of environmental importance as a part of the paper “Environmental Science and Human rights” in the III year B Sc Mathematics

Report

On 24th to 26th February 2022, a group of III year B Sc Mathematics students from St Joseph’s College Moolamattom visited various places in Wayanad, Kerala, to learn about the state's environment and its conservation efforts.

The first stop on the itinerary was the Edakkal Caves, which are a series of ancient rock-cut caves located in the Ambukutty Mala mountain range. The students learned about the history of the caves and the archaeological importance of the rock carvings found inside.

Next, the students visited the Wayanad Wildlife Sanctuary, which is home to a variety of animals, including elephants, tigers, leopards, and gaur. The students learned about the importance of the sanctuary in protecting the state's biodiversity and the challenges it faces, such as poaching and habitat loss.

Students visited the Soochipara Waterfalls, which is a three-tiered waterfall located in the Western Ghats mountains. The students learned about the geological formation of the waterfalls and the importance of protecting the surrounding forest area.

The final stop on the itinerary was the Kuruvadweep, which is a group of islands located in the Kabini River. The students learned about the unique ecosystem of the islands and the importance of protecting them from pollution and other threats.

The environmental field visit to Wayanad was a valuable experience for the UG students. They learned about a variety of environmental issues facing the region, as well as the efforts being made to protect the environment. The students also gained an appreciation for the rich biodiversity and unique ecosystem of Wayanad.



‘Students visiting Banasura sagar Earth dam’



Students visiting ancient Jain temple'

List of students:

Sl. No.	Name
1	Ameena Hussain
2	Anjaly V B
3	ArchanaManoj
4	Arjun C Prakash
5	AswinGopi
6	HelanaSaju
7	Kavya R Nair
8	Lima Sebastian
9	Namitha M Sharma
10	Neethumol P D
11	S Sankari
12	Abhijith D
13	Abhijith L R



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14	Sandra Sajimon
15	Sumiya Sunny

Faculties : Fr. Dr. Jomon K Sebastian, Ms. Jibitha C J

Outcome: Students learned about the state's rich biodiversity, conservation efforts, and challenges faced by the environment and gained a deeper appreciation for the importance of protecting our natural resources.



Environmental Field Visit -2023

Aim:

The primary objective of including field visits as a part of the Environmental Science syllabus is to provide students with practical exposure to real-world environmental issues, ecosystems, and conservation efforts.

Date: 24th and 25th February 2023

Report

On 24th and 25 February 2023 a group of 6 students from Department of Mathematics of St Joseph's College Moolamattom visited various places in Goa to learn about the state's environment and its conservation efforts.

The first stop on the itinerary was the Bondla Wildlife Sanctuary, which is home to a variety of animals, including leopards, gaur, crocodiles, and spotted deer. The students learned about the importance of the sanctuary in protecting the state's biodiversity and the challenges it faces, such as poaching and habitat loss.

In the afternoon, the students visited the Zuari Bridge, which is one of the longest bridges in India. They learned about the bridge's construction and its impact on the environment. They also visited the Salim Ali Bird Sanctuary, where they saw a variety of migratory birds, such as flamingos and herons.

The final stop on the itinerary was the Dr. Salim Ali Centre for Ornithology and Natural History, where the students learned about the state's rich birdlife and the work the center does to conserve it.

In addition to the places mentioned in the report, the students also visited some of Goa's beautiful beaches, such as Palolem, Agonda, and Calangute.

At the beaches, the students learned about the importance of coastal ecosystems and the challenges they face, such as pollution, erosion, and overdevelopment. They also learned about the importance of sustainable tourism and the ways in which they can help to protect Goa's beaches.

Specifically, the students observed the following at the beaches:

- The beaches of Goa are popular tourist destinations, and this can lead to pollution and overcrowding. However, the students also saw that there are a number of initiatives underway to protect the beaches, such as beach cleaning programs and sustainable tourism campaigns.
- The students also learned about the importance of coastal ecosystems, such as mangroves and coral reefs. These ecosystems provide a variety of benefits, such as protecting the coast from erosion and



providing habitat for marine life. However, the students also learned that these ecosystems are threatened by pollution, climate change, and other factors.

Overall, the field visit was a valuable experience for the students. They learned about a variety of environmental issues facing Goa, as well as the efforts being made to protect the state's environment.



Students and teachers visiting “ Marine Fish Aquarium “



Students and teachers visiting “Agonda



Outcome

The student toured various locations, including ,marine fish aquarium ,Gyanadhara, Sinquerim lower Fort and Fort Agada, Baga Beach, Panjim market, other areas, gaining valuable insights into the significance of wildlife and the environment

Report

Student Report

On February 24 and 25, 2023, I had the opportunity to join a group of six students from the Department of Mathematics of St. Joseph's College Moolamattom on a visit to Goa to learn about the state's environment and its conservation efforts.

Our first stop was the Bondla Wildlife Sanctuary, a beautiful reserve that is home to a variety of animals, including leopards, gaur, crocodiles, and spotted deer. We learned about the importance of the sanctuary in protecting the state's biodiversity and the challenges it faces, such as poaching and habitat loss.

In the afternoon, we visited the Zuari Bridge, one of the longest bridges in India. We learned about the bridge's construction and its impact on the environment. We also visited the Salim Ali Bird Sanctuary, where we saw a variety of migratory birds, such as flamingos and herons.

Our final stop on the itinerary was the Dr. Salim Ali Centre for Ornithology and Natural History, where we learned about the state's rich birdlife and the work the center does to conserve it.

In addition to the places mentioned above, we also visited some of Goa's beautiful beaches, such as Palolem, Agonda, and Calangute. At the beaches, we learned about the importance of coastal ecosystems and the challenges they face, such as pollution, erosion, and overdevelopment. We also learned about the importance of sustainable tourism and the ways in which we can help to protect Goa's beaches.

Specifically, we observed the following at the beaches:

- **Pollution and overcrowding:** The beaches of Goa are popular tourist destinations, and this can lead to pollution and overcrowding. However, we also saw that there are a number of initiatives underway to protect the beaches, such as beach cleaning programs and sustainable tourism campaigns.
- **Importance of coastal ecosystems:** We learned about the importance of coastal ecosystems, such as mangroves and coral reefs. These ecosystems provide a variety of benefits, such as protecting the coast from erosion and providing habitat for marine life. However, we also learned that these ecosystems are threatened by pollution, climate change, and other factors.

Overall, I had a very informative and enjoyable trip. I learned a great deal about the state of Goa's environment and the conservation efforts that are underway. I also gained a deeper appreciation for the importance of protecting the state's natural resources.

I am grateful to my teachers for organizing this trip and to my classmates for making it such a fun and rewarding experience.

Asby O S

III B Sc Mathematics

Date : 1-3-2023



DEPARTMENT OF COMMERCE

Environmental field visit – 2023

Visiting Places : Wayanad, Ooty
Staff Coordinators : Mr. Shibu K R, Mr. Eswarasarma S G And Ms. Steffy Tom
Number of Participants : 22
Class : [B.Com Finance and Taxation](#)

Day 1

Wayanad – Meenmutty waterfalls, Banasurasagar Dam

On day 1, Their first place of visit was Meenmutty waterfalls. One of the tallest waterfalls in Kerala, Meenmutty Falls is nestled amidst the lush green area of Mepadi forest range, under the South Wayanad forest division, at Chitragiri on the Kerala-Tamil Nadu border. It is regarded as a three-tiered waterfall of the streams which gain its fierce strength during the months of monsoon. It took 2 km truck to reach the falls. There was not enough water falls because its summer.

After having lunch, their next destination was Banasurasagar Dam. The Banasura Sagar Dam is located 21 km from Kalpetta, in Wayanad District of Kerala in the Western Ghats. It is the largest earthen dam in India and the second largest in Asia and a starting point for hikes into the surrounding mountains. It is an important tourist attraction. They spend over 3 hrs in Banasura for exploring speed boat, sky rope, Fantasy Theater, etc. by 5.30 pm they return to the resort.



Wayanad Meenmutty waterfalls, Kerala- 02/2/2023



At night students enjoyed camp fire, swimming pool. Then they had their dinner and settled to sleep. End of day -1.

