

# ST. JOSEPH'S COLLEGE, MOOLAMATTOM

ARAKULAM P.O- 685591, IDUKKI, KERALA



**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Filled in Feedback Forms**

**2018-2023**





**ST. JOSEPH'S COLLEGE**  
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ARAKULAM P.O- 685591  
IDUKKI, KERALA  
[stjosephscollegemoolamattom.ac.in](http://stjosephscollegemoolamattom.ac.in)

## **Student's Feedback on the Academic Performance and Ambience of the Institution**

**2018-2019**

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Rini Raj Academic year 2018-19

Semester V Programme B.Sc. Physics model II Date of Feedback 18/11/18

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

More Practical Sessions can be added  
More Skilled courses can be included  
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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Apurana R. Krishnan Academic year 2018-19

Semester VI Programme B.Sc. Physics model II Date of Feedback 13/01/2018

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student URUSU JOSE Academic year 2018-19

Semester 6 Programme B.S.C. physics model II Date of Feedback 13-11-18

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

connect curriculum with real world situation

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**St. Joseph's College Moolamattom  
Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student Ashwathy Rinu Academic year 2018-19

Semester 6 Programme Bsc Physics Model II Date of Feedback 13-11-2018

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

connect ea curriculum with real world situation

.....

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**Student's Feedback on the Academic Performance and  
Ambience of the Institution**

**2019-2020**

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student VYSHAK DAS M Academic year 2019-20

Semester 6 Programme BSc.phy or model II Date of Feedback 20-1-2020

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     |                | ✓     |         |          |                   |

Your suggestions (if any)

More practical sessions can be added  
There should be provision for critical thinking and  
problem solving



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**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student Anandha Krishna..... Academic year 2019-20

Semester VI..... Programme B.Sc. physics model D..... Date of Feedback 20/1/2020

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Environmental physics Syllabus must be restructured.

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## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Deena Jose Academic year 2019-20

Semester VI Programme Bsc. Physics model/II Date of Feedback 20/1/2020

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Environment & Environmental physics syllabus must be  
restructured.

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Sandeep Krishna P.S Academic year 2019-20

Semester 6 Programme Bsc. Physics Model II Date of Feedback 20-1-2020

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     |                | ✓     |         |          |                   |

Your suggestions (if any)

Environmental Physics syllabus must be restructured.

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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student Sreemad, K. K. Academic year 2019-20.

Semester VI Programme Bsc Physics Date of Feedback 20 Jan 2020.

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   |                | ✓     |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Environmental Physics syllabus has to be restructured.

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## **Student's Feedback on the Academic Performance and Ambience of the Institution**

**2020-2021**

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student ..... Neelima S ..... Academic year 2020-21

Semester ..... 4 ..... Programme B. A English ..... Date of Feedback 12/03/2021

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   |                | ✓     |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Link the curriculum with real world  
Activities.

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Harishankar. S Academic year 2020-2021

Semester IV Programme BA English Date of Feedback 12/08/2021

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             |                | ✓     |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              | ✗     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Include more skill enhancement activities.

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## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Aleena Biju Academic year 2020-21

Semester A Programme BA English Date of Feedback 12/03/2021

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   |                | ✓     |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Add more extra curricular activities  
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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Revathy S Academic year 2020-2021

Semester IV Programme BA English Date of Feedback 12/02/2021

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                |                | ✓     |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Add more practical classes  
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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student B. Nandhana..... Academic year 2020-21

Semester 4..... Programme B.A. English..... Date of Feedback 12-3-2021

| Sl.No. | Description  | Strongly Agree | Agree        | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|--------------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |              |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |              |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            | ✓              |              |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |              |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              | <del>✓</del> |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |              |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |              |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     |                | ✓            |         |          |                   |

Your suggestions (if any)

Improve hands-on activities.  
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**Student's Feedback on the Academic Performance and  
Ambience of the Institution**

**2021-2022**

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Salman Navas Academic year 2021-22

Semester 6 Programme B.A Economics Date of Feedback 30/03/2022

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   |                | ✓     |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Include more programmes helpful for  
higher studies.

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON  
CURRICULUM**

Name of the Student Albin Shaejan Academic year 2021-22

Semester 6 Programme B.A. Economics Date of Feedback 30/03/2022

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Add more hands-on activities  
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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Adarsh Sabu Academic year 2021-2022

Semester V Programme BA Economics Date of Feedback 30/03/2022

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   | ✓              |       |         |          |                   |
| 3      | The curriculum includes practical or hands -on activities                            |                | ✓     |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      | ✓              |       |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  |                | ✓     |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals |                | ✓     |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     | ✓              |       |         |          |                   |

Your suggestions (if any)

Add more hand-on activities.

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**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENT'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Bismi Thomas Academic year 2021-22

Semester 6 Programme B.A Economics Date of Feedback 30-3-2022

| Sl.No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|--|----------------|-------|---------|----------|-------------------|
| 1      | The curriculum covers the necessary concepts and skills for the courses.             | ✓              |       |         |          |                   |
| 2      | The syllabus promotes internship, field visit, industrial visit, etc for students.   |                | ✓     |         |          |                   |
| 3      | The curriculum includes practical or hands-on activities                             | ✓              |       |         |          |                   |
| 4      | The curriculum provides opportunities for critical thinking and problem solving      |                | ✓     |         |          |                   |
| 5      | The curriculum reflects real world applications of the subject matter                | ✓              |       |         |          |                   |
| 6      | The evaluation mechanism and its parameters are clearly mentioned in the curriculum  | ✓              |       |         |          |                   |
| 7      | The curriculum is suitable for preparing students for higher studies or career goals | ✓              |       |         |          |                   |
| 8      | The curriculum is logically arranged and updated                                     |                | ✓     |         |          |                   |

Your suggestions (if any)

Add more problem solving activities.

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**Student's Feedback on the Academic Performance and  
Ambience of the Institution**

**2022-2023**



**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENTS FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Student Arsha Sabu Academic year 2022-23  
Semester 2 Programme B.A Economics Date of Feedback 20-2-2023

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution effectively conducts bridge programs  |                |       | ✓       |          |                   |
| 2      | The institution offers enrichment programs in the form of workshops, seminars and conferences   | ✓              |       |         |          |                   |
| 3      | Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects                                 |                | ✓     |         |          |                   |
| 4      | Teachers do continuous evaluation and give feedback on your academic performance  | ✓              |       |         |          |                   |
| 5      | The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.     |                | ✓     |         |          |                   |
| 6      | Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals | ✓              |       |         |          |                   |
| 7      | The college has avenues to socialize - like canteen, playground, auditorium, etc.   | ✓              |       |         |          |                   |
| 8      | The college offers facilities for enhancing mental and physical fitness - like gym, yoga, prayer room, counselling facilities etc.            |                | ✓     |         |          |                   |
| 9      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 10     | The atmosphere of the college is conducive for learning   | ✓              |       |         |          |                   |

Novel technology can be included in teaching.

