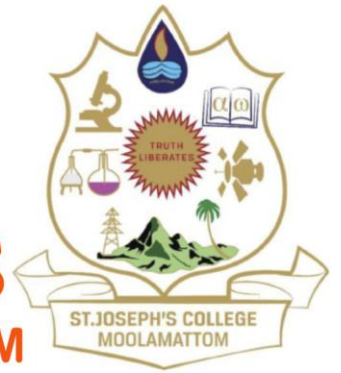


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2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process

PROJECT PRESENTATIONS





PROJECT PRESENTATIONS BY STUDENTS

Project presentations by students play a pivotal role in honing essential communication skills. These presentations provide students with the opportunity to practice and develop their abilities to convey complex ideas effectively, a vital skill applicable in academia and the professional world.

In addition to communication skills, Projects encourage students to delve deeper into their chosen research topics, fostering a more profound understanding of the subject matter. This depth of knowledge is beneficial not only for academic success but also for real-world problem-solving.



POSTGRADUATE DEPARTMENT OF ENGLISH

Project Presentations by Students

Student-led Projects serve multiple objectives, such as knowledge sharing, skill development, academic enrichment, fostering critical discussions, and networking among peers. These Projects provide a platform for students to collaborate, present research, and improve their public speaking and leadership skills.

The MA English students at our department regularly organizes series of Projects, demonstrating their academic prowess and commitment to scholarly discourse. The Projects covered a diverse range of topics, showcasing the students' dedication to literary analysis, critical thinking, and communication skills. The areas covered in these Projects are Shakespearean Tragedies, Postcolonial Literature, Feminist Literary Criticism, Modernist Poetry, Literature and Film etc. The Projects provided a platform for rigorous academic discussions, allowing students to showcase their research, critical analysis, and presentation skills. The engaging and diverse topics demonstrated the multifaceted nature of the MA English program, fostering a rich intellectual environment. These events not only enhanced the students' knowledge but also stimulated a deeper appreciation for the complexities of literature and critical theory. The MA English students at our university recently organized a series of Projects, demonstrating their academic prowess and commitment to scholarly discourse. The Projects covered a diverse range of topics, showcasing the students' dedication to literary analysis, critical thinking, and communication skills.



List of Students of Project Presentations in 2021-22

I M.A. English

Project Presentation Topics

Sl No.	Topic	Name of the Student
1.	The Wanderer	Adithya Krishna S
2	The Seafarer	Amalu Akhil Das
3.	The Wife's Lament	Amruthesh Shaji
4.	King Alfred : Preface to Pastoral care	Anjali Babu
5.	The Robin Hood Play-fragments	Anju Jose
6.	<i>Sir Orfeo</i>	Arjun S
7.	'The Cuckoo Song,' 'Sunset on Calvary', 'I Sing of a Maiden,' 'Maiden in the mor lay'[short Middle English lyrics from the Norton Anthology]	Ashna Johnson
8.	'Troilus and Criseyde'	Aswathy Sabu
9.	William Langland's <i>Piers Plowman</i> -Prologue	Aswin P S
10.	William Shakespeare : <i>The Tempest</i>	Blessy Boby
11.	William Shakespeare: King Henry IV Part I	Dayana Joseph
12.	Thomas Kyd: The Spanish Tragedy	Gaury Prasad
13.	Thomas More : Utopia	Jewel Mathew
14.	Thomas Gray: Elegy Written in a Country Churchyard	Sandra M S
15.	Richard Brinsley Sheridan: The Rivals	Adithya Krishna S
16.	John Bunyan :Pilgrim's Progress	Amalu Akhil Das
17.	John Locke: An Essay Concerning Human Understanding	Amruthesh Shaji
18.	William Blake : "The Tyger", "The Lamb"	Anjali Babu
19.	Elizabeth Barrett Browning : "If thou must love me" (Sonnet 14),	Anju Jose
20.	Charlotte Bronte: Jane Eyre	Arjun S
21.	Carlyle: Hero as poet	Ashna Johnson
22.	Horace: Ars Poetica	Aswathy Sabu
23.	Coleridge: Biographia Literaria Ch.XIV	Aswin P S



24.	I.A.Richards : The Metaphor	Blessy Bobby
25.	Jerome McGann : Interpretation	Dayana Joseph
26.	Elizabeth Barrett Browning – "When our two souls stand up erect and strong" (Sonnet 22)	Gaury Prasad