Day 2 –

Ooty

Ooty is situated in nilgiri western ghats of Tamilnad. On the way to tamilnad, we crosses Bandipur tiger reserve. By 11.30 they reached tea factory outlet near Ooty. It's too cold out there and little of drizzling. After taking student pass everyone visited the process of tea powder production. There also have facility for shopping varieties of tea powder, chocolates, etc. Everyone purchased 1 or 2 kgs of teac powder and kinds of chocolates. Then the next destination to visit in Ooty was the famous Botanical garden. After lunch they decided to visit the Garden. The gardens have around a thousand [species](#), both [exotic](#) and [indigenous](#), of [plants](#), [shrubs](#), [ferns](#), [trees](#), [herbal](#) and [bonsai](#) plants.^[9] In the centre of the gardens lie a [fossilized](#) tree trunk estimated to be 20 million years old. The gardens consist of several lawns with flowering plants,

Ponds with lilies, beds of flowers and ferns laid out in an Italian style, several plots of flowering plants, and a variety of medicinal plants. Students loved the park, takes lots of photographs on the background of the garden and loan.



Entrance of gudallur reserve forest checkpost- Pine forest on the way to Ooty Tamilnadu 03/02/2023



Students visiting Nilagiri tea factory in Ooty Tamilnadu and experiencing the taste of Nilgiri Tea –
03/02/2023

By 7.30 they settled for a camp fire and dinner thereafter. The day ends and they return to college. By 6.30 all the students seem to be little disappointed, it's time to return home. They reached college at the early morning 5.20 am.

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.



ST. JOSEPH'S COLLEGE MOOLAMATTOM

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St. Joseph's College, Moolamattom 3rd Year B.com Finance & Taxation Tour Students & Teachers List

No.	Name	Age
1	Jismi Johnson	20
2	Nasna Naseer	20
3	Affa Mohan	20
4	Vidyalakshmi Binu	20
5	Parvathy Hari	20
6	Akhila Rajendran	20
7	Sarah Rose Abraham	20
8	Angel Hrudya	20
9	Neyamol Joseph	20
10	Gopika ps	20
11	Reimy Varghese	20
12	Kanjana K P	20
13	Albin Francis	20
14	Akhilesh R	20
15	Sony Augustine	20
16	Jeremiah Mathew	21
17	Jesbin Augustine	21
18	Vishnu G Nair	20
19	Adarsh K Ajesh	21
20	Pranav S	19
21	Roshan Benny Jacob	20
22	Krishnaprasad V R	21
1	Easwarasarma S G	Teacher
2	Shibu K R	Teacher
3	Stephy Tom	Teacher



Mason
Dr. Sabukutty M. G.
Principal-in-charge
St. Joseph's College Moolamattom
Arakulam P.O.-685 591



Environmental field visit – 2023

Visiting Places : **Wayanad, Ooty**

Staff Coordinators : Mr. Shibu K R, Mr. Amal J Azhakarthu, and Ms. Joicemary Vincent

Number of Participants : 23

Class : **B.Com Computer Application**

The journey starts on the evening on 23/03/2023 by 7.30 pm from college campus. After having lunch from Thodupuzha they headed towards Wayanad. The students enjoys the long stretch of journey by listening to music, dancing and watching movies. By 6.30 am the bus reaches the resort which booked already in Wayanad.

Day 1 –

Kuruva Dweep, Banasura sagar Dam

On day 1 the first destination was Kuruva Dweep. Students reached there at 10 am. Kuruva Dweep or Kuruva Island is a 950-acre protected river delta. It comprises three densely wooded uninhabited islands and a few submergible satellite islands, which lies on the banks of the tributaries of Kabini River in the Wayanad district, Kerala. There is a boat service to reach the dweep. Then students walk through the forest and some of them swim in the river. After having lunch they moved towards the next destination – Banasura sagar dam.



Students posing for a group photo near Karappuzha dam in Wayanad, Kerala- 02/02/2023



The Banasura Sagar Dam is located 21 km from Kalpetta, in Wayanad District of Kerala in the Western Ghats. It is the largest earthen dam in India and the second largest in Asia and a starting point for hikes into the surrounding mountains. It is an important tourist attraction. They spend over 3 hrs in Banasura for exploring speed boat, sky rope, Fantasy Theater, etc. by 5.30 pm they return to the resort.

At night students enjoyed swimming pool. Then they had their dinner and settled to sleep. End of day -1

Day 2 –

Ooty

Ooty is situated in Nilgiri western ghat of Tamilnad. On the way to Tamilnad we crosses Bandipur tiger reserve. By 11.30 they reached tea factory outlet near Ooty. It's too cold out there and little of drizzling. After taking student pass everyone visited the process of tea powder production. There also have facility for shopping varieties of tea powder, chocolates, etc. Everyone purchased 1 or 2 kgs of tea powder and kinds of chocolates. Then the next destination to visit in Ooty was the famous Botanical garden. After lunch they decided to visit the Garden. The gardens have around a thousand [species](#), both [exotic](#) and [indigenous](#), of [plants](#), [shrubs](#), [ferns](#), [trees](#), [herbal](#) and [bonsai](#) plants.^[9] In the centre of the gardens lie a [fossilized](#) tree trunk estimated to be 20 million years old. The gardens consist of several lawns with flowering plants, ponds with lilies, beds of flowers and ferns laid out in an Italian style, several plots of flowering plants, a variety of medicinal plants. Students loved the park, takes lots of photographs on the background of the garden and loan.



Ooty heritage train -03/02/2023

By 7.30 they settled for a camp fire and dinner thereafter. The day ends and they return to college. By 6.30 all the students seems to be little disappointed, it's time to return home. They reached college at the early morning 5.20 am.



OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.



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No	Name of students
1	ABHISHEK SATHEESH
2	ALBET JAMES
3	ANANDHU SURESH
4	ANU TOMY
5	ANUJA T MURALI
6	ANUP SANSAN AKKAKATTU
7	ARUN SABU
8	ATHITHYAKRISHNAN S
9	DEL CHACKO
10	DEVIKAMOL C.S
11	KENSIYA SAJI
12	NAVEEN SHAJI
13	SARATH PRASAD
14	SARATH SIVADAS
15	ALEENAMOL K.S
16	AMAL KRISHNA P S
17	CHRISTEENA SAJU
18	DENSON TOMY
19	MATHEWS GEORGE
20	MINU KRISHNAN
21	P. SANDEEP
22	PAVAN P SUMON

No	Name of Teachers
1.	Amal J Azhakath
2	Shibu K R
3	Joice Mary Vincent

M.G.
21.03.23
Dr. Sabukutty M. G.
Principal-in-charge
St. Joseph's College Moolamattom
Arakulam P.O.-685 591





Environmental field visit – 2022

Visiting Place : **Wayanad**

Staff Coordinators : Mr. Amal Joseph, Mr. Shibu K R, Ms. Divya Thomas

Number of Participants: 31

Class : **B.Com Finance and Taxation**

The journey starts on the evening on 31/3/2022 by 8.30 pm from college campus. After having lunch from Thodupuzha we headed towards Wayanad. The students enjoys the long stretch of journey by listening to music, dancing and watching movies. By 6.30 am the bus reaches the resort which booked already in Wayanad.

Day 1:

Wayanad – Muthanga Trucking, Banasura Sagar Dam ,Meenmutty Waterfalls

After a quick fresh up and breakfast we moved to our first destination in Wayanad - Muthanga trucking .It was really a wonderful and exciting experience for all the students. The jeep trucking through forest, sightseeing of various animals – elephants, fox, buffalos, monkeys, deer, peacock and so on which was first in their life. After that exciting and refreshing forest trucking we moved to Banasurasagar Dam, and we reached their by 12.30pm.

The largest earthen dam in India and second largest in Asia was an eye catching view for students. After experiencing boat services and sky rope facilities students had their lunch from there. By 2.30 pm students had a quick visit to meenmutty waterfalls and then return back to the resort.



Camp fire- Wayanad, Kerala- 31/3/2022



At night students enjoyed camp fire, there after the dinner all settled to their allotted rooms. End of day -1.

Day 2 – Fantom rock, Karappuzha Dam

On day two after the breakfast the first destination was fantom rock. Students reached there at 11 am. It's a hilly place and difficult to climb up. Everyone really struggled to climb up on the rock. But it gives a beautiful sight from the top. Students spends over two hours there, then the last destination in Wayanad was Karappuzha dam. It's really a well maintained dam with beautiful gardens, play stations for children, adventures events like skyline rope, buggy jump, etc. students used the beautiful garden for taking their group photos.

By 6.30 all the students seems to be little disappointed, it's time to return home. They reached college at the early morning 5.20 am.