*Arsha Sabu*

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENTS FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Student Steniya Manuel Academic year 2022-23  
Semester 4 Programme B.A. English Date of Feedback 23-2-23

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution effectively conducts bridge programs  | ✓              |       |         |          |                   |
| 2      | The institution offers enrichment programs in the form of workshops, seminars and conferences   | ✓              |       |         |          |                   |
| 3      | Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects                                 | ✓              |       |         |          |                   |
| 4      | Teachers do continuous evaluation and give feedback on your academic performance  | ✓              |       |         |          |                   |
| 5      | The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.     |                | ✓     |         |          |                   |
| 6      | Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals | ✓              |       |         |          |                   |
| 7      | The college has avenues to socialize - like canteen, playground, auditorium, etc.   | ✓              |       |         |          |                   |
| 8      | The college offers facilities for enhancing mental and physical fitness - like gym, yoga, prayer room, counselling facilities etc.            | ✓              |       |         |          |                   |
| 9      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 10     | The atmosphere of the college is conducive for learning   | ✓              |       |         |          |                   |

*Include more cultural programs and industrial visits that may help to improve the skills and interests of students.*  
*Steniya Manuel*

**St. Joseph's College Moolamattom**  
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**STUDENTS FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Student ..... Jasna Nazari ..... Academic year ..... 2022-23 .....  
Semester ..... 4 ..... Programme ..... BA English ..... Date of Feedback ..... 23-2-23 .....

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution effectively conducts bridge programs  |                | ✓     |         |          |                   |
| 2      | The institution offers enrichment programs in the form of workshops, seminars and conferences   | ✓              |       |         |          |                   |
| 3      | Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects                                 | ✓              |       |         |          |                   |
| 4      | Teachers do continuous evaluation and give feedback on your academic performance  | ✓              |       |         |          |                   |
| 5      | The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.     |                | ✓     |         |          |                   |
| 6      | Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals |                | ✓     |         |          |                   |
| 7      | The college has avenues to socialize - like canteen, playground, auditorium, etc.   | ✓              |       |         |          |                   |
| 8      | The college offers facilities for enhancing mental and physical fitness - like gym, yoga, prayer room, counselling facilities etc.            | ✓              |       |         |          |                   |
| 9      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  |                | ✓     |         |          |                   |
| 10     | The atmosphere of the college is conducive for learning   | ✓              |       |         |          |                   |

*Jasna Nazari*  
*Chm.*

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**STUDENTS FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Student Nikhitha Siju Academic year 2022-23  
Semester II nd Programme BA Economics Date of Feedback 20-2-2023

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution effectively conducts bridge programs  |                |       | ✓       |          |                   |
| 2      | The institution offers enrichment programs in the form of workshops, seminars and conferences   |                | ✓     |         |          |                   |
| 3      | Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects                                 |                | ✓     |         |          |                   |
| 4      | Teachers do continuous evaluation and give feedback on your academic performance  | ✓              |       |         |          |                   |
| 5      | The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.     |                | ✓     |         |          |                   |
| 6      | Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals | ✓              |       |         |          |                   |
| 7      | The college has avenues to socialize - like canteen, playground, auditorium, etc.   | ✓              |       |         |          |                   |
| 8      | The college offers facilities for enhancing mental and physical fitness - like gym, yoga, prayer room, counselling facilities etc.            | ✓              |       |         |          |                   |
| 9      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 10     | The atmosphere of the college is conducive for learning   | ✓              |       |         |          |                   |

Bridge programme can be arranged systematically

*(Signature)*



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**Teacher's Feedback on the Academic Performance and  
Ambience of the Institution**

**2018-2019**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher S. Abhishath Mathew Academic year 2018-19

Department English Date of Feedback 28/03/2019

| Sl. No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students  | ✓              |       |         |          |                   |
| 2       | Curriculum upgrades the skills of students   | ✓              |       |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span  | ✓              | ✓     |         |          |                   |
| 4       | Syllabus is balanced between theory and practical  |                |       |         |          |                   |
| 5       | Reference materials are relevant and updated   |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard   |                | ✓     |         |          |                   |
| 7       | Curriculum enables the students employable   |                |       | ✓       |          |                   |
| 8       | Modules in the syllabus are logically arranged   | ✓              |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues  | ✓              |       |         |          |                   |
| 10      | Suggestions (if any)<br><br><i>The syllabus can be updated in every three years.<br/>It can be made more employable.</i> |                |       |         |          |                   |

*Abhis*  
S. Abhishath Mathew

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher Aneesh - N Academic year 2018-19

Department Mathematics Date of Feedback 28-3-2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students                             |                |       | ✓       |          |                   |
| 2       | Curriculum upgrades the skills of students                                    |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span           |                | ✓     |         |          |                   |
| 4       | Syllabus is balanced between theory and practical                             |                | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated                                  |                |       | ✓       |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard                |                |       |         | ✓        |                   |
| 7       | Curriculum enables the students employable                                    |                |       | ✓       |          |                   |
| 8       | Modules in the syllabus are logically arranged                                |                |       |         | ✓        |                   |
| 9       | Curriculum is in touch with contemporary issues                               |                |       |         | ✓        |                   |
| 10      | Suggestions (if any)<br>Curriculum should be updated to the present scenario. |                |       |         |          |                   |

  
 Aneesh - N

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**


**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher Roby Mathew Academic year 2018-2019

Department English Date of Feedback 28-03-2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   | ✓              |       |         |          |                   |
| 4       | Syllabus is balanced between theory and practical   |                | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                |       |         |          |                   |
| 7       | Curriculum enables the students employable  |                | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  | ✓              |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br>- Curriculum may be updated with novel technical inventions<br>- Practical and industry related modules can be added. |                |       |         |          |                   |

  
 Roby Mathew



St. Joseph's College, Moolamattom  
Internal Quality Assurance Cell

TEACHER'S FEEDBACK FORM

on  
CURRICULUM

Name of the Teacher *Dr. Sobhitha Sebastian* Academic year *2018-2019*

Department *Hindi* Date of Feedback *28-03-2019*

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   | ✓              |       |         |          |                   |
| 4       | Syllabus is balanced between theory and practical   |                | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                | ✓     |         |          |                   |
| 7       | Curriculum enables the students employable  |                | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  | ✓              |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br>-> More reference materials should be added.<br>-> Curriculum should equip students employable. |                |       |         |          |                   |

*Sobhitha*  
Dr. Sobhitha Sebastian



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**Teacher's Feedback on the Academic Performance and  
Ambience of the Institution**

**2019-2020**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... ROOPA JOSE ..... Academic year ..... 2019-20 .....

Department ..... English ..... Date of Feedback ..... 03/03/2020 .....

| Sl. No. | Description  | Strongly Agree      | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|---------------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students  |                     | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students   |                     | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span  |                     | ✓     |         |          |                   |
| 4       | Syllabus is balanced between theory and practical  |                     | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated   |                     | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard   |                     | ✓     |         |          |                   |
| 7       | Curriculum enables the students employable   |                     | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged   | <del>Strongly</del> |       | ✓       |          |                   |
| 9       | Curriculum is in touch with contemporary issues  |                     | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br>* It would be great if the syllabus of the <del>first year</del> BA students are lighter in the first and second semesters and include fiction and essays than theoretical papers. |                     |       |         |          |                   |

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Dr. Sr. Sijo Francis* ..... Academic year ..... *2019-20* .....