List of Students of Project Presentations in 2022-23

Sl No.	Topic	Name of the Student
1.	David Forgacs: "National –popular:Genealogy of a concept" in Simon During(ed) The Cultural Studies Reader.	Adithya Krishna S
2.	George Simmel: "Fashion"	Amalu Akhil Das
3.	J.M. Synge :Riders to the Sea	Anjali Babu
4.	Amanda Roth & Susan A. Basow: 'Femininity,Sports,and Feminism.'	Anju Jose
5.	Jacques Ranciere: 'Preface to Proletarian Nights'	Arjun S
6.	A D Hope: "Australia" & Judith Wright: "Eve to her Daughters"	Ashna Johnson
7.	Selina Tusitala Marsh: " naming myself" & " The Young and the Restless"	Aswathy Sabu
8.	Konai HeluThaman: "Living Amongst the Trees" & "Kakala Folau(a gift of love)"	Aswin P S
9.	Cirilo F. Bautista: "Written in Stratford-Upon-Avon"&Marjorie Evasco: "Caravan of the Waterbearers"	Blessy Bobby
10.	:Arthur Yap: "The Correctness of Flavour" &Lee Tzu Pheng: "Singapore River"	Dayana Joseph
11.	Nicholas YB Yong: "Toys 'R' Us" & Tammy Ho Lai-ming: "Leftovers"	Gaury Prasad
12.	Dennis Brutus: "A poem about Sharpeville" & Antjie Krog: "Country of Grief and Grace"	Jewel Mathew
13.	Shailja Patel: "Shilling Love" &Micere Githae Mugo: "I Want You To Know"	Sandra M S
14.	Kofi Awoonor: "The Weaver Bird"	Adithya Krishna S



15.	José Asunción Silva: “Sonnet”, Dereck Walcott: “The Lost Empire”	Amalu Akhil Das
16.	John Agard: “Prospero Caliban Cricket” , Edward Kamau Brathwaite: “Bread”	Anjali Babu
17.	Surya Vahni Priya Capildeo: “I Love You”, Louise Bennett: “Colonisation in Reverse”	Anju Jose
18.	Tolstoy: Anna Karenina	Arjun S
19.	Boris Pasternak: Doctor Zhivago	Ashna Johnson
20.	Herman Hesse: The Glass Bead Game	Aswathy Sabu
21.	Elfriede Jelenik: Lust	Aswin P S
22.	Anton Chekhov: The Cherry Orchard & Ama Ata Aidoo: “For My Mother in Her Mid-90s	Blessy Boby
23.	Federico Garcia Lorca: Blood Wedding	Dayana Joseph
24.	Eugene Ionesco: Rhinoceros	Gaury Prasad
25.	Samuel Beckett: Catastrophe	Jewel Mathew
26.	“Sundara Kanda” from the Ramayana	Sandra M.S.
27.	Vishakhadatta: Mudrarakshasa	Adithya Krishna S
28.	Bhavabhuti: Uttararamacharita	Amalu Akhil Das
29.	“Palai” from A. K. Ramanujan (Poems of Love and War)	Anjali Babu

Photos:



Project taken by MA students



PROJECT PRESENTATION

Project Report

Title of the Programme: Project on Kamala by Vijay Tendulkar

Name, Designation and Address of Resource Person: Ardra Sunil, 1st MA English Student

Period of activity: 11 October 2023

No of Participants: 10

Name of the Teacher: Salini L.R.

Report:

A Project was presented by the student Ardhra Sunil of first MA English. She presented the play titled Kamala by Vijay Tendulkar. Vijay Tendulkar's 'Kamla' is realistic play in which the condition of woman in traditional Indian society is portrayed in a peculiar way. Kamla, a victim of flesh business and Sarita, wife of Jaisingh Jadhav, the both female characters feels that they are slaves in their own way. One character is illiterate while the other one is well educated, but both of them gets exploited in the play and cannot rebel against the patriarchal society. The play glimpses over the harsh reality of women in Indian society. The role of women is devalued or underestimated in all walks of life in the male-controlled society. The playwright focuses on the projection of female characters. The play can be seen from feminist's perspective.