Wayanad Fantom rock, Kerala – 01/04/2022

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Planning:** students equipped with the knowledge of planning and executing tour programs.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.



B Com Taxation 2020

Sl.No	Name
1	AISWARYA K.SHAJI
2	AKHIL A.K.
3	ANANDHU SAJU
4	ANJU SAJI
5	ANUMOL MATHEW
6	APARNA SANTHOSH
7	ARATHY.S.
8	ARCHANA AJI
9	GISHNU G NAIR
10	HARIGOVIND.S.
11	JOSMIN T.JOSE
12	KAVYA VINOD
13	ROBIN SUNNY
14	VIVEK SAJEEV
15	VIVIN P.V
16	AKHIL BABU
17	AKHIL FRANCIS
18	ALEENA BIJU
19	AMAL THOMAS
20	ANN MARIYA JOSEPH
21	BURHAN HUSSAIN RAWTHER P.H.
22	FEBINA BASHEER
23	GOKUL BALAKRISHNAN
24	GOKUL KOTTARAM
25	JERRY JOY
26	MINNU SAJI
27	MUHAMMED SAJID
28	NIVIN MATHEW
29	SONU BIJU
30	SUHAIL M ABBAS
31	YADUKRISHNAN S



Environmental field visit –2022

Visiting Places : Wayanad

Staff Coordinators : Mr.Amal J Azhakathu, Mr. Eswarasarma S G, Ms.Vishnumaya C P

Number of participants : 23

Class – [B.Com Computer Application](#)

The journey starts on the evening on 18/03/2022 by 8.00 pm from college campus. After having lunch from Moovattupuzha Bharat hotel they headed towards Wayanad. It's about eight hours of journey, thus they reached Wayanad at 6.30 am.

Day 1

Wayanad – Edakkal cave, Banasurasagar Dam

After a quick fresh up and breakfast we moved to our first destination in Wayanad –Edakkal cave Located at about 1200 ft above the sea level, the Edakkal Caves are among the oldest human settlements ever discovered. Inside the caves are pictorial drawings and engravings that indicate the presence of ancient human settlements in the region. It's a hilly area so they have to climb up to reach the cave. A few students suffering from asthma who settled on midway and return to bus. It took around 2 hrs return all the students to the bus. Then they moved to Banassura sagar Dam.

After having lunch from a hotel in Banasura, everyone moves towards the dam sight. They spend over 3 hrs in Banasura for exploring speed boat, sky rope, Fantasy Theatre, etc. by 5.30 pm they return to the resort. At night students enjoyed camp fire and dinner and then all settled to their allotted rooms.

Day 2 –

Kuruva dweep, Karappuzha Dam

On day two after the breakfast the first destination was Kuruva DFweep. Students reached there at 10 am. Kuruvadweep or Kuruva Island is a 950-acre protected river delta. It comprises three densely wooded uninhabited islands and a few submergible satellite islands, which lies on the banks of the tributaries of Kabini River in the Wayanad district, Kerala. There is a boat servise to reach the dweep. Then students walks through the forest and some of them swim in the river. By 1.30 they returned to the bus. The next and last destination was Karappuzha dam. On the way to karappuzha they had their lunch. By 3.30 pm they reached karappuzha. It's really a well maintained dam with beautiful gardens, play stations for children, adventures events like skyline rope, buggy jump, etc. students used the beautiful garden for taking their group photos.



Wayanad Karappuzha dam gardens – 19/03/2022

By 6.30 all the students seems to be little disappointed, it's time to return home. They reached college at the early morning 5.20 am.

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.



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B.Com Computer (V) 2020

SL.N
o

1	ABEY JOSE
2	ABHIJITH BINU
3	ABIL JAME JOSEPH
4	AKHILESH A S
5	ALVIN JOY PALACKAPARAMBIL
6	AMALA SUNNY
7	ANAGHA S NAIR
8	ANANDHU BINOY
9	ANSAL K SAMAD
10	ANUPAMA SHAJI
11	ANURUKTHA BABY
12	APARNA JAYAPRASAD
13	APARNA. P.J.
14	ASHLY MATHEW
15	ATHULYA RADHAKRISHNAN
16	AUGUSTINE THOMAS
17	BASIL SUNNY
18	CHINJU JOSEPH
19	CYRIAC JOHN
20	DELJO MATHEW
21	DEVIKA G.NAIR
22	DEVIKA K S
23	GEETHA M
24	JIKSON GIGI
25	JOSE THOMAS
26	JOSNA MATHEW



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27	JOYAL MATHEW
28	MEBIN SANTY
29	MEENU MANOJ
30	MELVIN JOHNSON
31	NANDAGOPU P.S.
32	NIKITHA BOBAN
33	RENJOY JOSEPH
34	SARATH PRASAD
35	SIDHARTH K VINOD
36	SOURAVLAL K.G.
37	SREEJITH P.S.
38	STABIN SAJU
39	SWAPNA SIBI
40	TINTO TOM
41	VISHNU K C
42	VISHNU SABU



Environmental field visit – 2022

Places Visited :Wayanad
Staff coordinators : Mr. Abin Jose and Ms. Divya Thomas
Number of participants : 16
Class : [M.Com Finance](#)

Day 1: Wayanad – Muthanga Trucking, Banasura Sagar Dam, Meenmutty Waterfalls

After a quick fresh up and breakfast we moved to our first destination in Wayanad - Muthanga trucking. It was really a wonderful and exciting experience for all the students. The jeep trucking through forest, sightseeing of various animals – elephants, fox, buffalos, monkeys, deer, peacock and so on which was first in their life. After that exciting and refreshing forest trucking we moved to Banasurasagar Dam, and we reached there by 12.30pm.

The largest earthen dam in India and second largest in Asia was an eye catching view for students. After experiencing boat services and sky rope facilities students had their lunch from there. By 2.30 pm students had a quick visit to meenmutty waterfalls and then return back to the resort.

Day 2 – Kuruva dweep, Karappuzha Dam

On day two after the breakfast the first destination was Kuruva Dweep. Students reached there at 10 am. Kuruwadweep or Kuruva Island is a 950-acre protected river delta. It comprises three densely wooded uninhabited islands and a few submergible satellite islands, which lies on the banks of the tributaries of Kabini River in the Wayanad district, Kerala. There is a boat service to reach the Dweep. Then students walk through the forest and some of them swim in the river. By 1.30 they returned to the bus. The next and last destination was Karappuzha dam. On the way to Karappuzha they had their lunch. By 3.30 pm they reached Karappuzha. It's really a well maintained dam with beautiful gardens, play stations for children, adventures events like skyline rope, buggy jump, etc. students used the beautiful garden for taking their group photos. They returned back home by 8.30 pm and reached college at 7.30 am.



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Wayanad- Kuruwa dweep, boat safari – Wayand Karappuzha dam view, Kerala-01/02/2022

SL.NO	Name of students
1	ABHIJITH BINU
2	AKSHARA SHAJI
3	ANN ROSE GEORGE
4	ANUPRIYA JOHNY
5	APARNA SANTHOSH
6	BISMI KABEER
7	CHIPPY BIJU
8	CHRISTEENA MATHEW
9	ELIZABETH A M
10	FASEELA PN
11	FEBINA BASHEER
12	JEBIN JAIMON
13	MEENU MANOJ
14	MINNU SAJI
15	NEESHMA MANOJ
16	SHERYA KRISHNA



Environmental field visit – 2020

Places Visited : Malpe, Dandeli and Coorg
Staff Coordinators : Mr. Siby Mathew and Ms. Anjali Abraham
Number of participants :42
Class : [B.Com Computer Application](#)

Day 1

COORG- TAMILANADU

Reached Coorg at early morning 4.30 am. After a quick fresh up students ready to explore the beauty and heritage of Coorg. They visited bamboo parks, golden temple, landscape and water falls over there. By the evening 4.00 pm bus departure to the next destination – Dandeli .They reached Dandeli at 8.30 pm. Dandeli is a new tourist place with an innovative idea. There students can explore night stay in camping tents, rain dancing in night and water activities on day time.

Day 2

Everyone ready to leave by 8.30 am after having there breakfast. On day two the activities arranged are river rafting kayaking, river crossing and etc. students seems to be very excited. It's the first time they are experiencing such activities. Most of the students and teachers enjoyed the river rafting. A few having adventurous capacity who used kayaking and river rafting. All these activities ended up by 11.30 am. Then we moved to Malpe.