Department ..... *Chemistry* ..... Date of Feedback ..... *3/3/20* .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   |                |       |         | ✓        |                   |
| 4       | Syllabus is balanced between theory and practical   | ✓              |       |         |          |                   |
| 5       | Reference materials are relevant and updated  | ✓              |       |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                |       |         |          |                   |
| 7       | Curriculum enables the students employable  | ✓              |       |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  | ✓              |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br><i>* Syllabus is too vast and not able to cover properly in the time duration.</i><br><i>* Syllabus should be given in a hierarchical order</i> |                |       |         |          |                   |

*Sijo*

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Dr. Preveen Sanyal* ..... Academic year ..... *2019-20* .....

Department ..... *Physio* ..... Date of Feedback ..... *3/3/20* .....

| Sl. No. | Description   | Strongly Agree | Agree        | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|--------------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓            |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓            |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span                           |                | ✓            |         |          |                   |
| 4       | Syllabus is balanced between theory and practical   | ✓              |              |         |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓            |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard                                |                | <del>✓</del> |         | ✓        |                   |
| 7       | Curriculum enables the students employable  |                | ✓            |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  |                | ✓            |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                | ✓            |         |          |                   |
| 10      | Suggestions (if any)<br><i>Restructure the curriculum to make the global standard outcome</i> |                |              |         |          |                   |

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**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Anju P. Mathews* ..... Academic year ..... *2019-20* .....

Department ..... *Physics* ..... Date of Feedback ..... *03-03-2020* .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   |                |       | ✓       |          |                   |
| 4       | Syllabus is balanced between theory and practical   |                | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                |       | ✓       |          |                   |
| 7       | Curriculum enables the students employable  |                | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  |                |       | ✓       |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                |       | ✓       |          |                   |
| 10      | <p>Suggestions (if any) :- <i>should include more industry exposure.</i><br/><i>The examination pattern should be flexible.</i></p> |                |       |         |          |                   |



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## **Teacher's Feedback on the Academic Performance and Ambience of the Institution**

**2020-2021**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

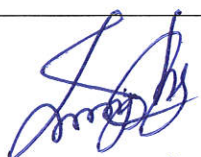
**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Jimmy George V.* ..... Academic year ... *2020-2021* .....

Department ..... *Commerce* ..... Date of Feedback .. *29/3/2021* .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                |       | ✓       |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   |                |       |         | ✓        |                   |
| 4       | Syllabus is balanced between theory and practical   |                |       | ✓       |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                |       | ✓       |          |                   |
| 7       | Curriculum enables the students employable  |                |       | ✓       |          |                   |
| 8       | Modules in the syllabus are logically arranged  |                |       | ✓       |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                |       | ✓       |          |                   |
| 10      | Suggestions (if any)<br><br><i>Need more practical sections, replace more employable courses in the place of commercial courses -</i> |                |       |         |          |                   |

  
*Jimmy George*



**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**


**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Dr. Mathew Kanamala* Academic year ..... *2020-21*

Department ..... *Social Work* ..... Date of Feedback ..... *29/3/21*

| Sl. No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students  |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students   |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span  |                | ✓     |         |          |                   |
| 4       | Syllabus is balanced between theory and practical  |                |       |         | ✓        |                   |
| 5       | Reference materials are relevant and updated   |                |       |         | ✓        |                   |
| 6       | The learning outcomes of the curriculum are of global standard   | ✓              |       |         |          |                   |
| 7       | Curriculum enables the students employable   | ✓              | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged   |                |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues  |                |       |         |          | ✓                 |
| 10      | Suggestions (if any)<br><ul style="list-style-type: none"> <li>• Need more practical exposure rather than classroom lectures</li> <li>• International Partnership essential</li> </ul> |                |       |         |          |                   |

  
 Mathew Kanamala

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Dr. Joseph George* ..... Academic year ..... *2020-21* .....

Department ..... *Management Studies* ..... Date of Feedback ..... *29 March 2021* .....

| Sl. No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students  |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students   |                |       | ✓       |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span  | ✓              |       |         |          |                   |
| 4       | Syllabus is balanced between theory and practical  |                |       |         | ✓        |                   |
| 5       | Reference materials are relevant and updated   |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard   |                |       | ✓       |          |                   |
| 7       | Curriculum enables the students employable   |                |       | ✓       |          |                   |
| 8       | Modules in the syllabus are logically arranged   |                |       | ✓       |          |                   |
| 9       | Curriculum is in touch with contemporary issues  |                |       | ✓       |          |                   |
| 10      | Suggestions (if any)<br><i>1. The syllabus should thoroughly revised to meet the global requirements</i><br><i>2. More practical sessions must be incorporated as part of the syllabus to supplement the theory covered in it.</i> |                |       |         |          |                   |

*Joseph George*  
Joseph George

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... SUNITHA MATHEW ..... Academic year ..... 2020-21 .....

Department ..... ENGLISH ..... Date of Feedback ..... 29-03-2021 .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students   |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students  |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span   |                |       | ✓       |          |                   |
| 4       | Syllabus is balanced between theory and practical   |                |       | ✓       |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard  |                | ✓     |         |          |                   |
| 7       | Curriculum enables the students employable  |                | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  | ✓              |       |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues   |                | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br><br><i>curriculum should be upgraded to meet the global standard and in touch with contemporary issues and needs.</i> |                |       |         |          |                   |



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## **Teacher's Feedback on the Academic Performance and Ambience of the Institution**

**2021-2022**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**


**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher Anu Saju Academic year 2021-22

Department Commerce Date of Feedback 29/3/22

| Sl. No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students                    |                | ✓     |         |          |                   |
| 2       | Curriculum upgrades the skills of students                           |                | ✓     |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span  |                |       |         | ✓        |                   |
| 4       | Syllabus is balanced between theory and practical                    |                |       |         | ✓        |                   |
| 5       | Reference materials are relevant and updated                         | ✓              |       |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard       |                |       |         | ✓        |                   |
| 7       | Curriculum enables the students employable                           |                | ✓     |         |          |                   |
| 8       | Modules in the syllabus are logically arranged                       |                | ✓     |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues                      |                | ✓     |         |          |                   |
| 10      | Suggestions (if any)<br><u>Syllabus can be made more employable.</u> |                |       |         |          |                   |

  
Anu Saju

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... *Bruthy Sebastian* ..... Academic year ..... *2021-2022* .....