Outcome:

1. Knowledge Sharing: Projects provide a platform for students to share their knowledge and insights on a specific topic with their peers and instructors. This sharing of information can lead to a deeper understanding of the subject matter.
2. Public Speaking Skills: Presenting in front of an audience helps students improve their public speaking skills. This is a valuable skill that can be applied in various aspects of life, including future careers.
3. Enhanced Communication Skills: Effective communication is crucial in both academic and professional settings. Projects teach students how to communicate complex ideas in a manner that is easy to understand, which is a valuable skill in various fields.
4. Confidence Building: Successfully presenting a Project can boost a student's self-confidence. Overcoming the fear of public speaking and receiving positive feedback can be empowering.
5. Networking: Projects often involve interaction with peers and instructors, which can lead to networking opportunities. Building relationships in academia and professional circles is valuable for future endeavors.
6. Deeper Understanding: Teaching a topic to others often leads to a deeper understanding of the subject matter. It requires students to consider different perspectives and anticipate questions or challenges.

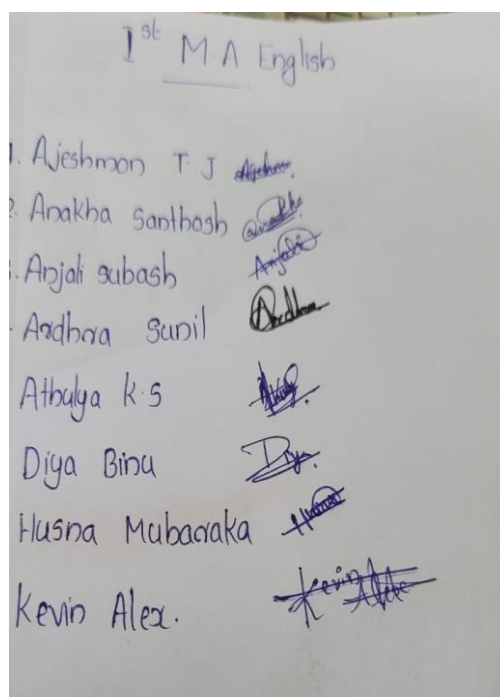


7. Academic Growth: Projects are an essential part of the academic experience. They can contribute to a student's overall learning and growth in their field of study.
8. Preparation for the Future: Many careers require the ability to present ideas and information effectively. Projects prepare students for this aspect of their future professional lives.



Ardra Sunil presenting the Project paper

List of participants:





DEPARTMENT OF DATA SCIENCE

Projects taken by Students

Aim:

The primary objective of the student-led Projects was to provide a platform for participants to delve into contemporary topics, share research findings, and stimulate critical thinking. The Projects aimed to bridge the gap between theory and practice, encouraging students to apply their academic knowledge to real-world scenarios.

Description:

Academic Projects for college students serve as invaluable platforms for the exchange of knowledge, ideas, and insights. These events provide students with opportunities to delve deeper into specific subjects, explore current trends, and engage in discussions with experts in the field. Projects foster critical thinking, research skills, and the ability to articulate and defend one's ideas. They also contribute to a student's holistic development by enhancing communication and presentation skills.

In essence, academic Projects are not just about attending lectures; they're about active participation, intellectual growth, and preparing students for the challenges and opportunities that lie ahead in their academic and professional journeys

Outcome:

The Projects proved to be highly successful, achieving the following outcomes:

1. **Knowledge Dissemination:** Participants gained in-depth insights into the selected topics, broadening their understanding of various disciplines.
2. **Networking Opportunities:** Students had the chance to connect with peers, faculty, and external experts, fostering valuable networks for future academic and professional collaborations.
3. **Skill Development:** Through presentations, panel discussions, and workshops, participants honed their communication, research, and critical thinking skills.
4. **Interdisciplinary Dialogue:** The Projects encouraged cross-disciplinary conversations, promoting a holistic approach to problem-solving and academic inquiry.

In conclusion, the academic Projects conducted during the academic year played a crucial role in enhancing the educational experience for participants, fostering a culture of intellectual curiosity and collaboration.

Photos:



Photo: Ann Maria Rajan of Data Science (Batch: 21-26) is taking Project on the topic Pointers.