Students enjoying river rafting at Dandeli, Karnataka-17/01/2020

MALPE

Malpe is a calm beach town near the temple town of Udupi in Coastal Karnataka. Malpe is known for its fishing harbor, St Mary's Island and beaches. They reached there by 2.30, after having lunch they caught the boat service which connects the Island. It's really a beautiful island. They spend around two hours there and it's time to return home. They reached moolamattom next day at 5.00 am.

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.

List of Students

1	ABEY JOSE
2	ABHIJITH BINU
3	ABIL JAME JOSEPH
4	AKHILESH A S
5	ALVIN JOY PALACKAPARAMBIL
6	AMALA SUNNY
7	ANAGHA S NAIR
8	ANANDHU BINOY
9	ANSAL K SAMAD
10	ANUPAMA SHAJI
11	ANURUKTHA BABY
12	APARNA JAYAPRASAD
13	APARNA. P.J.



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19	CYRIAC JOHN
20	DELJO MATHEW
21	DEVIKA G.NAIR
22	DEVIKA K S
23	GEETHA M
24	JIKSON GIGI
25	JOSE THOMAS
26	JOSNA MATHEW
27	JOYAL MATHEW
28	MEBIN SANTY
29	MEENU MANOJ
30	MELVIN JOHNSON
31	NANDAGOPU P.S.
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35	SIDHARTH K VINOD
36	SOURAVLAL K.G.
37	SREEJITH P.S.
38	STABIN SAJU
39	SWAPNA SIBI
40	TINTO TOM
41	VISHNU K C
42	VISHNU SABU



Environmental field visit – 2020

Places visited : Malpe and Coorg

Staff coordinators : Mr. Amal Joseph, Mr. Aravind A S, And Ms. Reshma Jayan

Number of Participants : 31

Class : **B.Com Finance and Taxation**

Day 1

Reached Coorg at early morning 4.30 am. After a quick fresh up students ready to explore the beauty and heritage of Coorg. They visited bamboo parks, golden temple, landscape and water falls over there. They had lunch at 1.30 pm. After they visited golden temple and bamboo parks. By the end of the day they had a campfire organized near their hotel.



Students posing for a group photo at Coorg, Karnataka- 01/02/2020

Day 2

Malpe

Malpe is a calm beach town near the temple town of Udupi in Coastal Karnataka. Malpe is known for its fishing harbour, St Mary's Island and beaches. They reached there by 12.30pm, after having lunch they caught the boat service which connects the Island. It's really a beautiful island. They spend around three hours there. After island visit they had a quick Uduppi temple visit. Then they returned to home. They reached Moolamattom next day at 6.30 am.



Group photo near St. Mary's Iceland, Malpe- 02/02/2020

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Planning:** students equipped with the knowledge of planning and executing tour programs.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.

List of Students



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Sl.No	Name
1	AISWARYA K.SHAJI
2	AKHIL A.K.
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6	APARNA SANTHOSH
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10	HARIGOVIND.S.
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12	KAVYA VINOD
13	ROBIN SUNNY
14	VIVEK SAJEEV
15	VIVIN P.V
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17	AKHIL FRANCIS
18	ALEENA BIJU
19	AMAL THOMAS
20	ANN MARIYA JOSEPH
21	BURHAN HUSSAIN RAWTHER P.H.
22	FEBINA BASHEER
23	GOKUL BALAKRISHNAN
24	GOKUL KOTTARAM
25	JERRY JOY
26	MINNU SAJI
27	MUHAMMED SAJID
28	NIVIN MATHEW
29	SONU BIJU
30	SUHAIL M ABBAS
31	YADUKRISHNAN S



Environmental field visit – 2019

Places Visited : Mysore , Malpe and Coorg
Staff coordinators : Mr. Aravind A S, Mr. Jimmy George and Anjaly Abraham
Number of participants : 30
Class : **B.Com Finance and Taxation**

Day 1

Mysore

Reached there at 3.30 in the early morning. After a short sleep everyone ready to explore the beautiful city Mysore by 10.am. They visited Mysore palace, Chamundi hills, and Mysore zoo. After the visits in Mysore they headed towards Coorg.



Students in front of Mysore Palace



Coorg

Reached coorg at early morning 4.30 am. After a quick fresh up students ready to explore the beauty and heritage of coorg. They visited bamboo parks, golden temple, landscape and water falls over there. They had lunch at 1.30 pm. After they visited golden temple and bamboo parks. By the end of the day they had a campfire organized near their hotel.



Golden Temple – Coorg, Karnataka- 02/01/2019

Day 2

Malpe

Malpe is a calm beach town near the temple town of Udupi in Coastal Karnataka. Malpe is known for its fishing harbour, St Mary's Island and beaches. They reached there by 12.30pm, after having lunch they caught the boat service which connects the Island. It's really a beautiful island. They spend around three hours there. After island visit they had a quick Uduppi temple visit. Then they returned to home. They reached Moolamattom next day at 6.00 am.



St. Mary's Iceland, Malpe- 03/01/2019

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Karnataka's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Planning:** students gained the idea of set upping a tour programs.



List of Students

Sl No.	Name of students
1	ALAN PAUL
2	ANSHAD ABDULRAHMAN
3	ARYA UNNI
4	JAYASANKAR.B.
5	MITHRA VINOD
6	NAIJA J. VADAKKAN
7	MITHRA VINOD
8	ABHIRAM S
9	ABIN MANOJ
10	AFSAL SUBAIR
11	AJAY KRISHNAN S
12	ALBY SHAJI
13	ALPHONSA LUCKACHAN
14	ANN MARIYA JOJI
15	ASEEF K.B
16	ATHIRA BALACHANDRAN
17	BENJAMIN JOY
18	DONA JOSE
19	HARITHA K.S
20	JATIN JOHNS
21	JITHIN SIJI
22	JUDIN MANOJ
23	KELVIN JOSE
24	M M DEVIKA
25	MELVIN VARGHESE
26	MUHAMMED VAHID T.R
27	NIKHIL JOSEPH
28	PRAVEEN GOPAL P.V.
29	SARATH KRISHNAN
30	SREEJITH SURENDRAN



Environmental field visit – 2019

Places visited :Wayanad, Malpe and Coorg

Staff Coordinators : Mr. Jimmy George, Mr. Siby Mathew and Ms. Anjaly Abraham

Number of Participants: 34

Class : B.Com Computer Application

Day 1

Wayad

They visited Banasura Sagar Dam, Karappuzha Dam, Meenmutty waterfalls and Edakkal caves in Wayand. By 5.30 pm they moved to Coorge. They reached there at 2.30 am. After freshup they went to sleep. At early morning they went to Malpe.



Photos from Coorg Golden Temple, Karnataka- 16/01/2019



Students group from St. Mary's Iceland, Malpe, Karnataka- 17/01/2019

Malpe

Malpe is a calm beach town near the temple town of Udupi in Coastal Karnataka. Malpe is known for its fishing harbour, St Mary's Island and beaches. They reached there by 12.30pm, after having lunch they caught the boat service which connects the Island. It's really a beautiful island. They spend around three hours there. After island visit they had a quick uduppi temple visit. Then they returned to home. They reached Moolamattom next day at 6.00 am.





Malpe – St. mary's island, Karnataka- 17/01/2019

OUTCOMES:

The study tour yielded several positive outcomes:

- 1. Enhanced Knowledge:** Students gained a deeper understanding of Kerala's biodiversity and ecosystems.
- 2. Real-World Experiences:** Interaction with local researchers and professionals provided practical insights and exposure to real-world scenarios.
- 3. Cultural Appreciation:** Students appreciated the diverse culture of India, embracing the traditions and lifestyles of both regions.

List of Students

SI No.	Name of students
1	ABHIJITH.S.
2	AKHIL THOMAS
3	ALEX VINCENT
4	AMAL K. BINIL
5	AMAL SUNNY
7	JOSE S.VECHOOOR
8	ANSAL P M
9	JOSEPH SABU
10	LEO LUCKACHEN
11	NIYAS ALI
12	ROHITH.D.
13	VISHNU M.M
14	ABHIJITH VIJAYAN
15	AMAL RAJAN
16	ANANDH. S
17	ANVAR RASHEED
18	ARAVIND AJITH
19	ASIF ISMAIL
20	BIBIN MATHEW
21	JOSEPH SABU
22	LEO LUCKACHEN
23	NIYAS ALI
24	ROHITH.D.
25	VISHNU M.M



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26	GEORGIN GEORGE
27	GOWDHAM SURESH
28	JABIR MUHAMMED LATHEEF
29	JERIN JOSEPH
30	JERIN STEPHEN
31	JESVIN JOJY
32	PRAVEEN K.P
33	REJOICE BIJU
34	SAM JOSE



DEPARTMENT OF MANAGEMENT STUDIES

Environmental field Visit -2018

Location: Coorg, Belur, Malpe

Period: 19/12/2018 to 23/12/2018

No. of participants: 39

Report:

The environmental tour to Coorg, Belur, and Molpe was a remarkable expedition that aimed to educate and inspire 39 enthusiastic students about the diverse ecosystems and rich cultural heritage of these regions. This report highlights the key aspects of the journey. Journey started on 19/12/2018 evening.