Department ..... *Data Science* ..... Date of Feedback ..... *29/3/22* .....

| Sl. No. | Description  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students                        |                |       |         |          | ✓                 |
| 2       | Curriculum upgrades the skills of students                               |                |       |         | ✓        |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span      |                |       |         | ✓        |                   |
| 4       | Syllabus is balanced between theory and practical                        |                |       |         | ✓        |                   |
| 5       | Reference materials are relevant and updated                             |                |       |         |          | ✓                 |
| 6       | The learning outcomes of the curriculum are of global standard           |                |       |         | ✓        |                   |
| 7       | Curriculum enables the students employable                               |                |       |         | ✓        |                   |
| 8       | Modules in the syllabus are logically arranged                           |                |       |         |          | ✓                 |
| 9       | Curriculum is in touch with contemporary issues                          |                |       |         | ✓        |                   |
| 10      | Suggestions (if any) <i>Through revision of curriculums is necessary</i> |                |       |         |          |                   |

*Bruthy Sebastian*  
*Bruthy*

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher *Dr. Jose James* Academic year *2021-22*

Department *Chemistry* Date of Feedback *28/3/22*

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students                                     | ✓              |       |         |          |                   |
| 2       | Curriculum upgrades the skills of students  | ✓              |       |         |          |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span                   | ✓              |       |         |          |                   |
| 4       | Syllabus is balanced between theory and practical                                     |                | ✓     |         |          |                   |
| 5       | Reference materials are relevant and updated  |                | ✓     |         |          |                   |
| 6       | The learning outcomes of the curriculum are of global standard                        |                |       |         |          |                   |
| 7       | Curriculum enables the students employable  | ✓              |       |         |          |                   |
| 8       | Modules in the syllabus are logically arranged  |                | ✓     |         |          |                   |
| 9       | Curriculum is in touch with contemporary issues                                       |                |       | ✓       |          |                   |
| 10      | Suggestions (if any)<br><i>Need more interaction between Academics and Industry -</i> |                |       |         |          |                   |

*Dr. Jose James*  
Dr. Jose James

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM**

on  
**CURRICULUM**

Name of the Teacher ..... Jomon K Sebastian Academic year ..... 2021-22

Department ..... Data Science ..... Date of Feedback ..... 29/3/22

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The Curriculum meets the requirements of students                             |                |       |         |          | ✓                 |
| 2       | Curriculum upgrades the skills of students                                    |                |       |         | ✓        |                   |
| 3       | Timely coverage of syllabus is possible in the prescribed time span           |                |       |         | ✓        |                   |
| 4       | Syllabus is balanced between theory and practical                             |                |       |         |          | ✓                 |
| 5       | Reference materials are relevant and updated                                  |                |       |         |          | ✓                 |
| 6       | The learning outcomes of the curriculum are of global standard                |                |       |         | ✓        |                   |
| 7       | Curriculum enables the students employable                                    |                |       |         |          | ✓                 |
| 8       | Modules in the syllabus are logically arranged                                |                |       |         |          | ✓                 |
| 9       | Curriculum is in touch with contemporary issues                               |                |       |         |          | ✓                 |
| 10      | Suggestions (if any)<br><u>Thorough revision of the curriculum is needed.</u> |                |       |         |          |                   |

Shmb  
Jomon K Sebastian





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## **Teacher's Feedback on the Academic Performance and Ambience of the Institution**

**2022-2023**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Teacher ..... Dr. Sr. Sijo Francis .....

Academic year ..... 2022-23 .....

Department ..... Chemistry .....

Date of Feedback..... 15/3/2023 .....

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution encourages and supports the research activities and research publications of students and staff   | ✓              |       |         |          |                   |
| 2      | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance                             | ✓              |       |         |          |                   |
| 3      | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects    | ✓              |       |         |          |                   |
| 4      | College encourages the faculty members to participate in designing and developing the course curriculum at the University level                           | ✓              |       |         |          |                   |
| 5      | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum | ✓              |       |         |          |                   |
| 6      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  |                | ✓     |         |          |                   |
| 7      | The labs are adequately equipped for hands-on training for students and research purposes   | ✓              |       |         |          |                   |
| 8      | The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.          | ✓              |       |         |          |                   |

|    |   |   |  |  |  |  |
|----|---|---|--|--|--|--|
| 9  | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society. | ✓ |  |  |  |  |
| 10 | The college organises orientation and other programs for the staff to cater to their career growth  | ✓ |  |  |  |  |

*Sijo*  
 Dr. Sr. Sijo Francis

In library, more books and articles related to competitive Exams like (SSC, NET, GATE) are needed.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Teacher ..... *Shibu KR* .....

Academic year ..... *2022-23* .....

Department ..... *Commerce* .....

Date of Feedback ..... *15/03/2023* .....

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution encourages and supports the research activities and research publications of students and staff   |                | ✓     |         |          |                   |
| 2      | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance                             | ✓              |       |         |          |                   |
| 3      | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects    | ✓              |       |         |          |                   |
| 4      | College encourages the faculty members to participate in designing and developing the course curriculum at the University level                           |                | ✓     |         |          |                   |
| 5      | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum |                | ✓     |         |          |                   |
| 6      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 7      | The labs are adequately equipped for hands-on training for students and research purposes   | ✓              |       |         |          |                   |
| 8      | The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.          | ✓              |       |         |          |                   |

|    |   |   |   |  |  |  |
|----|---|---|---|--|--|--|
| 9  | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society. |   | ✓ |  |  |  |
| 10 | The college organises orientation and other programs for the staff to cater to their career growth  | ✓ |   |  |  |  |

*Suggestion: College beautification can be done during the summer vacation*

*Teachers may be encouraged to participating curriculum re-structuring workshops.*

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Teacher ..... Roopa Jose .....

Academic year ..... 2022-23 .....

Department ..... English .....

Date of Feedback ..... 15/03/23 .....

