

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Filled in Feedback Forms





Student's Feedback on the Academic Performance and

Ambience of the Institution

STUDENT'S FEEDBACK FORM ON **CURRICULUM**

Name of the Student Rini Raj Academic year 2018-19

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		V			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities		\checkmark			а а
4	The curriculum provides opportunities for critical thinking and problem solving	\checkmark	а н н			E C
5	The curriculum reflects real world applications of the subject matter		\checkmark		-	
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	/				
7	The curriculum is suitable for preparing students for higher studies or career goals	~				
8	The curriculum is logically arranged and updated	\checkmark	27 18 16			1

More Practical Sessions con be added More Skilled Courses can be included

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Apurna R. Krishnan Academic year 2018-19

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.					
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities					2 2
4	The curriculum provides opportunities for critical thinking and problem solving		E= 9	8 2 3	3	-
5	The curriculum reflects real world applications of the subject matter		/			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum			5 ²⁰ 6.5 1	3	
7	The curriculum is suitable for preparing students for higher studies or career goals					945 10
8	The curriculum is logically arranged and updated	/	5 C	1		

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student URUSU TOSE Academic year 2018-19

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		~			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities		~			с. 2
4	The curriculum provides opportunities for critical thinking and problem solving		~	2 19 10		Į.
5	The curriculum reflects real world applications of the subject matter	-	~			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	\checkmark			13	
7	The curriculum is suitable for preparing students for higher studies or career goals	V				
	The curriculum is logically arranged and updated	~	19 ¹			

Your suggestions (if any)

Connect curryculum with real world situation

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Ashmathy Binn Academic year 2018-19

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		~		51 10	
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities					9 12 19
4	The curriculum provides opportunities for critical thinking and problem solving			e a t	2	
5	The curriculum reflects real world applications of the subject matter		\checkmark			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum					8 50 7
7	The curriculum is suitable for preparing students for higher studies or career goals					3
8	The curriculum is logically arranged and updated					

Connect ea cuadeuns with real would struction





Student's Feedback on the Academic Performance and

Ambience of the Institution

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student <u>VYSHAK</u> DAS M Academic year <u>2019-20</u>

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	V	-			à
2	The syllabus promotes internship, field visit, industrial visit, etc for students.	V		2		
3	The curriculum includes practical or hands -on activities		\checkmark			e e e e e e e e e e e e e e e e e e e
4	The curriculum provides opportunities for critical thinking and problem solving	-	\checkmark		1	2
5	The curriculum reflects real world applications of the subject matter		V			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum			2 ⁸ 49 19		
7	The curriculum is suitable for preparing students for higher studies or career goals	~	2			
8	The curriculum is logically arranged and updated		V			

Your suggestions (if any)

More practical sessions can be added There should be provision for critical thinking and problem solving

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Ananella Krishaen Academic year 2019-20

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		V			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.	V				
3	The curriculum includes practical or hands -on activities	V				e e
4	The curriculum provides opportunities for critical thinking and problem solving		V		1	7
5	The curriculum reflects real world applications of the subject matter	\checkmark				
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		~			1 8 12
7	The curriculum is suitable for preparing students for higher studies or career goals	\checkmark	3. 			
8	The curriculum is logically arranged and updated	\checkmark				

Enveronmendal physics Sylabus must be restructured.

STUDENT'S FEEDBACK FORM ON CURRICULUM

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		/			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities					a a
4	The curriculum provides opportunities for critical thinking and problem solving				:	
5	The curriculum reflects real world applications of the subject matter	-				
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		<i>\</i>	1 a 5	2	
7	The curriculum is suitable for preparing students for higher studies or career goals	/	-			4. 4. 19
8	The curriculum is logically arranged and updated	\checkmark	2			

Envisor Se Environmental physics syllabus must be restructuren.

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student SandeepKeushna P.S. Academic year 2019-20

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.					
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities					2 2
4	The curriculum provides opportunities for critical thinking and problem solving					ī
5	The curriculum reflects real world applications of the subject matter					
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum				1	5 9 2
7	The curriculum is suitable for preparing students for higher studies or career goals					2 2
8	The curriculum is logically arranged and updated				-	

Invisionmental Physics sylabus must be resterichized.

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Second K. K. Academic year 2010. 20.

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	\checkmark	20 190			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.		\checkmark			2 E
3	The curriculum includes practical or hands -on activities		\checkmark			
4	The curriculum provides opportunities for critical thinking and problem solving	\checkmark			ак Т	
5	The curriculum reflects real world applications of the subject matter	\checkmark				
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	\checkmark	sor			
7	The curriculum is suitable for preparing students for higher studies or career goals		\checkmark			
8	The curriculum is logically arranged and updated	\checkmark	27 17			-

Envigonm Physics Repliabus has to be negenden i.





Student's Feedback on the Academic Performance and

Ambience of the Institution

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student <u>Neelima</u> 5 Academic year <u>2020-21</u>

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	~				
2	The syllabus promotes internship, field visit, industrial visit, etc for students.		V			
3	The curriculum includes practical or hands -on activities		~	2		
4	The curriculum provides opportunities for critical thinking and problem solving	V	5 3 1 3		8	ж
5	The curriculum reflects real world applications of the subject matter		V			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		\checkmark			
7	The curriculum is suitable for preparing students for higher studies or career goals		V			
	The curriculum is logically arranged and updated	\checkmark	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			10

Link the curriculum with real world Activities. _____

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Harize ankar. S Academic year 2020-2021

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	ti. Del 1	~			1.
2 -	The syllabus promotes internship, field visit, industrial visit, etc for students.	<				
3	The curriculum includes practical or hands -on activities	~				4. (2
4	The curriculum provides opportunities for critical thinking and problem solving		\checkmark	e ²	-	a a
5	The curriculum reflects real world applications of the subject matter	~				
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	~	æ			2
7	The curriculum is suitable for preparing students for higher studies or career goals		\checkmark			я 1
8	The curriculum is logically arranged and updated	~			1	

Include more skill enhancement activities.

STUDENT'S FEEDBACK FORM ON **CURRICULUM**

Name of the Student Aleena Bize Academic year 2020 - 21

Seme	ester	ne BA English	Date	of Feedbac	k 12/03/	2021
SI.No.	Description	Strongly	Agree	Neutral	Disagree	Strongly

		Agree	Agree	Neutral	Disagree	Disagree
1	The curriculum covers the necessary concepts and skills for the courses.		N			
2	The syllabus promotes internship, field visit, industrial visit, etc for students.		V			
3	The curriculum includes practical or hands -on activities	\sim				2
4	The curriculum provides opportunities for critical thinking and problem solving	\checkmark		149 1	1	2
5	The curriculum reflects real world applications of the subject matter					
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum			din an I		
7	The curriculum is suitable for preparing students for higher studies or career goals					
8	The curriculum is logically arranged and updated					

Your suggestions (if any)

Add mais extra unicular ac

STUDENT'S FEEDBACK FORM ON **CURRICULUM**

Name of the Student ... Revatby ... S. Academic year ... 20.20-2021

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	1				
2	The syllabus promotes internship, field visit, industrial visit, etc for students.	/				1. D
3	The curriculum includes practical or hands -on activities		\checkmark			
4	The curriculum provides opportunities for critical thinking and problem solving	1				
5	The curriculum reflects real world applications of the subject matter		× 1			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		\checkmark	. 9		
7	The curriculum is suitable for preparing students for higher studies or career goals	\checkmark		90. 1911 - 1912 - 1914 1914 - 1914 - 1914 - 1914 1914 - 1914 - 1914 - 1914 - 1914 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 1914 - 19	Č.	
8	The curriculum is logically arranged and updated	\checkmark	18		-	9 25

Add more praticle classes ...