Day 1: Coorg

On December 20, 2018, our adventure began as students arrived in the lush, green paradise of Coorg. Students are greeted by coffee plantations, misty hills, and a serene environment. Students visited a local coffee estate to understand the coffee cultivation process and its impact on the region's ecology. Later in the day, students ventured into the Nagarhole National Park, where students had a chance to witness the incredible wildlife, including elephants, deer, and a variety of bird species. This day concluded with a campfire and storytelling session, connecting us with the essence of Coorg's culture.

Day 2: Belur

Students started from Coorg and embarked on our journey to Belur, known for its stunning temples and architectural marvels. Students explored the intricacies of the Chennakesava Temple, a UNESCO World Heritage Site, admiring the intricate sculptures and historical significance.

Day 3: Malpe

Our final destination was Molpe, a coastal haven that provided an entirely different ecosystem experience. Students visited the pristine Molpe Beach and engaged in a beach cleanup drive to contribute to the conservation of marine life. The evening was spent in a cultural exchange with the local fishing community, where students learned about their sustainable fishing practices.

Day 4: Return

On December 23, 2018, students returned from Molpe with a deeper understanding of the interconnectedness of environment and culture. This tour not only educated us about the need for environmental conservation but also left us with unforgettable memories and a commitment to be responsible stewards of our planet.



The environmental tour to Coorg, Belur, and Molpe was a resounding success, fostering a sense of environmental responsibility and cultural appreciation among the 39 participants. It underscored the importance of preserving the natural beauty and heritage of these regions for future generations.

Expected outcome:

Increased Environmental Awareness: One of the primary goals of this environmental tour was to raise awareness among the 39 participants about the importance of environmental conservation. By experiencing diverse ecosystems and participating in activities like tree planting and beach cleanup, it was anticipated that participants would develop a deeper understanding of environmental issues.

Cultural Appreciation: The tour aimed to foster an appreciation for the cultural heritage of the regions visited. By exploring historical sites like the Madikeri Fort and the Chennakesava Temple, it was expected that students would gain a greater respect for the rich history and traditions of Coorg and Belur.

Hands-On Learning: Engaging in practical activities, such as tree planting and beach cleanup, was anticipated to provide students with hands-on experience in environmental conservation. This would empower them to take action in their own communities and promote sustainable practices.

Wildlife Awareness: The visit to Nagarhole National Park provided a unique opportunity to observe wildlife in its natural habitat. It was expected that this experience would instill a sense of responsibility for protecting endangered species and preserving biodiversity.

Cultural Exchange: Interactions with local communities, especially in Molpe, were expected to create a sense of cultural exchange and mutual understanding. This would broaden the horizons of the participants and encourage them to respect and celebrate cultural diversity.

Commitment to Sustainability: Through activities like tree planting and beach cleanup, it was anticipated that participants would develop a commitment to sustainable living and environmental responsibility. This commitment would extend beyond the tour, influencing their actions and choices in the future.

Memorable Experiences: The tour was designed to create lasting memories for the participants. These memories would serve as a source of inspiration and motivation to continue advocating for environmental conservation and cultural preservation.



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Photo of students participating Environmental Tour



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List of students

No	Name
01	Abin Binu
02	Abins Rasheed
03	Aby Mathew
04	Aiswarya Raju
05	Ajith K P
06	Akhil Thomas
07	Akshara T.S.
08	Albin Binoy
09	Albin Shiji
10	Aleena Justin
11	Amalu Shaju
12	Anandu Aji
13	Angel D. Morris
14	Anjumol O.S.
15	Ann Maria Devasia
16	Ansal Asharf
17	Arunkumar K.
18	Arya Suresh
19	Ashin Joy
20	Ashna Salim
21	Aswathy M.S
22	Bichu Boban
23	Bimisha Paulose
24	Dawny Mathew
25	Devika .S.
26	Jibin George
27	Jinsha C Kader
28	Maria Paul



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29	Muhammed Bilal
30	Neenu Babu
31	Noora T. Muhammed
32	Renjima Rajan
33	Roshan Joseph
34	Roshin Robins
35	Salomy K Johny
36	Sandra Ramadas
37	Sulu Mol Salim
38	Unnimaya B.M
39	Vishnu Santhosh



Report on environmental field visit -2020

Location: Mysore, Coorg, Malpe

Period: 13/01/2020 to 17/01/2020

No. of Participants: 39

Report:

The environmental tour to Mysore, Coorg, and Malpe was an incredible journey that aimed to expose 39 students to the beauty of nature, the importance of environmental conservation, and the rich cultural heritage of these regions. This report provides a detailed account of the places visited and the experiences shared during this enlightening expedition.

Day 1: Mysore

The Adventure began in the historic city of Mysore on January 14, 2020. The group was immediately immersed in the cultural richness of the city as we visited the magnificent Mysore Palace. The grandeur and architectural finesse of the palace were a testament to the opulent history of Mysore.

Day 2: Coorg

The second day saw us journeying into the enchanting hills of Coorg. Verdant coffee plantations greeted us, offering insights into the coffee cultivation process. A visit to a local coffee estate emphasized the need for sustainable agricultural practices to preserve Coorg's unique ecology.

The highlight of the day was our excursion to Nagarhole National Park. This pristine wilderness allowed us to witness diverse wildlife, from graceful deer to majestic elephants. The students gained a profound appreciation for the importance of preserving these natural habitats..

Day 3: Malpe

On January 16, 2020, we embarked on a journey to Malpe, a coastal paradise. The students were enchanted by the pristine Malpe Beach, where they engaged in a beach cleanup drive to remove litter and protect marine life.

In the evening, they had the privilege of interacting with the local fishing community, learning about their sustainable fishing practices. This cultural exchange deepened our understanding of the intricate relationship between culture and the environment.

Day 4: Return

Our tour concluded on January 17, 2020, as they returned from Malpe with a profound sense of responsibility towards the environment. The students left with cherished memories and a newfound commitment to environmental conservation and cultural preservation.

Conclusion:



The environmental tour to Mysore, Coorg, and Malpe was a transformative experience for all 39 participants. It succeeded in instilling a deep respect for the environment and cultural heritage, leaving each student with a sense of duty to protect and preserve these invaluable treasures for future generations.

Expected outcome:

Increased Environmental Awareness: The tour is expected to significantly enhance the participants' understanding of environmental issues, highlighting the importance of conservation and sustainable practices.

Cultural Appreciation: Through visits to historical sites and interactions with local communities, the students are anticipated to develop a deeper appreciation for the diverse cultural heritage of these regions.

Hands-On Learning: Engagement in practical activities like tree planting and beach cleanup is expected to provide students with tangible experiences in environmental conservation, empowering them to take action in their own communities.

Lifelong Commitment: The tour aims to inspire a lifelong commitment to environmental stewardship and cultural preservation among the participants, motivating them to advocate for positive change in their future endeavors.



Photo of students participating Environmental Tour



List of students

No.	Name
01	AJAI GEORGE
02	AJAY E.B.
03	AJEENA BENNY
04	ALBIN K GEORGE
05	ALBY SEBASTIAN
06	ALEENA PIOUS
07	ALFIN CHARLESON
08	AMAL JOY
09	ANJANA K.S.
10	ANN MARIYA AUGUSTINE
11	ANN ROSE ROJAN
12	ANNU THOMAS
13	ANUPRIYA DEVADAS
14	ASHNA NAVAS
15	AYSHA SALIM
16	BADUSHA BASHEER
17	BHAVANA REJI
18	<u>CHINCHUMOL B</u>
19	DIVYA JOY
20	DON BINOY
21	GOPIKA ANIL
22	JEFFIN C.CHACKO
23	JINSE SHIBU
24	JOHNS SHIBU
25	JOHNY TOMY
26	KARTHIKA
27	MUHAZEENA M.C.
28	NEETHU SINOJ



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29	NIKHILA K R
30	NOYAL J. KOZHIKOTTU
31	PREETHI SUKUMARAN
32	RAHUL RATHISH
33	RAMESH RAMACHANDRAN
34	RONY ALOSHIOUS
35	SHAHANA HAMEED
36	SOUMYA MONACHAN
37	SREELAKSHMI K.S.
38	TIBIN JOSE
39	VISHAKH P.V.



