

ACTION TAKEN REPORT ON SYLLABUS FEEDBACK FROM VARIOUS STAKEHOLDERS

The institution collected syllabus feedback in terms of its relevance and appropriateness based on recent developments, from its stakeholders viz., students, teachers, parents, employers and alumni. Since the last accreditation in 2012, there wasn't any syllabus revision till 2017. In such a context, the college collected feedback from the outgoing students, from parents during PTA meetings, from alumni on annual alumni day, from employers after the recruitment drives and from the teachers after the completion of each semester.

In 2017, when the UG syllabus was revised, the college conducted a structured feedback on the relationship of the programs with the qualifying programmes, availability of the text books in the market, availability of syllabus based e-resources, application level of the subject, the load on the students and teachers in terms of the number of contact hours, the inclusion of the latest developments in the subject and the scope for research and employability.

The newly introduced syllabus was a paradigm shift as it incorporated major changes in all the programmes. The difficulty level of the programme across the semesters was restructured accordingly. As an initiative to incorporate issue based syllabus in all the programmes, in the fifth semester of all the UG programmes, papers on human rights and environment were added.

On receiving the feedback from the stakeholders, IQAC conducted an analysis of the responses. Majority of the students were satisfied with the newly introduced syllabus in terms of the above mentioned parameters except for the inclusion of the recent developments in the programmes concerned. With regard to the common paper in English students and teachers alike disapproved the workload in terms of the number of contact hours and the volume of the syllabus.

IQAC intimated the same to the members of the Boards of Studies and members in the Syllabus Revision Committee. They in turn brought the matter to the notice of the University. Teachers were provided with ample opportunities to participate in all the stages of the revision of the syllabus. In the light of these feedbacks, the University organized workshops for the resolution of the matters concerned. Teachers participated in them and communicated their grievances to the authorities. As a result, suggested modifications were approved and a newly revised syllabus was published.