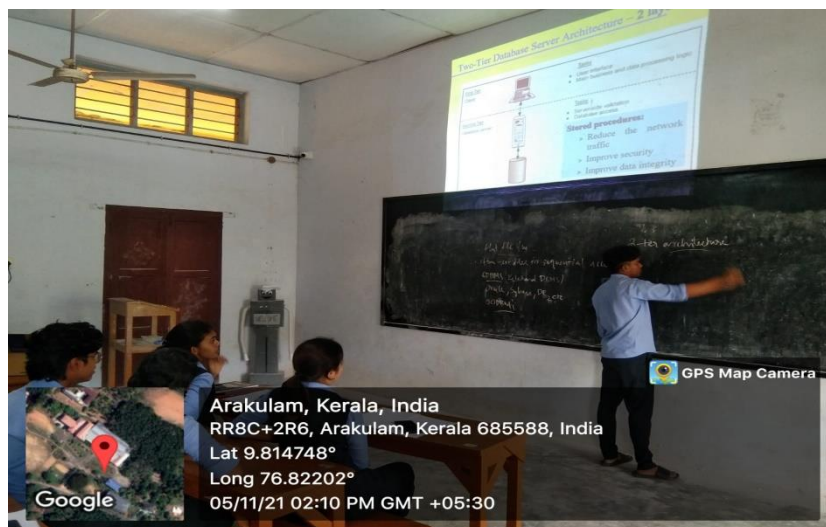


Photo: Jinix Chacko of Data Science (Batch: 21-26) is taking Project on the 3 achema architecture.



DEPARTMENT OF COMMERCE

Projects taken by Students

Department of Commerce has given an opportunity for the students to conduct Projects in their respective classes. Projects are small groups of students studying the same course. It is an interactive peer- led teaching learning method which offers several advantages for both student learners and the the student tutors.

In each class students will be assigned with different topics. After their Project presentation, they have to submit Project report to the concerned teachers.

OBJECTIVES:

1. To create confidence and independence among the students.
2. To improve communication skills and latest technological skills.
3. To gain expert knowledge in various topics
4. To provide in depth training on a specific subject.

OUTCOMES:

1. Students become more confident and independent.
2. Improved communication skills.
3. Gained expert knowledge in various topics
4. Updated to the latest technological developments.

PHOTOS



Project taken by Jibin shaji 3rd year BBA on Techniques of inventory control.



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Project taken by Arjun K Sathesh I B.com Taxation on Techniques of inventory control.



Project taken by Sivalakshmi Soman B.Com computer IInd year on Accounting standards



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Project taken by Ajmimol K.A B.COM IIIrd year on capital structure theories



DEPARTMENT OF PHYSICS

Projects taken by Students

Department of Physics offer several benefits. Firstly, they provide a platform for students to develop their public speaking and communication skills, a vital asset in the field of science. Secondly, these presentations encourage students to delve deeper into their topics, fostering a deeper understanding of the subject matter. Additionally, Projects promote collaboration and knowledge sharing among peers, fostering a sense of academic community within the department.

Student Projects

Ms. Hrudhya KR delivered a Project for her colleagues on the findings of Sir CV Raman and his contributions to spectroscopy on 26/07/2023

Participants

Anjan Krishna

Alan Thankachan

Fidha Asharaf

Akhila S

Athul Krishna



Ms. Hridhya KR is taking the Project on Sir CV Raman



Ms Mariya Anil is giving a Project on the discoveries of semiconducting transistor by John Bardeen at Bell Laboratory.

Attendees

Gopikrishna Haridas

Akshai M S

Soja Varghese

Anjana Krishnan

Fidha Ashraf

Hridya K R

Sai Kiram



DEPARTMENT OF ECONOMICS

Projects taken by Students

Introduction

The Department of Economics at [University Name] organized a Project on October 10, 2023, exclusively for 3rd-year BA Economics students. The Project served as a platform for 3rd BA students to present their research on various topics related to quantitative techniques. This event aimed to showcase the knowledge and skills acquired by these students during their academic journey.

Project Presenters

The Project featured four distinguished presenters, all 3rd BA students majoring in Economics. The presenters and their respective topics were as follows:

1. **Akhila Manoj**: Presented on “Differentiation: Meaning and Definition.” Akhila provided insights into the fundamental concept of differentiation in the context of economics.
2. **Akhila Raj**: Delivered a talk on the “Meaning and Significance of Derivatives.” Akhila discussed the crucial role derivatives play in economic analysis and decision-making.
3. **Sibiyamol Benny**: Discussed the “Scope of Profitability in Economics.” Sibiyamol explored the wide-ranging implications of profitability in economic theories and practices.
4. **Aswathy A R**: Explored the “Properties of Real Numbers.” Aswathy’s presentation delved into the mathematical foundation underpinning economic analysis and modeling.