Report on environmental field visit – 2022

Location: Wayanad, Calicut

Period: March 31-April 3, 2022

No. of participants: 26

Report:

During the environmental tour that spanned from March 31, 2022, to April 3, 2022, participants embarked on a fascinating journey through the natural wonders of Moolamattom and Kozhikode. The adventure began with a bus ride on March 31st, setting the stage for an enriching experience. On April 1st, after a refreshing morning at the hotel, the group explored the breathtaking Kuruva Deep and indulged in a timely lunch. The day continued with visits to the majestic Meenmutty Waterfalls, serene Banasurasagar, and picturesque Karlad Lake, all while ensuring the preservation of these natural treasures. As evening fell, a campfire and DJ party provided an opportunity for bonding and reflection, followed by a cozy overnight stay. April 2nd brought more exploration, with visits to Edakkal Cave, tranquil Pookodu Lake, and lush Lakkadi, promoting an appreciation for the region's unique ecology. After lunch, the group headed to Kozhikode, possibly exploring Mittayi Teriv, Mnanchira Park, and the beach, all while respecting the local environment. The tour concluded on April 3rd, as participants returned to college, having experienced the beauty of nature while benefiting from inclusive accommodations and nourishing meals throughout the journey.

Expected outcome:

The expected outcome of this environmental tour, which unfolded from March 31, 2022, to April 3, 2022, is multifaceted and promising. Participants were immersed in the natural splendor of Moolamattom and Kozhikode, fostering a deepened connection to the environment and an increased awareness of the importance of conservation. Through visits to pristine locations like Kuruva Deep, Meenmutty Waterfalls, Banasurasagar, and Edakkal Cave, the tour aimed to instill a sense of environmental stewardship, promoting responsible tourism practices. The campfire, DJ party, and communal meals provided opportunities for camaraderie and discussion about sustainability. As the group returned to college on April 3rd, it is expected that the participants not only enjoyed a memorable excursion but also developed a heightened appreciation



for the natural world, motivating them to become advocates for environmental preservation in their communities and beyond.



Photo of students participating Environmental Tour

Participants list



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Number of participants	Name of the participants
1.	Abi J. Chalil
2.	Abul Hassan P.S.
3.	Adithya Santhosh
4.	Ajay Raghavan
5.	Aleena Biju
6.	Amal Dev B.
7.	Anitta Biju
8.	Aparna Anilkumar
9.	Athul Raju
10.	Darsana M.
11.	Devapriya B.
12.	Dharsana Das
13.	Gayathry Ganesh
14.	Jaiden Gill N.J.
15.	Krishnapriya Shaji
16.	Mathews Benjamin
17.	Nimmy Aji



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18.	Niyamol V.
19.	Pooja Parvathy K. Babu
20.	Reetha Mathew
21.	Resmi Suresh
22.	S. Sreedevi
23.	Sooryanarayanan S.V.
24.	Sreelakshmi T.S.
25.	Surya Benny
26.	Varshid Padnayak



Report on environmental field visit - 2023

Location: Wonderla, Wayanad, Kozhikode

Period: 2/3/2023 to 4/3/2023

No. of participants: 24

Report:

During the three-day environmental tour from February 2nd to February 4th, 2023, students embarked on an enriching journey exploring the natural wonders of Kerala. The excursion commenced with an early morning departure from college at 7:00 AM. On the first day, the group arrived at Wonderla, an amusement park filled with thrilling rides and attractions. This visit provided students with an opportunity to unwind and enjoy a day of excitement. In the evening, a delightful dinner was served, creating a sense of camaraderie among the participants.

Day two was dedicated to exploring Wayanad, starting with a visit to the mesmerizing Edakkal Cave, where prehistoric petroglyphs fascinated the group. The adventure continued with a stop at Karapuzha Dam, highlighting the region's stunning natural landscapes. The day concluded with a stay at the serene Kalpatta Resort, offering a tranquil environment for reflection. The highlight of the tour was on the final day, where students engaged in a morning trek at Kurumbalakkotta Mala, immersing themselves in the lush greenery and experiencing the beauty of nature up close. The tour ended with a visit to Kozhikode, where the group explored the beach and indulged in local delicacies at Mittay Therivu before returning to college at 11:00 PM, concluding an unforgettable environmental adventure.

This three-day excursion not only provided students with a break from their academic routines but also fostered an appreciation for Kerala's rich biodiversity and natural beauty. It allowed them to connect with the environment and each other, creating lasting memories and a greater sense of environmental responsibility among the participants.

Expected outcome:

The expected outcome of this three-day environmental tour is multifaceted. Firstly, students are anticipated to gain a deeper understanding and appreciation for the natural beauty and ecological diversity of Kerala. Through visits to sites like Wonderla, Edakkal Cave, Karapuzha Dam, and Kurumbalakkotta Mala, they will develop a firsthand connection to the environment, fostering a sense of environmental consciousness



and stewardship. Additionally, this excursion is expected to promote team-building and camaraderie among the participants, as they share memorable experiences and challenges throughout the journey. Lastly, it is hoped that this tour will serve as a catalyst for future environmentally-conscious actions among the students, encouraging them to advocate for sustainable practices and conservation efforts in their communities and beyond. Overall, the expected outcome is a group of students enriched with both knowledge and a sense of responsibility towards the environment, ready to contribute positively to a sustainable future.



Photo of students participating Environmental Tour



Participants list

Sl. No.	Name
1	Adhithya Omanakkuttan
2	Adhithyan K R
3	Albin Johnson
4	Aleena Mathew
5	Anjaly Michael
6	Anju M S
7	Anupriya Raj
8	Ayoona Aji
9	Humainath K A
10	Jithin Baby
11	Jithin K Rajan
12	Jithu George
13	Jofa James
14	Krishnapriya P Shaji
15	Midhun K Martin
16	Nimisha Biju
17	Rony T John
18	Sachin K Mohan
19	Sarath Shanoi
20	Somi Tomy
21	Sreehari M Plasseril
22	Sreekutty M M
23	Tesna Mariya Shaji
24	Tisna Tom



DEPARTMENT OF CHEMISTRY

Environmental Field Visit 2020

Batch: B.Sc Chemistry (2017-2020 Batch)

Places visited-Coorg, Bellur, Malpe

Teachers accompanied: Dr. Sr. Sijo Francis, Dr. Jose James

Duration:16/01/2020- 20/01/2020

No of students:24

REPORT

A study tour was conducted for the B.Sc chemistry students of St. Joseph's college Moolamattom. They visited places such as Malpe, Coorg and Bellur. It provided a platform for experiential learning, cultural exchange, and unforgettable memories. The tour was made possible through the combined efforts of the college administration, faculty members, and the enthusiastic participation of the students. We hope to continue organizing such enriching study tours in the future.



Photos of Environment visit during Jan 16-20, 2020



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List of students

Sl No	Name of the Students
1.	AISWARYA S
2.	AKSHEY B MICHAEL
3.	ALEX GEORGE
4.	ALWIN SANTO
5.	ANU VARGHESE
6.	APARNA JAYAN
7.	ASWIN KRISHNA
8.	BISMI BIJU
9.	CHANDINI K R
10.	DEVAPRIYA C MANOJ
11.	N KRISHNA RAJ
12.	PARVATHY DINESAN
13.	PARVATHY JIJI
14.	RAHUL ANIL
15.	RENJITHA A.S.
16.	ROHITH ANILKUMAR
17.	SARATH SANTHOSH
18.	SHINUMOL JOHN
19.	SNEHA MATHAI
20.	SOORYA SURENDRAN
21.	SREEMOL K.S.
22.	SREERAM R.NATH
23.	SULUMOL K.S.
24.	VISHNU K SHAJI



OUTCOMES

outcomes:

- 1.Enhanced knowledge: Students gained a deeper understanding of biodiversity and ecosystem
- 2.Real world experiences: Interaction with local researchers and professional provided practical insights and exposure to real world scenarios.
- 3.Cultural appreciation: Students appreciated the diverse culture of India.