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student B. Nandhana Academic year 2020-21

Semester _____ Programme B:A English ____ Date of Feedback 12 - 3 - 2021

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	2				
2 -	The syllabus promotes internship, field visit, industrial visit, etc for students.	2				
3	The curriculum includes practical or hands -on activities	·V				
4	The curriculum provides opportunities for critical thinking and problem solving				:	÷
5	The curriculum reflects real world applications of the subject matter	V	1000			
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum				12 s	-
7	The curriculum is suitable for preparing students for higher studies or career goals	\checkmark				
8	The curriculum is logically arranged and updated		V	20		

Your suggestions (if any)

Improve bands on activities.





Student's Feedback on the Academic Performance and

Ambience of the Institution

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Salman Navas Academic year Rozi-22

Semester ______ B.A. Economics____ Date of Feedback 30/03/2022

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	\checkmark				
2	The syllabus promotes internship, field visit, industrial visit, etc for students.		V	1. 1.2 20		
3	The curriculum includes practical or hands -on activities	V				
4	The curriculum provides opportunities for critical thinking and problem solving		~		a a	8
5	The curriculum reflects real world applications of the subject matter	~			2 ⁻²	
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	\checkmark		.9		
7	The curriculum is suitable for preparing students for higher studies or career goals		~			10 10
8	The curriculum is logically arranged and updated	\checkmark	2			

Include more programmes helpbul Bor higher Studies.

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Albia Sharajaa Academic year 2021-2-2

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	\checkmark				
2	The syllabus promotes internship, field visit, industrial visit, etc for students.					
3	The curriculum includes practical or hands -on activities		V			3 - 2
4	The curriculum provides opportunities for critical thinking and problem solving		\checkmark	9 11 12	2	14
5	The curriculum reflects real world applications of the subject matter	V				
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		\checkmark		8 5	
7	The curriculum is suitable for preparing students for higher studies or career goals	V				а 12
8	The curriculum is logically arranged and updated	\checkmark	2 * 5			

Your suggestions (if any)

Add mare hand zoor activitics

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Adarsh Sabu Academic year 2021 - 2022

Semester VI Programme BA Economics Date of Feedback 80 03 2029

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	~				
2	The syllabus promotes internship, field visit, industrial visit, etc for students.	~				. ,
3	The curriculum includes practical or hands -on activities		~			×
4	The curriculum provides opportunities for critical thinking and problem solving	\checkmark				
5	The curriculum reflects real world applications of the subject matter	~				1
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum		\checkmark		2 A.	2 4 4
7	The curriculum is suitable for preparing students for higher studies or career goals		~			
8	The curriculum is logically arranged and updated	\checkmark				

Add more hand-zone activities.

STUDENT'S FEEDBACK FORM ON CURRICULUM

Name of the Student Bismi Thomas Academic year 2021-22

Semester _____ Programme B.A. Economics. Date of Feedback. 30 - 3-2022

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum covers the necessary concepts and skills for the courses.	~				8
2	The syllabus promotes internship, field visit, industrial visit, etc for students.		2			
3	The curriculum includes practical or hands -on activities	\sim				
4	The curriculum provides opportunities for critical thinking and problem solving	-	L		1	*
5	The curriculum reflects real world applications of the subject matter	L		1		
6	The evaluation mechanism and its parameters are clearly mentioned in the curriculum	\checkmark		27 (8) (8) (9)	28	2
7	The curriculum is suitable for preparing students for higher studies or career goals					2
8	The curriculum is logically arranged and updated		V.			2 -

Add more problem Solving acti





Student's Feedback on the Academic Performance and

Ambience of the Institution

STUDENTS FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution effectively conducts bridge programs			~		× ×
2	The institution offers enrichment programs in the form of workshops, seminars and conferences	~				
3	Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects		\checkmark			
4	Teachers do continuous evaluation and give feedback on your academic performance	\checkmark		1		
5	The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.		\checkmark			1
6	Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals	\checkmark				
7	The college has avenues to socialize - like canteen, playground, auditorium, etc.	\checkmark				
8	The college offers facilities for enhancing mental and physical fitness – like gym, yoga, prayer room, counselling facilities etc.		\checkmark			
9	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.	\checkmark				
10	The atmosphere of the college is conducive for learning	\checkmark				

Novel technology can be included in teaching.

Alala

STUDENTS FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Steniga Manuel Academic year 2022-23 Semester Programme B.D. English Date of Feedback 23-2-23

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution effectively conducts bridge programs	\checkmark				
2	The institution offers enrichment programs in the form of workshops, seminars and conferences	\checkmark				
3	Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects	~				1
4	Teachers do continuous evaluation and give feedback on your academic performance	\checkmark				
5	The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.					
6	Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals					
7	The college has avenues to socialize - like canteen, playground, auditorium, etc.	~				
8	The college offers facilities for enhancing mental and physical fitness – like gym, yoga, prayer room, counselling facilities etc.					
9	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.	\checkmark				
10	The atmosphere of the college is conducive for learning	\checkmark				

Include more cultural programs Steniya Manuel and industrial Visits that may down help to Emprove the strills stand interests of Students.

STUDENTS FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

SI.No.	. Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution effectively conducts bridge programs		V			
2	The institution offers enrichment programs in the form of workshops, seminars and conferences	\checkmark				
3	Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects	\sim			3	
4	Teachers do continuous evaluation and give feedback on your academic performance	V				
5	The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.		\checkmark	B		
6	Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals		\checkmark			
7	The college has avenues to socialize - like canteen, playground, auditorium, etc.	\checkmark				
8	The college offers facilities for enhancing mental and physical fitness – like gym, yoga, prayer room, counselling facilities etc.	\checkmark				
9	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.		\checkmark			
10	The atmosphere of the college is conducive for learning	\checkmark				

Jasna Nazar

STUDENTS FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Sl.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution effectively conducts bridge programs			\checkmark		
2	The institution offers enrichment programs in the form of workshops, seminars and conferences		\checkmark			
3	Teachers adhere to experiential learning pedagogy like practical, industrial visits, field works and projects		\checkmark			
4	Teachers do continuous evaluation and give feedback on your academic performance	\checkmark				
5	The teachers cover the syllabus on time and give additional support in the form of remedial classes, add-on courses, career guidance etc.		\checkmark			÷
6	Institution sensitizes the students on the cultural heritage of the nation through observation of important days and celebration of festivals					
7	The college has avenues to socialize - like canteen, playground, auditorium, etc.	\checkmark				
8	The college offers facilities for enhancing mental and physical fitness – like gym, yoga, prayer room, counselling facilities etc.	\checkmark				
9	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.					
10	The atmosphere of the college is conducive for learning	\checkmark				

Bridge programme can be amanged systematically

Addes





Teacher's Feedback on the Academic Performance and

Ambience of the Institution

TEACHER'S FEEDBACK FORM

on

CURRICULUM

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SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students	V				
2	Curriculum upgrades the skills of students	V				
3	Timely coverage of syllabus is possible in the prescribed time span	V	$\boldsymbol{\nabla}$			
4	Syllabus is balanced between theory and practical					
5	Reference materials are relevant and updated		V			
6	The learning outcomes of the curriculum are of global standard		V			
7	Curriculum enables the students employable			~		
8	Modules in the syllabus are logically arranged	~				
9	Curriculum is in touch with contemporary issues	\checkmark				
10	Suggestions (if any) The syllabus can be It can be made m	update	1 cm ev	ery three	years.	
	It ean be made m	ore emp	loyable.			

Abburi S. Abbilash Maltus

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Aneesh - N Academic year 2018-19

Department Mathematics Date of Feedback 28-3-2019

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		-	1		e.
2	Curriculum upgrades the skills of students	-				4
3	Timely coverage of syllabus is possible in the prescribed time span		\checkmark			
4	Syllabus is balanced between theory and practical		V			
5	Reference materials are relevant and updated			\checkmark		
6	The learning outcomes of the curriculum are of global standard					
7	Curriculum enables the students employable			\bigvee		
8	Modules in the syllabus are logically arranged		3	÷.	V	
9	Curriculum is in touch with contemporary issues				L	
10	Suggestions (if any)					
	Curriculum sh the present sci	ould	be	updati	ed te	\$
	the present sci	enavio	,			
	•	4		2		

6 Journel Aneesh · N

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher ... Roby Mathew Academic year ... 2018 - 2019 <u>gligh</u> Date of Feedback .<u>28-03-20</u>/9

Department ... E.