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution encourages and supports the research activities and research publications of students and staff   | ✓              |       |         |          |                   |
| 2      | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance                             | ✓              |       |         |          |                   |
| 3      | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects    | ✓              |       |         |          |                   |
| 4      | College encourages the faculty members to participate in designing and developing the course curriculum at the University level                           | ✓              |       |         |          |                   |
| 5      | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum | ✓              |       |         |          |                   |
| 6      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  |                | ✓     |         |          |                   |
| 7      | The labs are adequately equipped for hands-on training for students and research purposes   | ✓              |       |         |          |                   |
| 8      | The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.          | ✓              |       |         |          |                   |

|    |   |   |  |  |  |  |
|----|---|---|--|--|--|--|
| 9  | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society. | ✓ |  |  |  |  |
| 10 | The college organises orientation and other programs for the staff to cater to their career growth  | ✓ |  |  |  |  |

### Suggestions

- ↳ The English Department Language Lab could be better equipped with new software and learning resources.
- ↳ Library can subscribe more online magazines & journals.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Teacher ALMIE JOSEPH K Academic year 2022-2023

Department DATA SCIENCE Date of Feedback 15-03-23

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution encourages and supports the research activities and research publications of students and staff   | ✓              |       |         |          |                   |
| 2      | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance                             |                | ✓     |         |          |                   |
| 3      | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects    | ✓              |       |         |          |                   |
| 4      | College encourages the faculty members to participate in designing and developing the course curriculum at the University level                           | ✓              |       |         |          |                   |
| 5      | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum | ✓              |       |         |          |                   |
| 6      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 7      | The labs are adequately equipped for hands-on training for students and research purposes   | ✓              |       |         |          |                   |
| 8      | The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.          | ✓              |       |         |          |                   |



|    |   |   |   |  |  |  |
|----|---|---|---|--|--|--|
| 9  | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society. | ✓ |   |  |  |  |
| 10 | The college organises orientation and other programs for the staff to cater to their career growth  |   | ✓ |  |  |  |

It is desirable to have modern technologies like interactive board in the classroom.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**TEACHER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the Teacher ..... JOSEPH GEORGE .....

Academic year ..... 2022-23 .....

Department ..... MANAGEMENT STUDIES .....

Date of Feedback ..... 12/1/2023 .....

| Sl.No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------|---|----------------|-------|---------|----------|-------------------|
| 1      | The institution encourages and supports the research activities and research publications of students and staff   |                | ✓     |         |          |                   |
| 2      | The examination and evaluation system followed by the college is effective and fair in judging students' academic performance                             | ✓              |       |         |          |                   |
| 3      | Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects    | ✓              |       |         |          |                   |
| 4      | College encourages the faculty members to participate in designing and developing the course curriculum at the University level                           | ✓              |       |         |          |                   |
| 5      | College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum | ✓              |       |         |          |                   |
| 6      | The library has sufficient learning resources like books, journals, e-books, internet facility, etc.  | ✓              |       |         |          |                   |
| 7      | The labs are adequately equipped for hands-on training for students and research purposes   |                | ✓     |         |          |                   |
| 8      | The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.          |                | ✓     |         |          |                   |

|    |   |   |  |  |  |  |  |
|----|---|---|--|--|--|--|--|
| 9  | The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society. | ✓ |  |  |  |  |  |
| 10 | The college organises orientation and other programs for the staff to cater to their career growth  | ✓ |  |  |  |  |  |

A theatre with ample seating capacity and digital facilities can be constructed for organising seminars and conferences.

~~JK~~ JK  
Joseph George



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## **Employer's Feedback on the Academic Performance and Ambience of the Institution**

**2018-2019**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer *Rev. Dr. Jose P. Lopez* Name of the employee *Sneha Rani Jose*

Name of the organization *VOSARD* Date of Feedback *02/05/2019*

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              | ✓              |       |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         | ✓              |       |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  | ✓              |       |         |          |                   |

Any suggestions :

*New trends can be included in the syllabus.*

.....

.....

# St. Joseph's College, Moolamattom

## Internal Quality Assurance Cell

### EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Jose J. Olival Name of the employee Abeey Thomas

Name of the organization Lakewoods Resturant Date of Feedback 08/05/2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         | ✓              |       |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

Need more training sessions to improve soft skills.

Need practical sessions to develop good communication skills.


**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the employer Rev. Dr. Thomas George Name of the employee Josmy Jose

Name of the organization St. Joseph's Academy Date of Feedback 05-04-2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                |       | ✓       |          |                   |

Any suggestions :

1. There should be courses for soft skills.
2. Courses for communication skills can be added.



**DR THOMAS VENGALUVAKKEL CMI**  
**MANGER**

**ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION**  
**AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O**  
**IDUKKI, KERALA, INDIA -685591**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer St. Anita Rose Name of the employee Josna Mary John

Name of the organization De Paul Public School Date of Feedback 5-08-2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   | ✓              |       |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     | ✓       |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

Curriculum should be modified to make students employable



**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Rathesh Raju Name of the employee Vishakh P.V.

Name of the organization Subhakaran Capital Ltd. Date of Feedback 29/08/2019

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                |       | ✓       |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                |       | ✓       |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

There should be practical classes in the  
curriculum.



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## **Employer's Feedback on the Academic Performance and Ambience of the Institution**

**2019-2020**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Bibin Joseph Name of the employee Chumakale Chetia

Name of the organization Pulimootil Silks Date of Feedback 21/04/2020

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   | ✓              |       |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

There can be soft skill classes, New topics can be added in the curriculum

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer ..... *Dr. Jose Antony* ..... Name of the employee ..... *Tanya Mani* .....

Name of the organization ..... *VOSARD* ..... Date of Feedback ..... *05-05-2020* .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               | ✓              |       |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   | ✓              |       |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         | ✓              |       |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

..... *try to improve the project proposal writing and*  
..... *oral skills.* .....

.....

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer ..... Sebastian Thomas ..... Name of the employee ..... Seenu Thomas .....

Name of the organization ..... Samsorate ..... Date of Feedback ..... 04/04/2020 .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   | ✓              |       |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         | ✓              |       |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  | ✓              |       |         |          |                   |

Any suggestions :

Courses for communication can be included  
in the syllabus.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Paul Varghese Name of the employee Athains Suresh

Name of the organization Fress Trees Date of Feedback 05/05/2020

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               | ✓              |       |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     | ✓       |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

New topics should be included in  
syllabus.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Wilson Paul..... Name of the employee Albin Shiji.....

Name of the organization ELSEIFWAVES, Kochi..... Date of Feedback 12/08/2020.....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               | ✓              |       |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                |       | ✓       |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  | ✓              |       |         |          |                   |

Any suggestions :

There can be course for communication skills mainly in English  
More practical class can be a part of syllabus



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## **Employer's Feedback on the Academic Performance and Ambience of the Institution**

**2020-2021**



**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**CURRICULUM**

Name of the employer Rev. Dr. Thomas George Name of the employee Arul Madhar

Name of the organization St. Joseph's Academy Date of Feedback 10-04-2021

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                |       | ✓       |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                |       | ✓       |          |                   |

Any suggestions :

1. Communication skills of students can be improved.
2. There can be programs for soft skills.



**DR THOMAS VENGALUVAKKEL CMI**  
**MANGER**

**ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION**  
**AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O**  
**IDUKKI, KERALA, INDIA -685591**

St. Joseph's College, Moolamattom  
Internal Quality Assurance Cell

EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM

Name of the employer SIVAKUMAR . S Name of the employee JEENA THOMAS

Name of the organization Hundai Motors Date of Feedback 15-4-2021

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                |       | ✓       |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                |       | ✓       |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                |       |         | ✓        |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                |       | ✓       |          |                   |

Any suggestions :

There should be some options for the development of soft skills. Syllabus has to be updated as per the new requirements.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer SAJI MATHAN Name of the employee ANJANA JACOB

Name of the organization VFS GLOBAL, EKM Date of Feedback 10/04/2021

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              | ✓              |       |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                |       | ✓       |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

More opportunity can be given for Vocational, practical lessons. The syllabus can be revised more frequently, to adopt relevant information.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Aschana Prabhakaran Name of the employee Lakshmiya Vinod

Name of the organization Aneon Chits Fund Thodupuzha Date of Feedback 07/06/2021

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                |       | ✓       |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

1. There should be more practical learning.

.....