Coordinators

Dr.Sr.Sijo Francis, Assistant Professor in Chemistry

Dr.Jose James, Assistant Professor in Chemistry



Environmental Field Visit 2022

REPORT

Location: Wayanad, Kozhikode

Period: 31/3/22-3/4/ 22

No. of participants: 30

Report:

During the three-day environmental tour from March 31st to April 3th, 2023, students embarked on an enriching journey exploring the natural wonders of Kerala. The excursion commenced with an early morning departure from college at 7:00 AM. On the first day, we reached Wayanad, starting with a visit to the mesmerizing Edakkal Cave, where prehistoric petroglyphs fascinated the group. The adventure continued with a stop at Karapuzha Dam, highlighting the region's stunning natural landscapes. The day concluded with a stay at the serene Kalpatta Resort, offering a tranquil environment for reflection. The highlight of the tour was on the final day, where students engaged in a morning trek at Kurumbalakkotta Mala, immersing themselves in the lush greenery and experiencing the beauty of nature up close. The tour ended with a visit to Kozhikode, where the group explored the beach and indulged in local delicacies at Mittay Therivu before returning to college at 11:00 PM, concluding an unforgettable environmental adventure. This three-day excursion not only provided students with a break from their academic routines but also fostered an appreciation for Kerala's rich biodiversity and natural beauty. It allowed them to connect with the environment and each other, creating lasting memories and a greater sense of environmental responsibility among the participants.

Expected outcome:

The expected outcome of this three-day environmental tour is multifaceted. Firstly, students are anticipated to gain a deeper understanding and appreciation for the natural beauty and ecological diversity of Kerala. Through visits to sites like Wonderla, Edakkal Cave, Karapuzha Dam, and Kurumbalakkotta Mala, they will develop a firsthand connection to the environment, fostering a sense of environmental consciousness and stewardship. Additionally, this excursion is expected to promote team-building and camaraderie among



the participants, as they share memorable experiences and challenges throughout the journey. Lastly, it is hoped that this tour will serve as a catalyst for future environmentally-conscious actions among the students, encouraging them to advocate for sustainable practices and conservation efforts in their communities and beyond. Overall, the expected outcome is a group of students enriched with both knowledge and a sense of responsibility towards the environment, ready to contribute positively to a sustainable future.

List of Students Participating in Tour Programme

Sl No	Name	Age	Gender
1	Abil Ullas	21	M
2	Ahalya Sasi	21	F
3	Aiswarya KS	21	F
4	Alwin Sony	20	M
5	Anju Thankachan	20	F
6	Ansalna K Siddik	20	F
7	Athul Krishna M	21	M
8	Bibin Michael	21	M
9	Binishma Alphonsa Baby	20	F
10	Dhanu K Joseph	20	F
11	Emmanuel M Sunny	20	M
12	Jeswin George	20	M
13	Thomas Johnson	19	M
14	Yadhu Krishnan VR	20	M
15	Albiya Benny	20	F
16	Aleena Binu	20	F
17	Anjali Krishna MS	20	F
18	Anjana Jimmy	20	F
19	Anjid K Khadhar	21	M



20	Aparna KM	20	F
21	Athira Sasi	20	F
22	Bhavana S Raj	20	F
23	Bibin K Johnson	20	M
24	Blessymol Tomy	20	F
25	Malu BIju	20	F
26	Mariya Baby	21	F
27	PR Ammus Krishna	20	F
28	Pooja Parvathy P	20	F
29	Sneha Sebastian	20	F
30	Thasleema VS	21	F

Accompanying Staff

Dr.Sijo Francis	9446929355
Dr.Jobu KV	7034401742
Dr.Anu Antony	9447165481

An industrial visit & study tour of III B.Sc chemistry students (30 participants) to Wayanad and Kozhikode was conducted during 31/3/22-3/4/ 22. Dr.Sr.Sijo Francis, Dr.Jobu KV and Dr.Anu Antony were accompanied.



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Kalpatta Resort



Students at Karapuzha Dam



Photos of Environment visit



DEPARTMENT OF SOCIAL WORK

Environmental Field Visit 2019

Period of activity (Date): 11/10/ 2019 - 15/10/ 2019

No of Participants: 30 Students

Name of the organizing Department: Department of social work

The third-semester students embarked on an educational journey from October 11th to October 15th, 2019, exploring the culturally rich and environmentally diverse regions of Pondicherry, Chidambaram, and Pichavaram. Dr. Justin Joseph, an experienced educator, coordinated this enlightening study tour. The primary objectives were to delve into the spiritual heritage of the **Aurobindo Temple**, engage with local communities, and gain insights into the mangrove ecosystems of Pichavaram.



In front of Aurobindo Temple

Expected Outcomes

- Enhanced Cultural Awareness.
- Environmental Awareness



List Of students

SI NO	NAME OF STUDENTS
1	ABHIJITH ANIL
2	AKASH SHINE THOMAS
3	AKHIL P SIVAN
4	ALEENA MICHAEL
5	ALAN GIGI
6	ALEX THOMAS
7	ANITHA MOHANDAS
8	ANJALI MB
9	ARYA JOSEPH
10	ASWATHI P
11	ATHIRA AS
12	ATHIRA HARI
13	CHANJAL MANOJ
14	GEETHU THOMAS
15	JIBY JOSEPH
16	GREESHMA KB
17	JISHA VARGHESE
18	KIRAN AUGUSTINE
19	MARIYA MATHEW
20	MINI CHRISTAPHER
21	NANDA SIVAKUMAR
22	PRIYANKA JOY
23	RAJASREE H KUMAR
24	SAJITHA MB
25	SHABANA YASMINE P A
26	SHEETHAL TOM
27	SREELAKSHMI K A
28	TOMSY MANI
29	VISHAK K
30	VIVEK N JOY LI ANTO



DEPARTMENT OF ECONOMICS

Environmental field visit report:2019-20 ooty and wayanad

Tour Dates

- Departure from College: January 23, 2020, at 8:30 PM
- Arrival in Wayanad: January 24, 2020, in the morning
- Visited Places in Wayanad: Kuruvadweep, Pookode Lake, Soochipara Waterfalls, and Edakkal Caves
- Travel to Ooty: January 24, 2020
- Arrival in Ooty: January 25, 2020, in the morning
- Visited Places in Ooty: Botanical Garden, Avalanche Lake, Deer Park, and Kalhatty Waterfalls
- Return to College: January 26, 2020

Introduction

Our environmental tour to Ooty and Wayanad, which took place from January 23, 2020, to January 26, 2020, was a remarkable journey filled with natural wonders and educational experiences. Departing from our college on the evening of January 23, 2020, we embarked on a journey that allowed us to connect with nature and explore some of the most beautiful destinations in South India.

Wayanad Exploration (January 24, 2020)

Kuruvadweep (Morning) Our tour began with a visit to Kuruvadweep, a pristine island in the Kabini River. Surrounded by lush greenery, this unique ecosystem highlighted the importance of preserving natural habitats. We spent the morning exploring its wonders.

Pookode Lake (Afternoon) in the afternoon, we visited Pookode Lake, a serene freshwater lake nestled amidst the hills. This location emphasized the significance of protecting freshwater ecosystems and their biodiversity.

Soochipara Waterfalls (Late Afternoon) Our next stop was the Soochipara Waterfalls, where we trekked through dense forests to witness the majestic cascades. This experience emphasized the power and beauty of nature's water sources.

Edakkal Caves (Evening) the day concluded with a visit to Edakkal Caves, where ancient rock engravings revealed the historical connection between humans and the environment.

Travel to Ooty (January 24, 2020)

We departed from Wayanad and commenced our journey to Ooty, arriving on the morning of January 25, 2020.

Ooty Exploration (January 25, 2020)



Botanical Garden (Morning) Our day in Ooty began with a visit to the Botanical Garden, a haven for plant enthusiasts. Here, we learned about the diversity of plant species and the critical importance of conserving them.

Avalanche Lake (Afternoon) during the afternoon, we explored Avalanche Lake, a serene and untouched location surrounded by pristine forests. This visit emphasized responsible tourism and the preservation of fragile ecosystems.

Deer Park (Late Afternoon) in the late afternoon, we observed graceful deer in their natural habitat at the Deer Park, reinforcing the importance of wildlife conservation and habitat preservation.