Project Highlights

Akhila Manoj: Akhila’s presentation clarified the concept of differentiation, a key mathematical tool used in economics, and its relevance in understanding economic functions and trends.

Akhila Raj: Akhila elucidated the importance of derivatives in economics, explaining how they help economists analyze rates of change and make informed decisions.

Sibiyamol Benny: Sibiyamol’s presentation emphasized the broad applicability of profitability in various economic contexts, showcasing its significance in decision-making processes.

Aswathy A R: Aswathy’s exploration of the properties of real numbers laid the mathematical groundwork for economic analysis, highlighting the foundational knowledge required for economic research.

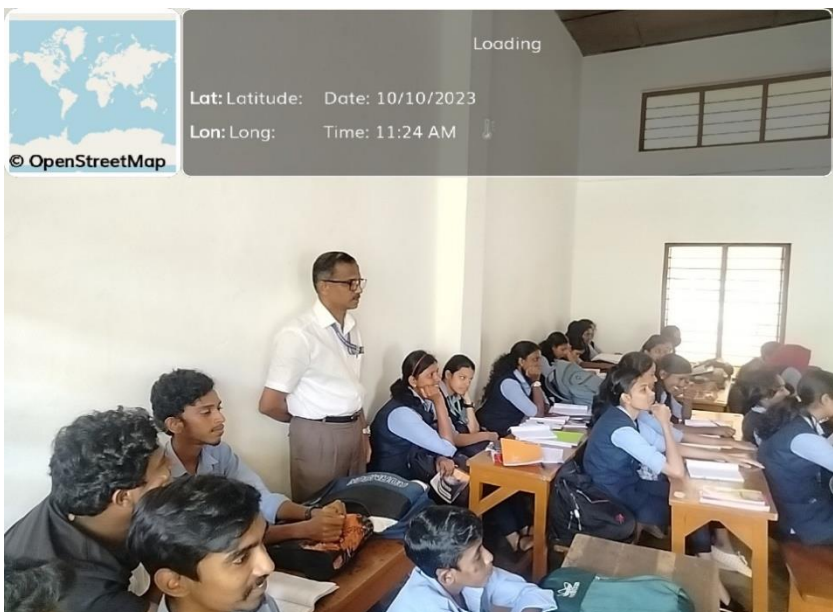


Conclusion

The Department of Economics' Project on quantitative techniques provided a valuable platform for 3rd BA Economics students to present their research and enhance their understanding of foundational economic concepts. The topics presented by Akhila Manoj, Akhila Raj, Sibiyamol Benny, and Aswathy A R contribute to the department's commitment to fostering a strong foundation in quantitative techniques and economics.



Department of economics student Project (10/10\2023)



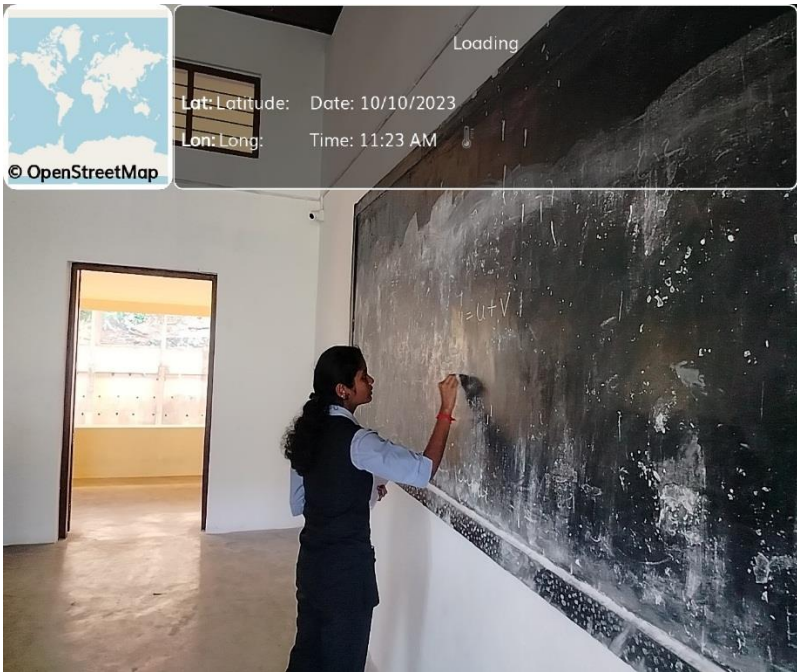
Department of economics student Project (10/10\2023)