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students		V			
3	Timely coverage of syllabus is possible in the prescribed time span	\checkmark				
4	Syllabus is balanced between theory and practical		\checkmark			
5	Reference materials are relevant and updated		\checkmark			
6	The learning outcomes of the curriculum are of global standard					
7	Curriculum enables the students employable		\checkmark			
8	Modules in the syllabus are logically arranged	\checkmark				
9	Curriculum is in touch with contemporary issues		\checkmark			
10	Suggestions (if any)	be Mp	dated	with r	rovel to	echnical
	- Cussiculum may be updated with novel techn inventions - Practical and industry related modules can be added.					

Che Roby Mathew

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Ds. Sobhitha Chartian Academic year 2018 - 2019

Department ... Hindi Date of Feedback 28 - 03 - 2019

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students	añ.	\checkmark			8
2	Curriculum upgrades the skills of students		\checkmark			2
3	Timely coverage of syllabus is possible in the prescribed time span	\checkmark				
4	Syllabus is balanced between theory and practical		\checkmark	-		- n
5	Reference materials are relevant and updated		\checkmark			
6	The learning outcomes of the curriculum are of global standard		\checkmark			
7	Curriculum enables the students employable		\checkmark			
8	Modules in the syllabus are logically arranged	\checkmark				
9	Curriculum is in touch with contemporary issues		4			
10	Suggestions (if any)	4.0	1-1.	0	1 d bo	addel.
	Suggestions (if any) -> Mose reference -> Curriculum Sh	mate	equip	stud	eate er	nployable

Ds. So bhidha Sebartian





Teacher's Feedback on the Academic Performance and

Ambience of the Institution

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher ROOPA JOSE	Academic year	2019-20
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Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students					8
2	Curriculum upgrades the skills of students					
3	Timely coverage of syllabus is possible in the prescribed time span					
4	Syllabus is balanced between theory and practical					
5	Reference materials are relevant and updated					
6	The learning outcomes of the curriculum are of global standard		\checkmark			
7	Curriculum enables the students employable					
8	Modules in the syllabus are logically arranged	ARAA		\sim		
9	Curriculum is in touch with contemporary issues					
10	Suggestions (if any)				L	
	* It would be great if the syllabus of the that year BA Students are lighter is the first and second semesters and include fiching and essays than theoretical repress.					

TEACHER'S FEEDBACK FORM

on

CURRICULUM

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SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum meets the requirements of students		~			21849100		
2	Curriculum upgrades the skills of students		\checkmark					
3	Timely coverage of syllabus is possible in the prescribed time span		a.		~			
4	Syllabus is balanced between theory and practical	\checkmark						
5	Reference materials are relevant and updated	\checkmark	ε.					
6	The learning outcomes of the curriculum are of global standard							
7	Curriculum enables the students employable							
8	Modules in the syllabus are logically arranged	1						
9	Curriculum is in touch with contemporary issues		/					
10	Suggestions (if any)					D		
	«Syllabus is too wast a	ind not	able.	to cov	er pr	sperty		
	* Syllabus is too worst and not able to cover properly in the time divition. * Syllabus should be given in a hypersonehiged order							

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TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Dr. Plevers Gary Academic year 2019 ~ 20

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students		\checkmark			
3	Timely coverage of syllabus is possible in the prescribed time span		V			
4	Syllabus is balanced between theory and practical	×	7			
5	Reference materials are relevant and updated		V			
6	The learning outcomes of the curriculum are of global standard		B		V	
7	Curriculum enables the students employable		\checkmark			
8	Modules in the syllabus are logically arranged		\checkmark			
9	Curriculum is in touch with contemporary issues		\checkmark			
10	Suggestions (if any) Restaution the c Global Mandard	urri u out	lins	to n	reke)	l hi

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Aryu. P. Mathews: Academic year 2019 - 20 Department Physics Date of Feedback 03 - 03 - 2020

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students		\checkmark			
3	Timely coverage of syllabus is possible in the prescribed time span			~		
4	Syllabus is balanced between theory and practical					
5	Reference materials are relevant and updated					
6	The learning outcomes of the curriculum are of global standard					
7	Curriculum enables the students employable		\checkmark	k		
8	Modules in the syllabus are logically arranged					
9	Curriculum is in touch with contemporary issues					
10	Suggestions (if any) ', -	uld	inde	de.	more	
	Suggestions (if any) ', - sho industry exposure The examination flexable.	- patt	ērn	shou	ld I	be





Teacher's Feedback on the Academic Performance and

Ambience of the Institution

2020-2021

TEACHER'S FEEDBACK FORM

on

CURRICULUM

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students			\checkmark		
3	Timely coverage of syllabus is possible in the prescribed time span				V	
4	Syllabus is balanced between theory and practical			\checkmark		
5	Reference materials are relevant and updated		\checkmark			
6	The learning outcomes of the curriculum are of global standard			\checkmark		
7	Curriculum enables the students employable			\checkmark		
8	Modules in the syllabus are logically arranged			\checkmark		
9	Curriculum is in touch with contemporary issues		۱	2		
10	Suggestions (if any)					

Need more protocol scation, replace more employable Cornes in the place of conventional Coronics -

Dimmy Goose

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher R. Malhew Konsmala Academic year Loko - 21

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students		\checkmark			
3	Timely coverage of syllabus is possible in the prescribed time span		\checkmark			38
4	Syllabus is balanced between theory and practical				\checkmark	
5	Reference materials are relevant and updated				\checkmark	
6	The learning outcomes of the curriculum are of global standard	\checkmark	·			
7	Curriculum enables the students employable	\checkmark	\checkmark	-		
8	Modules in the syllabus are logically arranged					
9	Curriculum is in touch with contemporary issues		-			V
10	Suggestions (if any) Need more Nathan Thom Internations Pe	prech	'cal	erposi	re	
	rathan Thom	claw	Voom	let	ires	
	> mesnation fe	artnersh	p el	lentia		
				Mart	Ama ten ka	naml
	- 4					

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Department Management Studies Date of Feedback ... 29. March 2021

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students			\checkmark		
3	Timely coverage of syllabus is possible in the prescribed time span	\checkmark				
4	Syllabus is balanced between theory and practical	5			\checkmark	
5	Reference materials are relevant and updated		\checkmark			
6	The learning outcomes of the curriculum are of global standard			~		
7	Curriculum enables the students employable			\checkmark		
8	Modules in the syllabus are logically arranged			\checkmark		
9	Curriculum is in touch with contemporary issues			\checkmark		
10	Suggestions (if any) I The syllabus should Thom 2. More practical sestions me supplement the Theory Cov	ughly 820 ut be incl ened in a	icd to a mposated u it :	meet the V part of	9lobal Requ the Sylla	LiRemeuts but lo

Joseph George

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher SUNITHA MATHEN Academic year 2020-21

Department ENGLISH Date of Feedback ... 29-03-2021

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students		\checkmark			
2	Curriculum upgrades the skills of students		\checkmark			
3	Timely coverage of syllabus is possible in the prescribed time span			\checkmark		
4	Syllabus is balanced between theory and practical			\checkmark		
5	Reference materials are relevant and updated		V			
6	The learning outcomes of the curriculum are of global standard		\checkmark			
7	Curriculum enables the students employable		\checkmark			
8	Modules in the syllabus are logically arranged	~		-		
9	Curriculum is in touch with contemporary issues		\checkmark			
10	Suggestions (if any) Curricular should be standard and in tou reeds.	upgea ch with	ded to - contei	meet U	issues	and





Teacher's Feedback on the Academic Performance and

Ambience of the Institution

2021-2022

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Any Saju Academic year 2021-22