.....

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer ..... Francis K.P. Name of the employee..... Chinhy (Benat)

Name of the organization ..... South Indian International Education Date of Feedback..... 23/08/2021

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  | ✓              |       |         |          |                   |

Any suggestions :

- ① There can be courses specially designed to improve communication and employability skills.
- ② There should be courses including more practical sessions.



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## **Employer's Feedback on the Academic Performance and Ambience of the Institution**

**2021-2022**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Maxia Thomas Name of the employee Aleena Thankachon

Name of the organization Smitha Hospital Date of Feedback 19-08-2022

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

- ① There should be practical sections for Communication skills in English.
- ② There can be practical sessions along with theoretical subjects.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Habeeb V.A Name of the employee Jamin Shibu

Name of the organization Hotel Sapphire Date of Feedback 2-05-2022

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              | ✓              |       |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

Add more practical sessions on Syllabus.  
Add more communication skills courses.  
Need to improve soft skills courses.



HABEEB V.A  
Habeeb



St. Joseph's College, Moolamattom  
Internal Quality Assurance Cell

EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM

Name of the employer *Muhammed Faizal* Name of the employee *Fathima Nazim*

Name of the organization *Maharani Textiles* Date of Feedback *19/08/2022*

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         |                | ✓     |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills | ✓              |       |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

*Communication skills should be improved*

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**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer Suresh k.v Name of the employee Bashir k Mathew

Name of the organization Kallada Finance Date of Feedback 8/12/2022

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         | ✓              |       |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

New trends should be included in  
curriculum.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON  
CURRICULUM**

Name of the employer ..... Manuel James ..... Name of the employee..... Vignesh . M .....

Name of the organization ..... Indus Motors ..... Date of Feedback..... 22-05-2022 .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The syllabus equips the students employable               |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students         | ✓              |       |         |          |                   |
| 3       | Students are able to take initiatives to meet the goals   |                | ✓     |         |          |                   |
| 4       | Syllabus enriches their communication skills              |                | ✓     |         |          |                   |
| 5       | Syllabus has optimum scope for practical sessions         |                | ✓     |         |          |                   |
| 6       | Students are motivated to learn new techniques and skills |                | ✓     |         |          |                   |
| 7       | Students are well trained in soft skills                  |                | ✓     |         |          |                   |

Any suggestions :

- ① syllabus should be motivating to students.
- ② Soft skills should be imparted to students.



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## **Employer's Feedback on the Academic Performance and Ambience of the Institution**

**2022-2023**

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the employer Rev. Dr. Thomas George Name of the employee Jeseena Sabu

Name of the organization St. Joseph's Academy Date of Feedback 02-04-2023

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The academic programmes equip the students employable                                       |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students   |                | ✓     |         |          |                   |
| 3       | College has trained the students in soft skills   |                | ✓     |         |          |                   |
| 4       | Students have expertise in communication skills   |                | ✓     |         |          |                   |
| 5       | The lab facilities in the college make the students technically skilled in their profession |                | ✓     |         |          |                   |
| 6       | Students are motivated to contribute to the development of the organization                 |                | ✓     |         |          |                   |
| 7       | Academic programmes make the students informed of recent developments in their fields       |                |       | ✓       |          |                   |

Any suggestions :

1. Programs for communication skills can be added.
2. Courses on new trends can be included.



DR THOMAS VEN GALUVAKKEL CMI  
MANGER  
ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION  
AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O  
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**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the employer ..... SEBASTIAN PAUL ..... Name of the employee..... JOJI GEORGE .....

Name of the organization ..... IMS ERNAKULAM ..... Date of Feedback..... 12/05/2023 .....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The academic programmes equip the students employable                                       |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students   | ✓              |       |         |          |                   |
| 3       | College has trained the students in soft skills   |                | ✓     |         |          |                   |
| 4       | Students have expertise in communication skills   |                | ✓     |         |          |                   |
| 5       | The lab facilities in the college make the students technically skilled in their profession |                | ✓     |         |          |                   |
| 6       | Students are motivated to contribute to the development of the organization                 |                | ✓     |         |          |                   |
| 7       | Academic programmes make the students informed of recent developments in their fields       |                | ✓     |         |          |                   |

Any suggestions :

..... Curricular should include recent trends. .....

..... More practical sessions can be included .....

..... in the curricular. .....

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the employer Agna Bobby Name of the employee Prathin K Vair

Name of the organization Eduspace, Thudupuzha Date of Feedback 15/04/2023

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The academic programmes equip the students employable                                       |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students   | ✓              |       |         |          |                   |
| 3       | College has trained the students in soft skills   |                | ✓     |         |          |                   |
| 4       | Students have expertise in communication skills   |                | ✓     |         |          |                   |
| 5       | The lab facilities in the college make the students technically skilled in their profession |                | ✓     |         |          |                   |
| 6       | Students are motivated to contribute to the development of the organization                 |                | ✓     |         |          |                   |
| 7       | Academic programmes make the students informed of recent developments in their fields       |                | ✓     |         |          |                   |

Any suggestions :

There can be more practical classes in the  
syllabus.  
Recent trends can be included in curriculum.

**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the employer Thomas Heima Name of the employee Sophy Sunny

Name of the organization Cookulem motors Date of Feedback 30/06/2023

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The academic programmes equip the students employable                                       | ✓              |       |         |          |                   |
| 2       | The syllabus instils workplace ethics in students   | ✓              |       |         |          |                   |
| 3       | College has trained the students in soft skills   |                | ✓     |         |          |                   |
| 4       | Students have expertise in communication skills   |                | ✓     |         |          |                   |
| 5       | The lab facilities in the college make the students technically skilled in their profession |                | ✓     |         |          |                   |
| 6       | Students are motivated to contribute to the development of the organization                 | ✓              |       |         |          |                   |
| 7       | Academic programmes make the students informed of recent developments in their fields       |                | ✓     |         |          |                   |

Any suggestions :

Modern trends should be included in the curriculum.  
There can be sessions for soft skills.