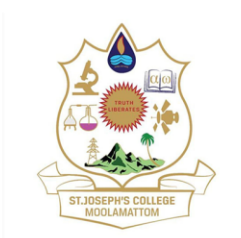
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Department of economics student Project (10/10\2023)



DEPARTMENT OF CHEMISTRY

Projects taken by Students

Project is an instructional strategy and a type of participative learning, which aims to increase student engagement and subject content enrichment. This pedagogical style provides an opportunity to show case the teaching calibre of students in the classroom, with a mentor's guidance. Department of Chemistry highly encourages Project pedagogy. It is the duty of the class tutors to ensure that the allotted tasks are completed in time. On the overall, the “Projects of students” will be monitored by the Head of the Department.

Project – I



Batch	B. Sc Chemistry 2020-23
Semester	V
Student who handles Project	Nandhu Shaji
Activity	Project-Physical Chemistry- Spin- Spin Splitting



Project -II



Batch	M.Sc Chemistry 2022-24
Semester	I
Student who handles Project	Pooja Parvathy
Activity	Project on Chemistry Nobel Laureates

Project -III





Batch	B.Sc. Chemistry 2021-24
Semester	II
Student who handles Project	Karthik K Murali
Activity	Project on Hybridization

Outcomes

- It is a golden opportunity to showcase the teaching calibre of students
- It enhances the subject knowledge.



DEPARTMENT OF MATHEMATICS

Projects taken by Students

A form of participative learning, Projects is a teaching approach that tries to improve student participation and enrichment of subject matter. Under the supervision of a mentor, this pedagogical approach offers a chance to showcase students' teaching abilities in a classroom setting. Project pedagogy is strongly encouraged by the Department of Mathematics. The class tutors have a responsibility to see that the assigned work is finished on time. The Head of the Department will oversee the "Projects of students" overall.

Project 1:



Varsha B Maria

Batch	B. Sc Mathematics 2021-24
Semester	V
Student who handles Project	Varsha B Maria
Activity	Project- Construction of real numbers



Project 2:



Joel Jaison

Batch	B. Sc Mathematics 2021-24
Semester	IV
Student who handles Project	Joel jaison
Activity	Project- Green's Theorem

Project 3:



Jannath Jalal

Batch	B. Sc Mathematics 2021-24
Semester	V
Student who handles Project	Jannath Jalal
Activity	Project- Bernoulli's Inequality



DEPARTMENT OF SOCIAL WORK

Projects taken by Students

Student Projects provide valuable opportunities for both undergraduate (UG) and postgraduate (PG) students to enhance their skills and overall educational experience.

Objectives

1. To provide a platform for students to share their research findings, ideas, and knowledge with their peers and faculty.
2. To enhance students' presentation, communication, and critical thinking skills by requiring them to prepare and deliver presentations.
3. To encourage students to explore and delve deeper into their chosen fields of study, fostering a spirit of inquiry and research.
4. To facilitate networking and interaction among students, faculty, and experts in the field, fostering academic and professional connections.

Projects foster the development of crucial skills such as public speaking, critical thinking, and research abilities. UG students, in particular, can benefit by refining their presentation skills, gaining confidence in sharing their knowledge, and receiving constructive feedback from peers and mentors.

For PG students, Projects serve as a platform to delve deeper into their chosen fields of study, engage in academic discourse, and network with experts. They can present their research findings, receive expert insights, and refine their research methodologies. Additionally, attending Projects can expose both UG and PG students to the latest advancements and trends in their respective disciplines, contributing to their academic and professional growth. Overall, student Projects play a vital role in shaping well-rounded and competent individuals who are better prepared for the challenges of their future careers.



VISHNU RAJEEV PRESENT A PROJECT SOCIAL WORK INTERVENTION



ABRAHAM JOSEPH taking a Project on communitising of social work