5

Department Commerce Date of Feedback 29/3/22

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students					
2	Curriculum upgrades the skills of students		\checkmark			
3	Timely coverage of syllabus is possible in the prescribed time span				\checkmark	
4	Syllabus is balanced between theory and practical				\checkmark	
5	Reference materials are relevant and updated		3			
6	The learning outcomes of the curriculum are of global standard		8			
7	Curriculum enables the students employable		\checkmark			
8	Modules in the syllabus are logically arranged					÷
9	Curriculum is in touch with contemporary issues					
10	Suggestions (if any) Syllabus	on be	made	More	emploi	yable.
				A	ny 8	Gis

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Name of the Teacher Sruthy Schustian Academic year ... 2021-2022

Department Date of Feedback . 29/3/22

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students					\sim
2	Curriculum upgrades the skills of students				\checkmark	
3	Timely coverage of syllabus is possible in the prescribed time span				\checkmark	
4	Syllabus is balanced between theory and practical			2	\checkmark	
5	Reference materials are relevant and updated			5		\checkmark
6	The learning outcomes of the curriculum are of global standard				\checkmark	
7	Curriculum enables the students employable				\checkmark	
8	Modules in the syllabus are logically arranged	-				\checkmark
9	Curriculum is in touch with contemporary issues				\checkmark	
10	Suggestions (if any) Theory is r	h Ke	vision	7 c	urricul	lam
	is r	recessar	ey J			

Sruthy Sebastian

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students					×
2	Curriculum upgrades the skills of students	/				
3	Timely coverage of syllabus is possible in the prescribed time span	/				2
4	Syllabus is balanced between theory and practical		\checkmark			
5	Reference materials are relevant and updated					
6	The learning outcomes of the curriculum are of global standard				2	
7	Curriculum enables the students employable	\checkmark				
8	Modules in the syllabus are logically arranged		/			
9	Curriculum is in touch with contemporary issues			/		ž.
10	Suggestions (if any)					
	Suggestions (if any) Need more intera	ctur 5	vetween	Accad	lensy en Tro	el Inptoy -

Dr. Jon Jane

TEACHER'S FEEDBACK FORM

on

CURRICULUM

Department Date Science Date of Feedback 29/3/22

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum meets the requirements of students	-				
2	Curriculum upgrades the skills of students				L .	
3	Timely coverage of syllabus is possible in the prescribed time span	*			V	
4	Syllabus is balanced between theory and practical		22			
5	Reference materials are relevant and updated				3	L
6	The learning outcomes of the curriculum are of global standard				~	
7	Curriculum enables the students employable					\sim
8	Modules in the syllabus are logically arranged					1
9	Curriculum is in touch with contemporary issues					~
10	Suggestions (if any) Thorough Revisit	on of It	te cu	élial	ym isi	realed.

Jonon Ksebiartian





Teacher's Feedback on the Academic Performance and

Ambience of the Institution

2022-2023

TEACHER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Teacher Dr. Sr. Sijo Framis	ť.
Department Chemistry	

Academic year 2022-23

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution encourages and supports the research activities and research publications of students and staff		2			
2	The examination and evaluation system followed by the college is effective and fair in judging students' academic performance	/	7			
3	Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects				~	
4	College encourages the faculty members to participate in designing and developing the course curriculum at the University level					c
5	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum	~				2
1	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.					
	The labs are adequately equipped for hands-on training for students and research purposes	/			2	
	The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.					

9	The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society.	\checkmark		-
10	The college organises orientation and other programs for the staff to cater to their career growth			

Dr. Sr. Sijo Francis

In library more books and articles related to competitive Exams like (SSC, NET, GIATE) are needed.

TEACHER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Department ... Remmesce Date of Feedback 15/03/2023

Sl.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution encourages and supports the research activities and research publications of students and staff		\checkmark			
2	The examination and evaluation system followed by the college is effective and fair in judging students' academic performance	~		9 - 5		
3	Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects					5
4	College encourages the faculty members to participate in designing and developing the course curriculum at the University level		\checkmark			
5	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum	a N	~			
6	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.					
7	The labs are adequately equipped for hands-on training for students and research purposes	\checkmark				
8	The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.	/				

9	The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society.		\checkmark	e.	
10	The college organises orientation and other programs for the staff to cater to their career growth	\checkmark			

Suggestion : College beautification can be done during the summer vacation

Teachers may be encouraged to participafing cumiculum re-strenetaring curkshops.

TEACHER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution encourages and supports the research activities and research publications of students and staff					
2	The examination and evaluation system followed by the college is effective and fair in judging students' academic performance		2			
3	Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects					
4	College encourages the faculty members to participate in designing and developing the course curriculum at the University level					
5	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum					
	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.		\checkmark			
	The labs are adequately equipped for hands-on training for students and research purposes					
	The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.				x	

9	The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society.			
10	The college organises orientation and other programs for the staff to cater to their career growth	Å		

Suggestions

se The Anglish Department Language Lab could be better equipped with new Software and learning resources.

a dibring cap subsisible more enliné mogaginées of joursale.

TEACHER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Teacher ALMIE JOSEPHK Academic year 2022-2023

Department DATA SCIENCE Date of Feedback 15-03-23

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution encourages and supports the research activities and research publications of students and staff					Disagree
2	The examination and evaluation system followed by the college is effective and fair in judging students' academic performance		1			
3	Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects	~				
4	College encourages the faculty members to participate in designing and developing the course curriculum at the University level	\checkmark				
	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum	\sim				
	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.	\checkmark				
	The labs are adequately equipped for hands-on training for students and research purposes	\checkmark				
	The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.					

9	The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society.	ά.	-	
10	The college organises orientation and other programs for the staff to cater to their career growth	\checkmark		

It is desirable to have modern technologies like interactive board is the classroom.

TEACHER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

SI.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institution encourages and supports the research activities and research publications of students and staff		\checkmark			
2	The examination and evaluation system followed by the college is effective and fair in judging students' academic performance	\checkmark				
3	Teachers receive support for implementing experiential learning pedagogy like group discussion, practical, industrial visits, field works and projects					
4	College encourages the faculty members to participate in designing and developing the course curriculum at the University level	√ ·				
5	College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc to supplement curriculum	\checkmark				
6	The library has sufficient learning resources like books, journals, e- books, internet facility, etc.	\checkmark	x.			
7	The labs are adequately equipped for hands-on training for students and research purposes		\checkmark	5		
	The college supports the participation of faculty in national conferences, seminars, symposia by providing academic leave and financial support.		/			

9	The college ensures synergy and harmony among the staff through various programs and ascertains their welfare through organisations like Staff Cooperative Society.	/	2	2	
10	The college organises orientation and other programs for the staff to cater to their career growth	\checkmark			

A theathe with ample sealing capacity and digital facilities Can be constructed for oxganising Seminars and conferences. In for the searce of the searce of





Employer's Feedback on the Academic Performance and

Ambience of the Institution

2018-2019

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Rev. Du. dos. An dos. Name of the employee ... Sne ha Runi dosc

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students	\checkmark				
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills	\sim				
5	Syllabus has optimum scope for practical sessions	\checkmark				
6	Students are motivated to learn new techniques and skills	1	\checkmark			
7	Students are well trained in soft skills	\checkmark				

Any suggestions :

New trends can be included in the sydliches.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer . Jose J. Olicical Name of the employee. Hbey Thomas

Name of the organization Lakewoods Restaurant Date of Feedback OSlos 12019

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students		\checkmark			
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions	V				
6	Students are motivated to learn new techniques and skills	\checkmark	н. -			
7	Students are well trained in soft skills		~			

Any suggestions :

Need more training Sessions to improve Soft Skills.

Need practicel sessions to develop good communication Sixills.



EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Rev. Dr. Thomas George Name of the employee Josmy Jose

Name of the organization St. Joseph's Academy Date of Feedback 05-04-2019

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			2
2	The syllabus instils workplace ethics in students		V			
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills		~			
5	Syllabus has optimum scope for practical sessions		\checkmark			
6	Students are motivated to learn new techniques and skills		\checkmark			
7	Students are well trained in soft skills			V		

Any suggestions :

There should be courses for coft shills. 1. Courses for communication skills can be add 2.

DR THOMAS VENGALUVAKKEL CMI MANGER ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O IDUKKI,KERALA, INDIA -685591

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer ST Anitta Rose. Name of the employee Josna may John

Name of the organization .D.C. Paul public school Date of Feedback 5 - 08 - 2019

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students	\checkmark				
3	Students are able to take initiatives to meet the goals	V				
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions		۰. ۲	V		100 AUGUST
6	Students are motivated to learn new techniques and skills		V			
7	Students are well trained in soft skills		~			

Any suggestions :

Curriculum	Should	be	Coillom	to	make	Stadlends
employaste						
<u>.</u>		N.				

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Rathersh Raju Name of the employee Vishakh P.V.

Name of the organization Subhakivan Capital 1td.

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			Total Control of Contr
2	The syllabus instils workplace ethics in students		\checkmark	15		
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills	2	-	\checkmark	-	
5	Syllabus has optimum scope for practical sessions			V		
6	Students are motivated to learn new techniques and skills		\checkmark			
7	Students are well trained in soft skills		\checkmark			

Any suggestions :

There should	ke prachtal	classes	in the
	/		
Curriculum,			





Employer's Feedback on the Academic Performance and

Ambience of the Institution

2019-2020

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Bibin Joseph Name of the employee Chungkale Chetha

Name of the organization Pulimoothil Silks Date of Feedback 21/040/2020

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students					
3	Students are able to take initiatives to meet the goals	/				
4	Syllabus enriches their communication skills	1 8	/			
5	Syllabus has optimum scope for practical sessions		/			
6	Students are motivated to learn new techniques and skills		V			
7	Students are well trained in soft skills		\checkmark			

Any suggestions :

There can be soft skill classes, New topics com be added in the curriculum

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the organization VDSARD Date of Feedback 05-05-2000

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable	~				
2	The syllabus instils workplace ethics in students					
3	Students are able to take initiatives to meet the goals	~	2			
4	Syllabus enriches their communication skills		~			
5	Syllabus has optimum scope for practical sessions	_				
6	Students are motivated to learn new techniques and skills	~				
7	Students are well trained in soft skills		~	14 2		

Any suggestions : and to improve the propert propert writing

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Schustian Mame of the employee Son Thomas

Name of the organization Samsonte Date of Feedback 04/04/2020

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		$\boldsymbol{\mathcal{U}}$			
2	The syllabus instils workplace ethics in students					
3	Students are able to take initiatives to meet the goals	L				
4	Syllabus enriches their communication skills		\sim	-		2
5	Syllabus has optimum scope for practical sessions	L	ti		•	
6	Students are motivated to learn new techniques and skills		1			
7	Students are well trained in soft skills	\sim	50			

Any suggestions :

Cousees les communiculin com be included in the Syllohus:

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Paul Vargher Rame of the employee Stains Suresh. Name of the organization Fress Trees Date of Feedback 05/05/2026.

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable	~				
2	The syllabus instils workplace ethics in students	-	V			
3	Students are able to take initiatives to meet the goals		~			
4	Syllabus enriches their communication skills		/			
5	Syllabus has optimum scope for practical sessions		~	~		
6	Students are motivated to learn new techniques and skills					
7	Students are well trained in soft skills		\checkmark	9		

Any suggestions : New topies should be included in syllabus.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Wilson Paul Name of the employee Albin Shiji

Name of the organization ELSEIFWAYES, HachiDate of Feedback. 12,08, 2020

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable	\checkmark	×			
2	The syllabus instils workplace ethics in students	\checkmark				
3	Students are able to take initiatives to meet the goals					
4	Syllabus enriches their communication skills			V		
5	Syllabus has optimum scope for practical sessions		V /	*		
6	Students are motivated to learn new techniques and skills					
7	Students are well trained in soft skills	\checkmark				

Any suggestions :

There can be course for communication skills mainly in English More practical class can be a part of syllabus





Employer's Feedback on the Academic Performance and

Ambience of the Institution

2020-2021

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the organization St. Joseph's Academy Date of Feedback 10-04-2021

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		~			and the second
2	The syllabus instils workplace ethics in students		V			
3	Students are able to take initiatives to meet the goals		~			
4	Syllabus enriches their communication skills			V		
5	Syllabus has optimum scope for practical sessions		V			
6	Students are motivated to learn new techniques and skills		~			
7	Students are well trained in soft skills			V		

Any suggestions :

1. Comminication skills of students can be uproved. 2. These can be programs for goff skills.

DR THOMAS VENGALUVAKKEL CMI MANGER ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O IDUKKI,KERALA, INDIA -685591

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer SIVAKUMAR . S Name of the employee JEENA THOMAS

Name of the organization Hundai Motors Date of Feedback 15-4-2021

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable			V		
2	The syllabus instils workplace ethics in students		\checkmark			
3	Students are able to take initiatives to meet the goals		V			
4	Syllabus enriches their communication skills			V		
5	Syllabus has optimum scope for practical sessions				V	
6	Students are motivated to learn new techniques and skills		V			-
7	Students are well trained in soft skills			V		

There	should	be	Some	options	For	the	
	pment			5			
	e upda						nents
						e cqui e c	icn-,

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer SAJI MATHED Name of the employee ANJANA JACOB

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		V			
2	The syllabus instils workplace ethics in students		V			
3	Students are able to take initiatives to meet the goals		V			E
4	Syllabus enriches their communication skills	V				
5	Syllabus has optimum scope for practical sessions			V		
6	Students are motivated to learn new techniques and skills	\sim				
7	Students are well trained in soft skills		V	-		

More opportunity can be given for Vocational, presetical lessons. The syllabus can be revised more frequently, to adopt relevant information.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Aschang Name of the employee Lakehnipslyg Vinod Prabhakaran

Name of the organization Aneon Chits Date of Feedback 07/06/2021 Fund Thodupyzha

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		~			
2	The syllabus instils workplace ethics in students					
3	Students are able to take initiatives to meet the goals					
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions			V		
6	Students are motivated to learn new techniques and skills			- 1		12
7	Students are well trained in soft skills		~			

1. These should be more practical learning.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Francis K.P. Name of the employee Chinchy (Benat)

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students		\checkmark		a.	-
3	Students are able to take initiatives to meet the goals		\checkmark			5
4	Syllabus enriches their communication skills	12	/			
5	Syllabus has optimum scope for practical sessions					1
6	Students are motivated to learn new techniques and skills	\checkmark				
7	Students are well trained in soft skills	\checkmark				

Any suggestions : There can be courses specially designed to insprove communications and employability Skills. There should be courses in cleiding onore practicel Sessions. (\mathbf{i}) 2





Employer's Feedback on the Academic Performance and

Ambience of the Institution

2021-2022

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Maria Thomas. Name of the employee Aleena Thankachon

Name of the organization Smitha Hospital Date of Feedback 19-08-2022

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students	\checkmark	-			
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions		\checkmark			
6	Students are motivated to learn new techniques and skills		\sim			
7	Students are well trained in soft skills		\checkmark			

O These should be practical sections Zos Communication Skills in English @ These can be plactical serious along with theopetical subjects.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Habeeb Y.A Name of the employee Jomin Shibu

Name of the organization Hotel Sapphire Date of Feedback 2-05-2022

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students	~				
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills			2		
5	Syllabus has optimum scope for practical sessions					
6	Students are motivated to learn new techniques and skills	~	2 *			-
7	Students are well trained in soft skills		\checkmark			

Add more practical sessions on Syllabus. Add more communication skills courses. Need to improve soft skills courses.