**St. Joseph's College, Moolamattom**  
**Internal Quality Assurance Cell**

**EMPLOYER'S FEEDBACK FORM ON**  
**ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION**

Name of the employer Subramanian Name of the employee Abhi Santhosh

Name of the organization TDFC, Perakulam Date of Feedback.....

| Sl. No. | Description   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| 1       | The academic programmes equip the students employable                                       |                | ✓     |         |          |                   |
| 2       | The syllabus instils workplace ethics in students   |                | ✓     |         |          |                   |
| 3       | College has trained the students in soft skills   |                | ✓     |         |          |                   |
| 4       | Students have expertise in communication skills   |                | ✓     |         |          |                   |
| 5       | The lab facilities in the college make the students technically skilled in their profession |                | ✓     |         |          |                   |
| 6       | Students are motivated to contribute to the development of the organization                 | ✓              |       |         |          |                   |
| 7       | Academic programmes make the students informed of recent developments in their fields       | ✓              |       |         |          |                   |

Any suggestions :

Communication Skill should be improved  
Soft Skills section create in indeed in the  
curriculum.



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## **Alumni Feedback on the Academic Performance and Ambience of the Institution**

**2018-2019**

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Devika Subhash Academic year 2016-2019

Programme B.Sc. Chemistry Date of Feedback 12/05/2019

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           | ✓         |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          | ✓         |           |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           | ✓         |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

There can be programmes for sustainable development

.....

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# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Amal Babu..... Academic year 2016-2019

Programme B:A Economics..... Date of Feedback 12/5/2019

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          | ✓         |           |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          | ✓         |           |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       | ✓         |           |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               | ✓         |           |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

More Curricular oriented Programmes can be added.

# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student ..... Abin Manoj ..... Academic year ..... 2016-2019 .....

Programme ..... B: Iom Tax ..... Date of Feedback ..... 9/5/2019 .....

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           | ✓         |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           | ✓         |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           |           | ✓    |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

..... There should be sections for extra learning. .....

..... More elective courses can be added .....

.....

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Sony John Academic year 2016-2019

Programme B.A. English Date of Feedback 09/05/2019

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  | ✓         |           |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           | ✓         |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          | ✓         |           |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           | ✓         |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       | ✓         |           |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/scope for higher studies                                |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

There can be more courses for employability.

.....

.....

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Shilpa Baija Academic year 2016-2019  
 Programme B.Sc. Maths Date of Feedback 12/5/2019

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  | ✓         |           |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           | ✓         |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          | ✓         |           |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               | ✓         |           |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

There should be scope for self-learning

.....

.....



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Ambience of the Institution**

**2019-2020**



## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Ashly Mathew Academic year 2017-2020

Programme B.com Computer Date of Feedback 21-4-2020

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           |           | ✓    |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           |           | ✓    |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           | ✓         |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           |           | ✓    |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           |           |      | ✓       |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           |           | ✓    |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           | ✓         |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           |           | ✓    |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           |           | ✓    |         |      |

Your suggestions (if any)

A Bit more advanced topics can be added  
in open courses

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Libikha Joseph Academic year 2017-2020

Programme B.S.C. Physics Date of Feedback 15/4/2020

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           |           | ✓    |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           | ✓         |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           | ✓         |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           |           | ✓    |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           | ✓         |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           |           | ✓    |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           |           |      | ✓       |      |
| 13     | Overall rating of the Programme  |           |           | ✓    |         |      |

Your suggestions (if any)

More programmes can be added for employability.

.....

.....

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Anandhu Binu Academic year 2017-20

Programme BBA

Date of Feedback 10/04/2020

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           |           | ✓    |         |      |
| 2      | Course supported me to fulfil my expectations  |           |           | ✓    |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           |           | ✓    |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           |           | ✓    |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           |           | ✓    |         |      |

Your suggestions (if any)

More elective subject can be added

.....

.....

## St. Joseph's College Moolamattom

### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student ..... *Asul Madhav* ..... Academic year ..... *2018-2020* .....

Programme ..... *M.A English* ..... Date of Feedback..... *23-7-2020* .....

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  | ✓         |           |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          | ✓         |           |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

..... *Volume of the syllabus does not match the workload*  
 ..... *of the learner, the syllabus volume can be reduced* .....



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**2020-2021**

**St. Joseph's College Moolamattom**  
**Internal Quality Assurance Cell**

**ALUMNI FEEDBACK FORM ON**  
**CURRICULUM**

Name of the Student Akbar Shams Academic year 2018-2021

Programme BBA Date of Feedback 15-04-2021

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  | ✓         |           |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           | ✓         |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          | ✓         |           |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          | ✓         |           |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               | ✓         |           |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

Volume of the syllabus can be reduced and  
more workshops and work oriented  
programmes should be included.

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Burra Nazim Academic year 2018-2021

Programme B.S.C. Maths Date of Feedback 15-04-2021

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           | ✓         |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

Industrial Visits should be done every year to improve practical knowledge of the subjects.

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Athira Varghese Academic year 2019-2021

Programme MSc. Chemistry Date of Feedback 15-04-2021

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           | ✓         |           |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           | ✓         |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               | ✓         |           |      |         |      |
| 13     | Overall rating of the Programme  | ✓         |           |      |         |      |

Your suggestions (if any)

In order to release the stress of the students more cultural activities, entertaining trips include to the curriculum.



## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student ..... Amy George ..... Academic year ..... 2018-2021 .....

Programme ..... BBM ..... Date of Feedback..... 14-04-2021 .....

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  | ✓         |           |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           | ✓         |      |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          | ✓         |           |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

..... I wish to have more programs made my faculty so  
that students can improve their communication and  
critical thinking. ....



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**2021-2022**

# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Anitta Sebastian..... Academic year 2020-22.....

Programme MSW..... Date of Feedback 13/04/2022.....

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

More elective subjects can be added.  
.....  
.....  
.....

## St. Joseph's College Moolamattom Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Amal VP Academic year 2019-22

Programme B.A. Economics Date of Feedback 19-04-2022

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability | ✓         |           |      |         |      |
| 6      | Provided the basic knowledge required for my career  |           | ✓         |      |         |      |
| 7      | Open Course enhanced my knowledge base   |           | ✓         |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           | ✓         |      |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               | ✓         |           |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

There should be provisions for critical thinking & communication skill.

# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Bibin Michael Academic year 2019-22

Programme B.Sc chemistry Date of Feedback 21/04/2022

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Study materials provided in the College helped me a lot                                    | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           | ✓         |      |         |      |
| 6      | Provided the basic knowledge required for my career  | ✓         |           |      |         |      |
| 7      | Open Course enhanced my knowledge base   | ✓         |           |      |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           | ✓         |      |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           | ✓         |      |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           | ✓         |      |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           | ✓         |      |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

Volume of syllabus match the workload of the learning.

.....

.....