Kalhatty Waterfalls (Evening) our tour concluded with a mesmerizing visit to Kalhatty Waterfalls, a powerful testament to the beauty and force of nature.

Conclusion

As we returned to our college on January 26, 2020, we carried with us not only memories but also a renewed sense of responsibility towards our environment. This environmental tour served as a profound reminder of the beauty and fragility of our planet and motivated us to be better stewards of the Earth. It reinforced the importance of responsible tourism and conservation efforts to protect these natural wonders for future generations.

Ooty Botanical Garden (25/01/20220)



Wayanad (24\01\2020)



Wayanad Soochipara Waterfalls (24\01\2020) Ooty Botanical Garden (25\01\ 2020)

Sl.No.	NAME
1	ABHILASH RAJEEV
2	ABIJITH SAJI
3	AHAMMED SHAFEEK M.A
4	ALEYKUTTY THOMAS
5	ALKA BENNY
6	AMAL K. VENUGOPAL
7	AMALA JOSEPH
8	AMEENA ESSA
9	ANANDHU P.S
10	ANILA AJITH
11	ANJALY JAGATHEESAN
12	ANJALY KRISHNA
13	ANJALY P.B
14	ANJANA SHAJI
15	ANJANA THANKACHAN
16	ANSHA M.A
17	ANSU CHACKO
18	ANU REGHU
19	ASWATHY A.S
20	CHILLU MATHEW
21	CHINCHU MICHAEL
22	DELLA RAJU
23	ELIZABETH ROSE JOSEPH
24	JEEMOL THOMAS



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25	JESNA WILSON
26	JESTEENA JOSE
27	JIBIN JOSEPH
28	JIBIN MATHEW
29	JOYAL LUICHEN
30	LIVYA JOSEPH
31	MALU MOL MANI
32	MERLIN THOMAS
33	NAFIA K.J
34	NITHIN SIBI
35	SANGEETH M U
36	SARANYA KARUPPUSWAMI
37	SHALU PRAHALADHAN
38	SNEHA ELIZABETH JOY
39	SNEHA PRADEEP
40	TINU STEPHEN



Environmental field visit -2022-23

Date: 25/01/2023 to 29/01/2023

Objective: The tour aimed to explore the environmental and economic aspects of various tourist destinations in Coorg, Chikmagalur, and St. Mary's Island, Malpe.

Itinerary:

25/01/2023, 3.00 pm: The tour started from the college.

26/01/2023, 9.00 am: Arrived in Coorg for sightseeing and halt. Explored the local natural attractions, studied the impact of tourism on the environment, and analyzed the economic benefits for the local community.

27/01/2023, 5.00 am: Departed to Chikmagalur for trekking. Examined the ecological importance of the region and assessed the economic opportunities related to eco-tourism. Halted at Hassan after the trek.

28/01/2023, 10.00 am: Visited St. Mary's Island, Malpe, to observe the marine ecosystem and analyze the role of tourism in conservation efforts.

29/01/2023, 6.00 am: Returned to the college, concluding the study tour.

Key Observations:

Coorg: The lush green landscapes and biodiversity were significant attractions for tourists, contributing to the local economy through hospitality and related businesses.

Chikmagalur: The trekking experience provided insights into the region's flora and fauna, highlighting the potential for responsible and sustainable tourism. Local communities benefited from guided tours and accommodation services.

St. Mary's Island, Malpe: The unique geological formations and marine life drew tourists, generating revenue for the local community. Environmental conservation efforts played a crucial role in maintaining the island's pristine beauty.

Recommendations:

Implement sustainable tourism practices to reduce the ecological footprint of visitors in Coorg.

Encourage eco-friendly trekking and outdoor activities in Chikmagalur to preserve the region's natural resources.

Support ongoing conservation efforts on St. Mary's Island, Malpe, and promote responsible tourism practices to protect the marine ecosystem.



Conclusion:

The tour provided valuable insights into the relationship between tourism, environment, and economics in the visited regions. It emphasized the importance of promoting sustainable practices to ensure the preservation of these ecologically sensitive areas while maximizing economic benefits for local communities.



At Golden Temple



Students at St. Mary's Island



At Coorg



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Recommendation of the Principal
ECONOMICS (2022-2023)
St. Joseph's College, Moolamattom

List of students participating in the tour programme

SL. NO	NAME	AGE	M / F
1	DETTO RAJU	20	M
2	ABIN BABY	20	M
3	ABIN JOHN	26	M
4	ALAN SIJU	19	M
5	AMALA JAYAN	20	F
6	ANEENA BINU	19	F
7	BLESSY N GEORGE	20	F
8	DEVIKA GOPI	20	F
9	ERFANA T A	20	F
10	NIKITHA RAVI	20	F
11	REBEENA REJI	20	F
12	REENU JOHNSON	20	F
13	SHARON SABU	20	M
14	AJIN UNNI	20	M
15	AKASH JOHN	20	M
16	AKHIL SHINIL	19	M
17	AKSHAY REJU	20	M
18	AKSHAY SIVA	20	M
19	ALFIYA NAVAS	20	F
20	ANANDHU SHAJI	20	M
21	ANJALY BENNY	20	F
22	ANUMOL JIMMY	20	F
23	ANUPAMA AJITH	20	F
24	ASHIK RASHEED	20	M
25	ASHNA ANIL	20	F
26	BENHER SAJI	20	M
27	CYRIAC CYRIL	20	M
28	DEVIKA K.S	20	F
29	FOUSIYA SAHIR	20	F
30	GOPIKALAKSHMI C G	20	F
31	JAISYMOL JAIN	20	F
32	MALAVIKA SHIBU	20	F
33	NIVYA MOL S	20	F
34	RICHU JOLLY	20	M
35	SHANOOB SALIM	20	M
36	SONA SOY	20	F
37	UNNIKRISHNAN P S	19	M
38	UNNIMAYA A M	20	F

Department of Economics
St. Joseph's College
Moolamattom
Arakulam P. O, Idikki

Dr. Justine Joseph
Head, Department of Economics



DEPARTMENT OF PHYSICS

Environmental Visit to Goa

In January 2020, a transformative environmental visit was organized to the captivating destination of Goa, involving a group of 20 enthusiastic physics students from the Department of Physics at St. Joseph's College, Moolamattom, Kerala. This immersive experience allowed students to delve into the intricacies of environmental physics against the backdrop of Goa's unique ecosystems. Through hands-on exploration, data collection, and interactive learning, the visit fostered a deeper appreciation for environmental science and its real-world applications. It not only enriched our students' knowledge but also reinforced our commitment to providing cutting-edge physics education in an engaging and holistic manner, aligning with the educational goals set forth by our institute.



Photographs during the program

Number of Students:20



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Sl. No.	Name of Student Participant
1	AISHA BINDHIYA T.A.
2	ANANDHU B
3	ANITA SHAJI
4	FOUSIYA SULAIMAN
5	LIBITHA JOSEPH
6	SANDEEP KRISHNA P.S.
7	SREEMOL K K
8	AJAL VARGHESE N
9	AKHIL KRISHNAN
10	ANANTHAKRISHNAN K R
11	ANJALY ANIL
12	ASWATH R. NAIR
13	DEENA K JOSE
14	DONY BENNY
15	KRISHNA PRASAD K S
16	LIVIN SUNIL
17	SOLOMON JOY
18	STAINS SURESH
19	THOMAS JUDE C MATHEW
20	VYSHAK DAS M



Environmental Visit to Wayanad and Ooty (01 to 05 March 2023)

A group of 12 students and 2 teachers from St. Joseph's College, Moolamattom, Kerala, embarked on an enlightening environmental visit from March 1st to March 5th, 2023. During this excursion, the team explored the picturesque destinations of Ooty and Wayanad, immersing themselves in the rich natural landscapes and biodiversity of these regions. They engaged in various field activities, data collection, and observations related to environmental physics, fostering a deeper understanding of ecological systems. This visit not only offered valuable hands-on learning experiences but also strengthened the commitment of our institute to advance environmental education and research, aligning with our goal of providing accessible and engaging physics education to all.

Number of students: 12

Sl. No	Name of Student Participant
1	Abhimanue Ajith
2	Adarsh Sunil
3	Alfiya C. M.
4	Aparna Raju
5	Mevin Mathew
6	Rohit Murali
7	Vishak K. S.
8	Vishnu P.B.
9	Albin Jose
10	Gurupriya Sugathan
11	Sneha Mohanan
12	Sorraaj Biju



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Photographs of Environmental visit to Wayanad and Ooty