HABEEB. V.A Habeeb

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Muhammed Farsa/Name of the employee Fathime Magaz

Name of the organization Machasani Textiles Date of Feedback. 19/08/2022.

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students		\checkmark			
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions		\checkmark			
6	Students are motivated to learn new techniques and skills	~				
7	Students are well trained in soft skills		\checkmark			

Communication Skills should be improved

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer Sweet 10.4 Name of the employee Basson le Mothew

Name of the organization Kallele Finance Date of Feedback 8/12/2022

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable	6	V			
2	The syllabus instils workplace ethics in students	V				
3	Students are able to take initiatives to meet the goals		V			
4	Syllabus enriches their communication skills		\checkmark			
5	Syllabus has optimum scope for practical sessions	~				
6	Students are motivated to learn new techniques and skills		~			
7	Students are well trained in soft skills					

Any suggestions : New beines should be en charles Charicalous.

EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Name of the employer ... Manuel James Name of the employee... Vignesh. M

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus equips the students employable		\checkmark			
2	The syllabus instils workplace ethics in students	\checkmark				
3	Students are able to take initiatives to meet the goals		\checkmark			
4	Syllabus enriches their communication skills					
5	Syllabus has optimum scope for practical sessions		\checkmark			-
6	Students are motivated to learn new techniques and skills		/			
7	Students are well trained in soft skills		~			

hald be notivating to shelert. Il Sharled be impactued to student Syllabus lel





Employer's Feedback on the Academic Performance and

Ambience of the Institution

2022-2023

EMPLOYER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the employer Rev. DY. Thomas Geo Name of the employee Jeseena Sabu

Name of the organization St. Joseph's AcademyDate of Feedback 02-04-2023

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The academic programmes equip the students employable		V			
2	The syllabus instils workplace ethics in students		V			
3	College has trained the students in soft skills		V			
4	Students have expertise in communication skills		V			
5	The lab facilities in the college make the students technically skilled in their profession		V			
6	Students are motivated to contribute to the development of the organization		\checkmark			
7	Academic programmes make the students informed of recent developments in their fields			~		

Any suggestions :

1. Programs for communication slesles can be added. 2. Courses on new Annels can be included.

DR THOMAS VENGALUVAKKEL CMI MANGER ST. JOSEPH'S ACADEMY OF HIGHER EDUCATION AND RESEARCH, MOOLAMATTOM, ARAKULAM P.O IDUKKI,KERALA, INDIA -685591

EMPLOYER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the employer _______ SEBASTAW PALL Name of the employee ______ CITI GIEORGE

Name of the organization IMS ERNIAKULAM Date of Feedback 12/05/2023

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The academic programmes equip the students employable		\checkmark			-8
2	The syllabus instils workplace ethics in students	\checkmark				
3	College has trained the students in soft skills	a ^{re}				
4	Students have expertise in communication skills		\checkmark			
5	The lab facilities in the college make the students technically skilled in their profession		\checkmark			
6	Students are motivated to contribute to the development of the organization			at a an		
7	Academic programmes make the students informed of recent developments in their fields		\checkmark	11 1		

Custiculan should include secent frends. More practical sessions can be included in the cuerou far

EMPLOYER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the employer Anya Bobby. Name of the employee Wathin R Nair Name of the organization Eduspace Mudupuffe Date of Feedback. 15/04/2023

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The academic programmes equip the students employable		V			
2	The syllabus instils workplace ethics in students	\checkmark				
3	College has trained the students in soft skills		V	x		
4	Students have expertise in communication skills		\checkmark			2
5	The lab facilities in the college make the students technically skilled in their profession		N			
6	Students are motivated to contribute to the development of the organization		V			
7	Academic programmes make the students informed of recent developments in their fields		\checkmark			

These can be more practical classes in the Sylenne. in cuesculum.

EMPLOYER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the employer Thomas Henna Name of the employee Sophy Sunny

Name of the organization Cnoky len Motory. Date of Feedback 30/06/2023

SI. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
. 1	The academic programmes equip the students employable					
2	The syllabus instils workplace ethics in students	1	17			4
3	College has trained the students in soft skills		\checkmark			έ.
4	Students have expertise in communication skills		\sim			
5	The lab facilities in the college make the students technically skilled in their profession		\sim		51	
6	Students are motivated to contribute to the development of the organization			54 - 181		
7	Academic programmes make the students informed of recent developments in their fields		-			

Modern frends should be included in the curriculan. Théopean be lessions for soft Stills.

EMPLOYER'S FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the employer Subarmanian Name of the employee phili Sun horh

SI. No. Description Strongly Strongly Neutral Agree Disagree Agree Disagree 1 The academic programmes equip the students employable The syllabus instils workplace ethics in 2 students 3 College has trained the students in soft skills 4 Students have expertise in communication skills 5 The lab facilities in the college make the students technically skilled in their profession 6 Students are motivated to contribute to the development of the organization 7 Academic programmes make the students informed of recent developments in their fields

Any suggestions : Cummination Skill Brould be important lefte Spills Section Cuake in lander inter Considuation

Name of the organization ... I.D.F.C. Grake Bate of Feedback





Alumni Feedback on the Academic Performance and

Ambience of the Institution

2018-2019

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Devika Subhash Academic year 2016-2019 Programme B.Sc. Chemistry

SI.No. Description Verv Excellent Good Average Poor Good 1 Course content is interesting and stimulated me 2 Couse supported me to fulfil my expectations 3 Study materials provided in the College helped me a lot 4 Degree programme improved my communication and critical thinking Degree programme instilled in me 5 civic sense and the need for environmental sustainability 6 Provided the basic knowledge required for my career 7 Open Corse enhanced my knowledge base 8 Content of the course encouraged extra learning and self-learning 9 Elective subjects have their relevance to the specialised streams 10 Volume of syllabus match the workload of the learner 11 Degree programme enhanced my faculties for lifelong learning Course improved your employability/ 12 scope for higher studies 13 Overall rating of the Programme

Your suggestions (if any) There can be programmes for Sustainable development

Date of Feedback.19.05/2019

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Amal Baba Academic year .2014-2019

Programme B.A. Economics

Date of Feedback.

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	2				
2	Couse supported me to fulfil my expectations		V			
3	Study materials provided in the College helped me a lot	\sim				
4	Degree programme improved my communication and critical thinking	\checkmark		21		
5	Degree programme instilled in me civic sense and the need for environmental sustainability		Ð			
6	Provided the basic knowledge required for my career	\sim	\sim	2)		
7	Open Corse enhanced my knowledge base	\checkmark				
8	Content of the course encouraged extra learning and self-learning					2
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner					
11	Degree programme enhanced my faculties for lifelong learning	1				
12	Course improved your employability/ scope for higher studies	\checkmark				
13	Overall rating of the Programme					

Mode	Cardian	odientad ar	iented	Programme	2 (20
				0	<i></i>
be a	deled.				

ALUMNI FEEDBACK FORM ON CURRICULUM

Programme B: lom Tax. Date of Feedback 9/5/2019

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me		\checkmark			
2	Couse supported me to fulfil my expectations		\checkmark			
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking		\checkmark			
5	Degree programme instilled in me civic sense and the need for environmental sustainability		\checkmark		- 18 	
6	Provided the basic knowledge required for my career	\checkmark				
7	Open Corse enhanced my knowledge base		\checkmark			
8	Content of the course encouraged extra learning and self-learning					
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner		\checkmark			
11	Degree programme enhanced my faculties for lifelong learning		/			
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme	\checkmark				

These	should	be s	ecetions	l log	extera	learning	
Mosu				0		J	
	CL.Q.F.I.		WHEES	<i></i>	<u> </u>	<u>4.01</u>	

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Sony John Academic year 2016-2019

Programme B:A English

Date of Feedback??.	05	2019
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SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me		~			
2	Couse supported me to fulfil my expectations	\checkmark				
3	Study materials provided in the College helped me a lot	16 -	~			
4	Degree programme improved my communication and critical thinking	~				
5	Degree programme instilled in me civic sense and the need for environmental sustainability	~				
6	Provided the basic knowledge required for my careor		1			
7	Open Corse enhanced my knowledge base		/			
8	Content of the course encouraged extra learning and self-learning	~				
9	Elective subjects have their relevance to the specialised streams		~			
10	Volume of syllabus match the workload of the learner	\checkmark				
11	Degree programme enhanced my faculties for lifelong learning	~				
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme		\checkmark			

Your suggestions (if any) There can be more courses for employability.