## St. Joseph's College Moolamattom

### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student ALBIN JOSEPH Academic year 2019-2021

Programme BBA Date of Feedback 20/11/2022

| Sl.No. | Description  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1      | Course content is interesting and stimulated me  |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations  |           |           | ✓    |         |      |
| 3      | Study materials provided in the College helped me a lot                                    |           |           | ✓    |         |      |
| 4      | Degree programme improved my communication and critical thinking                           |           |           | ✓    |         |      |
| 5      | Degree programme instilled in me civic sense and the need for environmental sustainability |           |           | ✓    |         |      |
| 6      | Provided the basic knowledge required for my career  |           |           | ✓    |         |      |
| 7      | Open Course enhanced my knowledge base   |           |           | ✓    |         |      |
| 8      | Content of the course encouraged extra learning and self-learning                          |           |           | ✓    |         |      |
| 9      | Elective subjects have their relevance to the specialised streams                          |           |           | ✓    |         |      |
| 10     | Volume of syllabus match the workload of the learner                                       |           |           | ✓    |         |      |
| 11     | Degree programme enhanced my faculties for lifelong learning                               |           |           | ✓    |         |      |
| 12     | Course improved your employability/ scope for higher studies                               |           |           | ✓    |         |      |
| 13     | Overall rating of the Programme  |           | ✓         |      |         |      |

Your suggestions (if any)

The College has provided me lots of support and guidance especially in the field of academics. There are several ways that to improved.

- \* Co-curricular activities
- \* Self-enriching programs etc.



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## **Alumni Feedback on the Academic Performance and Ambience of the Institution**

**2022-2023**

## St. Joseph's College Moolamattom

### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Neelima.S..... Academic year 2020-23...

Programme B.A. English..... Date of Feedback 17.04.2023

| Sl.No. | Description   | Excellent | Very Good | Good | Average | Poor |
|--------|---|-----------|-----------|------|---------|------|
| 1      | Course content is interesting & stimulated me   |           | ✓         |      |         |      |
| 2      | Couse supported me to fulfil my expectations  |           |           | ✓    |         |      |
| 3      | Content of the course encouraged extra learning and self-learning                                 |           | ✓         |      |         |      |
| 4      | Degree programme improved my communication and Critical Thinking                                  |           | ✓         |      |         |      |
| 5      | The curriculum reflects real world applications of the subject matter                             |           | ✓         |      |         |      |
| 6      | Degree programme instilled in me civic sense and the need for environmental sustainability        | ✓         |           |      |         |      |
| 7      | Provided the basic knowledge required for my career   |           | ✓         |      |         |      |
| 8      | The curriculum is logically arranged and updated  | ✓         |           |      |         |      |
| 9      | The application of educational technology in teaching, learning and evaluation is up to the mark. |           | ✓         |      |         |      |
| 10     | Overall ambience of the institute is conducive for effective learning                             |           | ✓         |      |         |      |

Your suggestions (if any)

There can be more programmes for career development.  
There should be more hours for the usage of technology.  
(Movies related to the course)



# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Denson Tomy Academic year 2020-23

Programme B.Com Computer Date of Feedback 20/4/2023

| Sl.No. | Description   | Excellent | Very Good | Good | Average | Poor |
|--------|---|-----------|-----------|------|---------|------|
| 1      | Course content is interesting & stimulated me   | ✓         |           |      |         |      |
| 2      | Couse supported me to fulfil my expectations  |           | ✓         |      |         |      |
| 3      | Content of the course encouraged extra learning and self-learning                                 |           | ✓         |      |         |      |
| 4      | Degree programme improved my communication and Critical Thinking                                  |           |           | ✓    |         |      |
| 5      | The curriculum reflects real world applications of the subject matter                             |           | ✓         |      |         |      |
| 6      | Degree programme instilled in me civic sense and the need for environmental sustainability        |           | ✓         |      |         |      |
| 7      | Provided the basic knowledge required for my career   | ✓         |           |      |         |      |
| 8      | The curriculum is logically arranged and updated  |           | ✓         |      |         |      |
| 9      | The application of educational technology in teaching, learning and evaluation is up to the mark. | ✓         |           |      |         |      |
| 10     | Overall ambience of the institute is conducive for effective learning                             |           | ✓         |      |         |      |

Your suggestions (if any)

There can be more courses for communication skill  
and critical thinking.

## St. Joseph's College Moolamattom

### Internal Quality Assurance Cell

#### ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Alan M. Sejan Academic year 2020-23

Programme B.Sc. Chemistry

Date of Feedback 19/04/2023

| Sl.No. | Description   | Excellent | Very Good | Good | Average | Poor |
|--------|---|-----------|-----------|------|---------|------|
| 1      | Course content is interesting & stimulated me   |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations   |           | ✓         |      |         |      |
| 3      | Content of the course encouraged extra learning and self-learning                                 | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and Critical Thinking                                  |           | ✓         |      |         |      |
| 5      | The curriculum reflects real world applications of the subject matter                             |           |           | ✓    |         |      |
| 6      | Degree programme instilled in me civic sense and the need for environmental sustainability        |           |           | ✓    |         |      |
| 7      | Provided the basic knowledge required for my career   |           | ✓         |      |         |      |
| 8      | The curriculum is logically arranged and updated  |           | ✓         |      |         |      |
| 9      | The application of educational technology in teaching, learning and evaluation is up to the mark. | ✓         |           |      |         |      |
| 10     | Overall ambience of the institute is conducive for effective learning                             |           | ✓         |      |         |      |

Your suggestions (if any)

More courses can be added for sustainable  
development.

# St. Joseph's College Moolamattom

## Internal Quality Assurance Cell

### ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Aleena K.S. Academic year 2021-23

Programme M.Com.

Date of Feedback 17/8/2023

| Sl.No. | Description   | Excellent | Very Good | Good | Average | Poor |
|--------|---|-----------|-----------|------|---------|------|
| 1      | Course content is interesting & stimulated me   |           | ✓         |      |         |      |
| 2      | Course supported me to fulfil my expectations   |           | ✓         |      |         |      |
| 3      | Content of the course encouraged extra learning and self-learning                                 | ✓         |           |      |         |      |
| 4      | Degree programme improved my communication and Critical Thinking                                  |           |           | ✓    |         |      |
| 5      | The curriculum reflects real world applications of the subject matter                             |           | ✓         |      |         |      |
| 6      | Degree programme instilled in me civic sense and the need for environmental sustainability        |           |           | ✓    |         |      |
| 7      | Provided the basic knowledge required for my career   |           | ✓         |      |         |      |
| 8      | The curriculum is logically arranged and updated  | ✓         |           |      |         |      |
| 9      | The application of educational technology in teaching, learning and evaluation is up to the mark. |           |           | ✓    |         |      |
| 10     | Overall ambience of the institute is conducive for effective learning                             |           | ✓         |      |         |      |

Your suggestions (if any)

There can be more courses for communicative and critical thinking skills.