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Shilps Basics Academic year Role-209

Programme B.Sc. Maths

Date of Feedback	2019
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SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	\checkmark				
2	Couse supported me to fulfil my expectations	\sim				
3	Study materials provided in the College helped me a lot		\checkmark			
4	Degree programme improved my communication and critical thinking	\checkmark				
5	Degree programme instilled in me civic sense and the need for environmental sustainability	\checkmark			а (1	×
6	Provided the basic knowledge required for my career					
7	Open Corse enhanced my knowledge base	\checkmark				
8	Content of the course encouraged extra learning and self-learning					
9	Elective subjects have their relevance to the specialised streams	\checkmark				
10	Volume of syllabus match the workload of the learner		\checkmark	2		
11	Degree programme enhanced my faculties for lifelong learning					
12	Course improved your employability/ scope for higher studies					
13	Overall rating of the Programme					

Your suggestions (if any) eve shald be scope for self - learning.





Alumni Feedback on the Academic Performance and

Ambience of the Institution

2019-2020

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Ashly Mathew Academic year 2017 - 2020

Programme B. Com Computer

Date of Feedback 21-4-2020

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	¢.	\checkmark			
2	Couse supported me to fulfil my expectations		ŭ	\checkmark		
3	Study materials provided in the College helped me a lot			\checkmark		
4	Degree programme improved my communication and critical thinking	-	\checkmark			
5	Degree programme instilled in me civic sense and the need for environmental sustainability			\checkmark		
6	Provided the basic knowledge required for my carcer	\checkmark				
7	Open Corse enhanced my knowledge base				\checkmark	
8	Content of the course encouraged extra learning and self-learning			\checkmark		
9	Elective subjects have their relevance to the specialised streams		\checkmark			
10	Volume of syllabus match the workload of the learner			\checkmark		
11	Degree programme enhanced my faculties for lifelong learning			\checkmark		
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme			\checkmark		

Your suggestions	(if any)
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A Bib more advanced topics can be added in oppen Lourses

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Libibha Joseph Academic year 2017-2020 Programme B.S.C. Physics

Description SI.No. Very Excellent Good Average Poor Good 1 Course content is interesting and stimulated me 2 Couse supported me to fulfil my expectations 3 Study materials provided in the College helped me a lot 4 Degree programme improved my communication and critical thinking 5 Degree programme instilled in me civic sense and the need for environmental sustainability Provided the basic knowledge 6 required for my career 7 Open Corse enhanced my knowledge base 8 Content of the course encouraged extra learning and self-learning Elective subjects have their relevance 9 to the specialised streams Volume of syllabus match the 10 workload of the learner Degree programme enhanced my 11 faculties for lifelong learning 12 Course improved your employability/ scope for higher studies 13 Overall rating of the Programme

Your sugges	tions (if any)			Λ Λ Λ	~	
More	programes	Can	be	added	for	employability.
	V					
•••••••						

Date of Feedback.15.14/2020

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Ananalhu Binu Academic year 2017-20

Date of Feedback. 1.0/04/2020

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me			\checkmark		
2	Couse supported me to fulfil my expectations			\checkmark		
3	Study materials provided in the College helped me a lot			\checkmark		
4	Degree programme improved my communication and critical thinking			\checkmark		
5	Degree programme instilled in me civic sense and the need for environmental sustainability		20	\checkmark		
6	Provided the basic knowledge required for my career		\checkmark			
7	Open Corse enhanced my knowledge base		\checkmark			
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner	2	\checkmark		7	
11	Degree programme enhanced my faculties for lifelong learning		~			
12	Course improved your employability/ scope for higher studies		\checkmark	4		
13	Overall rating of the Programme			\checkmark	1	

More elective stabject can be added

ALUMNI FEEDBACK FORM ON CURRICULUM

Date of Feedback...23-7-2020

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	\checkmark				
2	Couse supported me to fulfil my expectations	\checkmark				3
3	Study materials provided in the College helped me a lot	\checkmark			×	
4	Degree programme improved my communication and critical thinking	\checkmark				
5	Degree programme instilled in me civic sense and the need for environmental sustainability	~	e			
6	Provided the basic knowledge required for my career		\checkmark			
7	Open Corse enhanced my knowledge base					
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams	\checkmark				
10	Volume of syllabus match the workload of the learner			\checkmark		
11	Degree programme enhanced my faculties for lifelong learning	\checkmark				
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme					

Your suggestions (if any)

Volume of the syllabus does not match the workload of the learner, the syllabus scolume can be seduced _.





Alumni Feedback on the Academic Performance and

Ambience of the Institution

2020-2021

ALUMNI FEEDBACK FORM ON CURRICULUM

Programme BBA Date of Feedback 5. - 04. - 2021

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me					
2	Couse supported me to fulfil my expectations	\sim				
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking		\checkmark			
5	Degree programme instilled in me civic sense and the need for environmental sustainability	\checkmark				
6	Provided the basic knowledge required for my career	\checkmark			· · · · · · · · · · · · · · · · · · ·	
7	Open Corse enhanced my knowledge base		\checkmark			
8	Content of the course encouraged extra learning and self-learning					
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner			\checkmark		
11	Degree programme enhanced my faculties for lifelong learning					
12	Course improved your employability/ scope for higher studies	\checkmark				
13	Overall rating of the Programme					

Your suggestions (if any)

Volume of the syllabus can be reduced and more workshops and work oriented programmes should be included

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Burna Nazier Academic year 2018 - 2021

Programme B.S.C. Nachs

Date of Feedback 15-04 - 202 1

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	5	\checkmark			
2	Couse supported me to fulfil my expectations		\checkmark			
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking		\checkmark			
5	Degree programme instilled in me civic sense and the need for environmental sustainability	\checkmark	·			
6	Provided the basic knowledge required for my career		\checkmark			
7	Open Corse enhanced my knowledge base					n anna an ta an Anna anna anna anna anna
8	Content of the course encouraged extra learning and self-learning					
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner			\checkmark		
11	Degree programme enhanced my faculties for lifelong learning		\checkmark			21
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme	\checkmark		2		

Your suggestions (if any)

Industrial Visit- Should be done every year to implove plactical knowledge of the Subjects

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Athing ... Varghese Academic year .. 2019-2021

Programme MSs. Chemistry

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me		V			
2	Couse supported me to fulfil my expectations		\checkmark			
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking	\checkmark				
5	Degree programme instilled in me civic sense and the need for environmental sustainability		\checkmark			
6	Provided the basic knowledge required for my career	~	J.			
7	Open Corse enhanced my knowledge base	\checkmark				
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams			\checkmark		
10	Volume of syllabus match the workload of the learner	-		\checkmark		
11	Degree programme enhanced my faculties for lifelong learning		\checkmark			
12	Course improved your employability/ scope for higher studies	\checkmark				
13	Overall rating of the Programme	V				

Your suggestions	(if any)
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Inorder to release	the stress	of the	shident	mune	certhizal
auctivities entertaining	brips w	hade to	s the le	s. X. Y. C. C. Low	XV.Z

ALUMNI FEEDBACK FORM ON

Date of Feedback...1.4-04-202

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me	V				
2	Couse supported me to fulfil my expectations		/			
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking		/		-	
5	Degree programme instilled in me civic sense and the need for environmental sustainability	/				
6	Provided the basic knowledge required for my career		× ·			
7	Open Corse enhanced my knowledge base	/				
8	Content of the course encouraged extra learning and self-learning		/			
9	Elective subjects have their relevance to the specialised streams	/				
10	Volume of syllabus match the workload of the learner	S.	~			
11	Degree programme enhanced my faculties for lifelong learning		\checkmark			
12	Course improved your employability/ scope for higher studies		/			
13	Overall rating of the Programme		\checkmark			

Your suggestions (if any) I will to have nose programs mide my facility so that soludents can improve their communication and critical thinking.





Alumni Feedback on the Academic Performance and

Ambience of the Institution

2021-2022

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Anit 4 Sebastran Academic year 2020-22

Programme MSW Date of Feedback 1304 2022

SI.No.	Description	Excellent	Excellent Very Good		Average	Poor
1	Course content is interesting and stimulated me		\checkmark			
2	Couse supported me to fulfil my expectations		\checkmark	10		
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking					
5	Degree programme instilled in me civic sense and the need for environmental sustainability	\checkmark		I.		
6	Provided the basic knowledge required for my career		\checkmark	1		
7	Open Corse enhanced my knowledge base		\checkmark			
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner		\checkmark			
11	Degree programme enhanced my faculties for lifelong learning	\checkmark				
12	Course improved your employability/ scope for higher studies		V			
13	Overall rating of the Programme		V			

Your sugge	stions (if a	ny)				
Move	elective	subjects	lan	90	added.	
		1				

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Amel VP Academic year .2019-22

Programme B.A. Economics

Date of Feedback.19-04-2022

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me					
2	Couse supported me to fulfil my expectations		\checkmark			
3	Study materials provided in the College helped me a lot	~				
4	Degree programme improved my communication and critical thinking			\checkmark		
5	Degree programme instilled in me civic sense and the need for environmental sustainability			a T		
6	Provided the basic knowledge required for my carser		\checkmark			
7	Open Corse enhanced my knowledge base	н	\checkmark		-	
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams			\checkmark		
10	Volume of syllabus match the workload of the learner		~			
11	Degree programme enhanced my faculties for lifelong learning	\checkmark				
12	Course improved your employability/ scope for higher studies		V		- 4	
13	Overall rating of the Programme		\checkmark			

There	should	be	provisione	For	(vitical	thinking, Low	munishes
						0 '	
Skill							

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student Bibin Micheal Academic year 2019-22

Programme BSC chemistry Date of Feedback 21 /04/2022

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me		\checkmark			
2	Couse supported me to fulfil my expectations		V			
3	Study materials provided in the College helped me a lot	\checkmark				
4	Degree programme improved my communication and critical thinking			\checkmark		
5	Degree programme instilled in me civic sense and the need for environmental sustainability		\checkmark			
6	Provided the basic knowledge required for my career	\checkmark	8			
7	Open Corse enhanced my knowledge base	\checkmark				
8	Content of the course encouraged extra learning and self-learning		\checkmark			
9	Elective subjects have their relevance to the specialised streams		\checkmark			
10	Volume of syllabus match the workload of the learner	6	a.	\checkmark		
11	Degree programme enhanced my faculties for lifelong learning		\checkmark	2		
12	Course improved your employability/ scope for higher studies		\checkmark			
13	Overall rating of the Programme		2			

Your suggestion	s (if any)						
Notum	ØF	syllabu	match	the	work load	of the Ceaning	1-
		2				······································	
			••••••			••••••	

ALUMNI FEEDBACK FORM ON CURRICULUM

Name of the Student ALBIN JOSEPH Academic year Ada - 2000

Programme BBA Date of Feedback 80/4/000

Sl.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting and stimulated me					
2	Couse supported me to fulfil my expectations					
3	Study materials provided in the College helped me a lot					
4	Degree programme improved my communication and critical thinking			\checkmark		
5	Degree programme instilled in me civic sense and the need for environmental sustainability					
6	Provided the basic knowledge required for revisorect					
7	Open Corse enhanced my knowledge base			\checkmark		
8	Content of the course encouraged extra learning and self-learning					
9	Elective subjects have their relevance to the specialised streams					
10	Volume of syllabus match the workload of the learner					
11	Degree programme enhanced my faculties for lifelong learning					
12	Course improved your employability/ scope for higher studies			~		
13	Overall rating of the Programme		/			

The Confege has provided me lot of Support and Juidence espectionly in the field of aladamix. There are general Rougs-tout-to improved. + Contract activitys + Berf essenching Programs etc.





Alumni Feedback on the Academic Performance and

Ambience of the Institution

2022-2023

ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student .Neelinga. 5. Academic year .2020-23.

Programme .B.A. English

Date of Feedback.17.04.2023

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting & stimulated me		1			
2	Couse supported me to fulfil my expectations	2. ¹⁰		/		
3	Content of the course encouraged extra learning and self-learning		/	The second s		
4	Degree programme improved my communication and Critical Thinking		\checkmark			
5	The curriculum reflects real world applications of the subject matter		\checkmark			
6	Degree programme instilled in me civic sense and the need for environmental sustainability					
7	Provided the basic knowledge required for my career		\checkmark	52		
8	The curriculum is logically arranged and updated					
9	The application of educational technology in teaching, learning and evaluation is up to the mark.		\checkmark			
10	Overall ambience of the institute is conducive for effective learning		\checkmark			

There can be more programmes for lancer development. There should be more hours for the usage of technology. (Movies related to the course)

ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Name of the Student Denson Tomy Academic year .2020-23

Programme B. Com Computer

Date of Feedback 20/4/2023

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting & stimulated me	\checkmark				
2	Couse supported me to fulfil my expectations		\checkmark			
3	Content of the course encouraged extra learning and self-learning		\checkmark			
4	Degree programme improved my communication and Critical Thinking			\checkmark		
5	The curriculum reflects real world applications of the subject matter		\checkmark	9	±.	2
6	Degree programme instilled in me civic sense and the need for environmental sustainability		\checkmark			
7	Provided the basic knowledge required for my career	\checkmark			а И	2
8	The curriculum is logically arranged and updated		\checkmark			
9	The application of educational technology in teaching, learning and evaluation is up to the mark.	\checkmark				e e e e e e e e e e e e e e e e e e e
4010000000	Overall ambience of the institute is conducive for effective learning		\checkmark			

These can be more courses be communication still and critical thinking.

ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Programme B.Sc. Chumistry..... Date of Feedback...19/04/2023

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting & stimulated me		\checkmark			
2	Couse supported me to fulfil my expectations		\checkmark			
3	Content of the course encouraged extra learning and self-learning	\checkmark	÷			
4	Degree programme improved my communication and Critical Thinking		\checkmark			
5	The curriculum reflects real world applications of the subject matter			V		1
6	Degree programme instilled in me civic sense and the need for environmental sustainability			~		
7	Provided the basic knowledge required for my career		\checkmark			
8	The curriculum is logically arranged and updated	2	\checkmark			
9	The application of educational technology in teaching, learning and evaluation is up to the mark.	\checkmark				
10	Overall ambience of the institute is conducive for effective learning		\checkmark			

More courses can be added tor sustainable development.

ALUMNI FEEDBACK FORM ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

Programme<u>M. Com</u>

Date of Feedback.1718/2023

SI.No.	Description	Excellent	Very Good	Good	Average	Poor
1	Course content is interesting & stimulated me		/	_		
2	Couse supported me to fulfil my expectations		\checkmark			
3	Content of the course encouraged extra learning and self-learning	\checkmark				
4	Degree programme improved my communication and Critical Thinking			~		
5	The curriculum reflects real world applications of the subject matter		\checkmark			
6	Degree programme instilled in me civic sense and the need for environmental sustainability		-	\checkmark		
7	Provided the basic knowledge required for my career		~			
8	The curriculum is logically arranged and updated	~				
9	The application of educational technology in teaching, learning and evaluation is up to the mark.					
10	Overall ambience of the institute is conducive for effective learning		\checkmark			

Your suggestions (if any)

There can be more courses for communicative and onitical thicking. Skills